

UNIVERSITY OF HYDERABAD

Department of Anthropology

Indian Civilization (Course Code: AN-)

Course: I.M.A. (Anthropology)
Semester: III Semester

Instructor:
Duration: July-December

Course Learning Outcomes:

After completion of the course, the students will be able to:

1. Demonstrate a comprehensive understanding of the Indian civilization and its complex components.
2. Analyse the origin and emergence of various religious practices in the Indian Civilization.
3. Analyse the factors and various movements that lead to Hindu revivalism.
4. Demonstrate skills to reflect on the Indian civilization with new perspectives from the tribal society.
5. Analyse the beauty of unity and diversity of the Indian Civilization.

	PLO1	2	3	4	5	6	7	8	9	10	11	12
CLO1	2	3		1								
2				2							1	
3						2		1				
4					2			1				1
5	2	2		1							1	

COURSE OUTLINE

UNIT-1: Indus Valley Civilization; Vedic Period; Social System: Varna and Caste system-Features and Functions.

UNIT-2: 19th century Indian Renaissance: Causes and Consequences- Impact of Buddhism, Islam and Christianity on Indian Society.

UNIT-3: Reform Movements: Brahmo Samaj, Arya Samaj, Dalit Movements and Hindu revivalism.

UNIT-4: Tribal Dimension of Indian Civilization: Tribal Traditions, Cosmology, And World Views.

UNIT-5: India: Unity and Diversity.

READING LIST

- Aleyamma Zachariah 2007 *Modern Religious and Secular Movements in India*. Bangalore: Theological Book Trust.
- Bipin Chandra 1994 *Ideology and Politics in Modern India*, New Delhi: Gyan Publishing House.
- Cohn, Bernard 1996 Notes on the history of the study of Indian society and culture. *In Structure and Change in Indian Society* (Milton Singer and Bernard S. Cohn Eds.) Jaipur: Rawat Publications.
- Hamilton, Sue. 2001. *Indian Philosophy: A Very Short Introduction*. New York. Oxford University Press.
- Jodhka S Suinder. 2012. *Caste: Oxford India Short Introductions*. New Delhi. Oxford University Press.
- Kewon, Damien. 1996. *Buddhism: A Very Short Introduction*. Oxford. Oxford University Press.
- Kim, Knott. 1998. *Hinduism: A Very Short Introduction*. New York. Oxford University Press.
- Kosambi, D.D. 1965. *The Culture and Civilisation of Ancient India in Historical Outline*. London: Routledge & Kegan Paul.
- Majumdar, D.N 1973 *Races and Cultures of India*. Bombay: Asia Publishing House.
- Nesbitt, Eleanor. 2005. *Sikhism: A Very Short Introduction*. Oxford. Oxford University Press.
- Praveen and Leela Visaria 2003 India's population: Its Growth and Key Characteristics, in Veena Das (ed), *The Oxford India Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press.
- Saraswati, Baidyanath 1991 *Tribal Thought and Culture*: New Delhi: Concept Publishing Company.
- Singh, Yogendra 1986 *Modernization of Indian Tradition*. New Delhi: Rawat Publishers.
- Sinha, Surajit 1975 'Tribal Culture of Peninsular India as a Dimension of Little Tradition in the study of Indian Civilization: A Preliminary Statement'. *In Traditional India: Structure and Change* (Milton Singer Ed.). Jaipur: Rawat Publications. Pp 298-312.
- Srinivas, M.N 1962 *Caste in Modern India: And Other Essays*, Bombay: Asia Publishing House.
- Trautmann, T.R. 2004 'Aryans and British India' New Delhi: Yoda Press.

Documentary:

- BBC Documentary on '*The Story of India*' (six episodes: Beginnings; The power of ideas; Spice Routes and Silk Roads; Ages of Gold; The meeting of Two Oceans; Freedom). Directed by Jeremy Jeffs, presented by Michael Wood.

UNIVERSITY OF HYDERABAD
Department of Anthropology

Class : I.M.A. (Anthropology)
Semester : V
Course No. : AN-301

Duration: July – December
Instructor:

ANTHROPOLOGICAL THEORIES OF HUMAN SOCIETY

Course Learning Outcomes:

After completion of the course, the students will be able to:

1. Understand the foundations of anthropological theories.
2. Establish the development trajectory of anthropological theories.
3. Effectively use empirical data by applying a suitable theory.
4. Develop concepts based on research in variety of field situations.
5. Examine the limitations of a theory.
6. Formulate research questions to work in diverse social contexts.

Mapping CLOs with PLOs:

	PLO1	2	3	4	5	6	7	8	9	10	11	12
CLO1	2			1			1				1	1
2	2			3		1	1				1	
3	3			3		1	2				2	1
4	3			2	1		3	2			2	1
5	1			1							2	1
6	2		1	2	1	1						

Course Outline:

Unit-I: History of Anthropological Theory

Unit-II: Classical Evolutionism: Hebert Spencer, E.B. Tylor, L.H. Morgan

Unit-III: Theories of Diffusion and Migration

- a) British school: G. E. Smith, W.J. Perry, W.H.R. Rivers
- b) Austro-German school: Friedrich Ratzel, Leo Frobenius, Fritz Graebner.
- c) American school: Clark Wissler, A.L. Kroeber

- Unit-IV:** Functionalism: Bronisław Malinowski.
- Unit-V:** Culture and Personality Studies: Ruth Benedict and Margaret Mead.
- Unit-VI:** Neo-evolutionism: Leslie White, Julian Steward.

Suggested Readings

- Barnard, Alan. 2000. *History and Theory in Anthropology*. Cambridge: Cambridge University Press.
- De Wall Malefijt, A. 1974. *Images of Man: A History of Anthropological Thought*, Calcutta: Scientific Book Agency.
- Erickson, Paul A. and Liam D. Murphy. 2003. *A History of Anthropological Theory*. Peterborough, ONT: Broadview Press.
- Evans-Pritchard, Edward. 1981. *A History of Anthropological Thought*. London, Boston: Faber & Faber.
- Harris, Marvin. 2001 (1968). *The Rise of Anthropological Theory*. Walnut Creek: Altamira Press.
- Layton, Robert. 1997. *An Introduction to Theory in Anthropology*. Cambridge: Cambridge University Press.
- Lowie, R.H. 1983. *The History of Ethnological Theory*. New York: Holt, Rinehart and Winston.
- Malinowski, B. 1944. *A Scientific Theory of Culture and Other Essay*. Chapel Hill: The University of North Carolina Press.
- Manners, R.A. and D. Kaplan (eds.). 1968. *Theory in Anthropology: A Source Book*. London: RKP.
- Moore, Henrietta and Todd Sanders (eds.). 2006. *Anthropology in Theory: Issues in Epistemology*. Malden MA : Blackwell Publishers.
- Moore, J.D. 1997. *Visions of Culture: An Introduction to Anthropological Theories and Theorists*, New Delhi: Sage.
- Radcliffe-Brown, A.R. 1952. *Structure and Function in Primitive Society*. London: Routledge & Kegan Paul.
- Sidky, H. 2004. *Perspectives on Culture: A Critical introduction to theory in cultural anthropology*. Upper Saddle River, N.J.: Pearson Prentice Hall.

Department of Anthropology

Class : I.M.A. Semester : V (Fifth)
Course Code and Credits: AN-302; 4
Duration: July – December, 2020 Instructor: Mr. Shaik Abdul Munaf

Prehistoric Cultures

Course Learning Outcomes:

After completion of this course successfully, the students will be able to

1. Describe two major specializations of anthropology and the importance of concept of culture and material culture in anthropology and archaeology.
2. Explain how archaeologists discover, excavate and study the prehistoric sites and cultures.
3. Explain how archaeological objects are dated and arranged in a time and space framework.
4. Locate Man's place in Animal kingdom and summarize biocultural evolution of humans.
5. Appraise the importance of archaeological sites and museums
6. Apply the learnt concepts and knowledge in the field of archaeological heritage for holistic understanding of human cultures.

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs):

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12
CLO1	3	3	2	3	2	3	2	3	2	3	2	3
CLO2	3	3	1	1	2	3	2	3	2	3	2	3
CLO3	3	3	1	2	2	3	1	2	2	3	2	3
CLO4	3	3	2	2	2	3	2	3	2	3	2	3
CLO5	3	3	2	3	2	3	3	3	3	3	3	3
CLO6	3	3	2	2	3	3	2	3	2	3	3	3

Detailed Syllabus:

Unit-I: Introduction: Anthropology; Archaeological Anthropology; Physical/Biological Anthropology.

Unit-II: Concept of culture in anthropology and archaeology. Artefacts-characteristics, classes, Interpretations and Significance; Material Culture; Archaeological site, Archaeological Survey and Excavation.

Unit-III: Man's place in animal kingdom; Human Osteology; Primate Classification; Man and apes; Human physical evolutionary stages; What makes humans human.

Unit-IV: Understanding the geological time scale and dating methods: Great Ice Age, Stratigraphy, Palaeontology, Dendrochronology and Carbon-14 dating methods.

Unit-V: Relationship of archaeological anthropology with other branches of anthropology. Interdisciplinary nature of anthropology.

Unit-VI: Prehistoric Archaeology: Meaning, aim, brief historical background, Cultural Chronology – Concept of Three-Age System, chrono-cultural ages.

Unit-VII: Palaeolithic, Mesolithic and Neolithic Cultures – salient features, tool typology and technology; Neolithic Revolution.

Unit-VIII: Visit to Archaeological site and Museums.

Recommended Readings:

Bahn, Paul. 2006. *Archaeology: A Very Short Introduction*. New Delhi: Oxford University Press.

CISL – IMA Book Call No.913.031 B14A.

Bhattacharya, D.K. 2015. *An Outline of Indian Prehistory*. Delhi: Palaka prakashan. **CISL – IMA Book Call No.913.3403 B46O. Dept. Library Book No.1995-1997.**

Ember, Carol R., Melvin Ember and Peter N. Peregrine 2008. *Anthropology* (12th Edition). Delhi: Pearson-Education. **CISL – IMA Book Call No.301.2 Em13A.**

Gamble, Clive. 2008. *Archaeology: The Basics*. London: Routledge. **IGML – Book Call No.913.031 G14A.**

Gosden, Chris. 2007. *Prehistory: A Very Short Introduction*. New Delhi: Oxford University Press. **CISL – IMA Book Call No.913.031 G69P.**

Jurmain, Robert., Lynn Kilgore, Wenda Trevathan and Russell C. Ciochon. 2012. *Introduction to Physical Anthropology* (10th Edition). Belmont: Wadsworth/Thomson Learning. **IGML- (IMA) Book Call No. 573.2 In8 and 573 In8.**

Larsen, Clark Spencer. 2008-2011. *Our Origins: Discovering Physical Anthropology*. New York: W.W. Norton. **CISL – IMA Book Call No.573.2 L32O.**

Miller, Barbara. 2008. *Anthropology*. Boston: Pearson. **CISL – IMA Book Call No.301.2 M61A.**

Rami Reddy, V. 2012. *Elements of Prehistory*. Tirupati: V. Indira. **CISL – IMA Book Call No.915.403 R14E.**

Additional Readings:

Kelly, Robert, L and David Hurst Thomas. 2010. *Archaeology* (5th Edition). Belmont: Wadsworth-Cengage Learning. **CISL –IMA** Book Call No.913.031 K29A.

Kottak, Conard Phillip. 2009. *Anthropology: The Exploration of Human Diversity*. (13th Edition). Boston: Mc Grawhill. **CISL - IMA** Book Call No. 301.2 K84A.

Pearsall, Deborah M. 2008. *Encyclopaedia of Archaeology*. Oxford: Academic Press. IGML –
Book Call No.**R**913.03103 En19-.

Renfrew, Colin. 2007. *Prehistory: The Making of Human Mind*. New York: Modern Library. **CISL - IMA** Book Call No. 913.031 R29P

Rice, Patricia C and Norah Moloney. 2008. *Biological Anthropology and Prehistory: Exploring Our Human Ancestry* (2nd Edition). Boston: Pearson. **CISL –IMA** Book Call No.599.9R36B.

Wood, Bernard. 2005. *Human Evolution: A Very Short Introduction*. Oxford: Oxford University Press. **CISL- IMA-Book** Call No.573.2 W85H.

White, Nancy Marie. 2008. *Archaeology for Dummies*. Indianapolis: Wiley. **CISL –IMA** Book Call No.913.031 W58A.

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Assessment Method: Minimum of 3 internal assessment tests will be conducted, which includes the combination of essay and short answer questions, multiple choice questions with reasoning, logical and matching patterns. Report writing based on Archaeological site and museums visits which will be a compulsory assessment.

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