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Join us to redefine education through technology and innovation!



CALL FOR PAPERS

IOE-UoH Sponsored National Conference on

Trends and Insights in Educational Technology Post-NEP 2020

Organised by:

**Department of Education and Education Technology,
School of Social Sciences, University of Hyderabad**

In collaboration with

MM TTC University of Hyderabad

**Inter University Centre for Teacher Education
BHU, Varanasi, UP**



10-11, February 2025



**University of Hyderabad
Hyderabad-500046, Telangana**

Abstract Submission Deadline
5th January, 2025

Submit your abstracts via Email
edtechpostnep@gmail.com

About University of Hyderabad

The University of Hyderabad is a Public University that was established by an Act of Parliament in 1974. It was awarded the status of “Institution of Eminence” by the Government of India in 2019. It has on its rolls 5500 plus students and 420 plus faculty. The University offers multiple programmes including Integrated Master's Programs (5 years) in Sciences and Social Sciences, 2-year Master's Programs in various disciplines, and Ph.D. programs through 12 Schools of studies.

About IUCTE

The Inter University Centre for Teacher Education (IUCTE), BHU, Varanasi is an Autonomous Institution established by the University Grants Commission (UGC) under section 12 (ccc). Its core mission is to promote excellence in Teacher Education through intervention in Curriculum, Pedagogy, Assessment, Governance, Policy, Planning and Research. IUCTE envisions cultivating quality educators who contribute to a sustainable ecosystem, thus reshaping the Education System in India. IUCTE strives for enhancing teaching quality, research, technology integration, advisory services, collaborations, and policy advancements, focusing on education and teacher training.

About MMTTC, UOH

The Malviya Mission Teacher Training Centre (MMTTC) at the University of Hyderabad (UOH) traces its origins to 1987, when the UGC established 66 Academic Staff Colleges to enhance quality in Higher Education. To further knowledge enhancement, governance strategies, and the promotion of innovation and creativity, the XII Plan guidelines proposed transforming these Academic Staff Colleges into Human Resource Development Centres (HRDCs). Subsequently, the UGC renamed the HRDC as the Malviya Mission Teacher Training Centre (MMTTC).

About the Department

Established in 2018, the department offers Ph.D., and M.Ed. programs, integrating key aspects of Educational Studies, including knowledge production, teacher preparation, and teacher education, to enhance quality education. Its focus areas include curriculum and pedagogical studies, teacher education, and educational technology.

About the Conference

In alignment with the vision of the National Education Policy (NEP) 2020, this conference seeks to explore the transformative potential of educational technology (EdTech) in shaping an equitable, inclusive, and quality-driven educational ecosystem. We invite educators, researchers, industry experts, policymakers, and practitioners to contribute their insights, research, and innovative practices that reflect on the interplay of technology and education.

This conference is designed around several core themes, including digital infrastructure, learner-centric innovations, teacher empowerment, governance and ethics, and future directions in EdTech. Contributions may range from empirical research to practical applications and policy-driven insights.

THEMES & TOPICS

We invite papers addressing, but not limited to, the following themes and sub-themes:

1. Foundations of Educational Technology

- Digital Infrastructure for Inclusive Learning: Platforms like DIKSHA, SWAYAM, and NDEAR.
- Instructional Design and EdTech Models
- Virtual Labs and Remote Education
- NETF and other initiatives

2. Learner-Centric Innovations

- Personalized and Adaptive Learning: Technologies enabling differentiated learning.
- Online learning and Community of Inquiry
- Gamification and Immersive Learning Experiences: AR, VR, and gamification strategies.
- Open Educational Resources (OER): Improving access and equity through open content.
- Big Data in Education and Educational Data Mining.

3. Teacher Empowerment and Pedagogical Practices

- Digital Literacy and Computational Thinking: Preparing teachers and students for the future.
- Teacher Training for the Digital Era: Effective professional development programs
- Learner-Centric Pedagogy in Online and Blended Learning

4. Governance, Equity, and Ethics

- Building Resilient Education Systems for Disruptions: Lessons from the pandemic.
- Equity and Accessibility: Addressing the needs of marginalized and differently-abled learners, digital divide
- Ethical and Data Privacy Concerns: Balancing AI and data usage with ethical considerations.

5. Research and Future Directions

- Digital Assessments and Learning Analytics: Tools for evaluation and monitoring.
- Emerging Trends in EdTech Research and Development: AI, machine learning, block chain, virtual lab
- Reskilling, Lifelong Learning, and Vocational Training: Innovative models for adult learning.

SUBMISSION GUIDELINES

ABSTRACTS

- Word Limit: 500 words.
- Include title, author(s) name, affiliation, contact details, and a brief description of the research/practice.

KEY DATES

- **Abstract Submission Deadline: 5th January, 2025**
- **Notification of Acceptance: 6th January, 2025**
- **Full Paper Submission Deadline: 6th February, 2025**

NOTE:

The registration fees, travel arrangements, accommodation details, format of full paper and the mode of presentation will be shared with the authors of selected abstracts after 6th January 2025.

ATTENTION FOR RESEARCH SCHOLARS AND SCHOOL TEACHERS

Ph.D. scholars working in the area of educational technology are encouraged to submit their work. A dedicated session will address their specific needs, providing skills and knowledge to advance their research and make meaningful contributions to the field.

School teachers practicing educational technology are also encouraged to share their innovations, success stories, or case studies. A special session will showcase their experiences, offering a platform to inspire peers and contribute to the growing body of practical EdTech knowledge.

**SELECTED PAPERS WILL BE PUBLISHED:
UNDER DISCUSSION PENDING APPROVAL WITH TAYLOR
& FRANCIS PUBLISHERS**