

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF HYDERABAD**
Name of the head of the Institution	**Appa Rao Podile**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04023132000**
Mobile no.	**9100655777**
Registered Email	**vc@uohyd.ac.in**
Alternate Email	**podilerao@gmail.com**
Address	**Administration Building, University of Hyderabad, Professor CR Rao Rd, P O, Central University, Gachibowli.**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500046**

2. Institutional Status	
University	Central
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. S. Srinath
Phone no/Alternate Phone no.	04023132137
Mobile no.	9963268640
Registered Email	iqac@uohyd.ac.in
Alternate Email	srinath@uohyd.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://naac.uohyd.ac.in/wp-content/uploads/2021/02/aqar_2017-18_compressed.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://acad.uohyd.ac.in/downloads/AcadCal18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.89	2008	28-Mar-2008	27-Mar-2013
3	A	3.72	2014	21-Feb-2014	20-Feb-2021
1	Five Star	0	2001	21-May-2001	20-May-2006

6. Date of Establishment of IQAC	21-Nov-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Exclusive Academic Council meeting on Quality Assurance	22-Jan-2019 1	141
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC SAP (DRS	UGC SAP (DRS–II)	UGC	2018 5	5350000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	1500000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Exclusive Academic Council meeting on Quality Assurance

An Induction program was held at the UGC-HRDC to the newly recruited faculty members.

Academic Audit was held in the Department of Communication, S.N. School of Arts

and Communication in the month of April, 2018.
Conducting Training programs for Non-Teaching Staff
IQAC played a crucial role in designing data sheets and templates for screening of the applications received and in the selection process for UGC-CAS promotions

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC designed the Student Feedback form and in implementation of Student Feedback System.	Students Feedback is been stored and analysed
Validation of API Score/Research Score of the applicants for direct recruitment and CAS promotion aspirants.	For faculty recruitment and promotions
IQAC played a crucial role in designing data sheets and templates for screening of the applications received and in the selection process for direct recruitment and UGC-CAS promotions	New faculty have been recruited and promotions to the existing faculty
Conducting Training programs for Non-Teaching Staff	Active participation by all the staff
Induction of Foundation Courses to the Students.	Enrolment of Students
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	22-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. EGovernance Student life cycle management 2. SFACTS FUND BASED ACCOUNTING HCM SOLUTION for Project Management 3. The Finance Accounts Management and Operational Utility System (acronymed FAMOUS). It has been developed indigenously in Finance Accounts with a collective effort of Staff and Officers not investing even a single Rupee on it. It enables the users to submit various types of bills and to monitor the budget apart from maintenance of history of transactions held by individual users. It provides the following features to the users 1. An automated email acknowledgement of the bills submitted at FA 2. An automated email on the bill being passed at FA 3. An automated email on the bill being paid by FA (Planned) 4. A view of different budgets (amounts) allocated to the users 5. Automatic record of budget allocated, spent and balance available 6. Status of the bills (submitted/passed/paid) All of the above are available at one place User Dashboard To be able to avail all these features, the user has to generate the bill by filling the necessary details in the FAMOUS portal using designated User ID Password (otherwise being handwritten on bill formats / word / excel templates). After filling the details, the user shall take print of the bill, attach necessary enclosures (Invoice, necessary approvals etc.) and have the hardcopy submitted at the FA inward (as is being done now).**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	**PG**	**Physics**	**01/07/2018**
MSc	**PG**	**Chemistry**	**01/07/2018**

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	English	01/07/2018	PG	01/07/2018
MA	Hindi	01/07/2018	PG	01/07/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Integrated(PG)	Biochemistry and Molecular Biology	01/07/2018
Mtech	Information Security	01/07/2018
MA	Education	01/07/2018
MOptom	Master of Optometry	01/07/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	All courses in CBCS	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
P G.D. Cyber laws Intellectual Property Rights	Nill	1
P G.D. Communicative English	Nill	1
P G.D. Business Management	Nill	1
P G.D. Governance	Nill	2
French	Nill	38
Spanish	Nill	31
German	Nill	40
Korean	Nill	13
Persian Level -I	Nill	8
Persian Level -II	Nill	4

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	General	60

MBA	Business Analytics	30
MBA	Health Care & Hospital Management	30
MCA	Computer Applications	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Academic Units of the University receive the feedback from all the stakeholders on the subjects taught through the year. This will be reviewed by the individual faculty and collectively at the academic unit level in the meetings and discussions will be held to improve the quality of the teaching-learning process wherever required. Overall, the appreciation from students for the courses taught, the syllabus for these courses and the means of delivering content will be conveyed. For courses where there were a few concerns about quality etc., some special attention will be paid to by the faculty to address those issues. Students through formal and informal feedback give specific suggestions about syllabus. Several modifications were introduced to accommodate their requirements and aspirations throughout all the academic units of the University. The teacher adopts alternative teaching modes, such as PowerPoint presentations, etc. in the class when explaining the theory structures and their mechanism of action so that the students have greater clarity. Each faculty shall conduct tutorial/remedial classes to students when required. The faculty also train students the best practices of record writing and its maintenance that is essential.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(PG)	Mathematics	16	8786	137
Integrated(PG)	M-Optometry	20	713	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	Nill	1502	Nill	414	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
414	414	6	210	35	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the admitted students are given a faculty mentor who will guide them in all the academic matters through out their course in the University. These faculty mentors give advise on all the issues a student face in their pursuit of their course. The University has a centralized student counselling centre under Dean, Students Welfare office. The centre has various programs to bring awareness amongst students and support them in times of adversity they face during the course of study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5061	414	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
572	414	158	24	395

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr G S Vaitheeswaran	Assistant Professor	Advanced Centre of Research in High Energy materials (ACRHEM) has been inducted as a Member in the most prestigious Royal Society of Chemistry (London) towards his contribution in understanding electronic structure of

			materials, 20 April, 2018
2018	Prof Appa Rao Podile	Vice Chancellor(in-charge)	selected for a coveted honour by the National Academy of Agricultural Sciences (NAAS), New Delhi, conferred with K.C. Mehta Memorial Award for the Biennium 2017-18, in recognition of his outstanding contributions in Plant Protection, 23 October, 2018

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	2018-2019	03/05/2019	24/05/2019
MSc	PG	2018-2019	03/05/2019	24/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1092	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://chemistry.uohyd.ac.in/Files/Other/OBE-Syllabi-MSc-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MA	Integrated MA	85	85	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://uohyd.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	G Umamaheswar Rao	Travel grant ICANN, NBGP F2F New Delhi Meet	Nill	ICANN
International	B Anantha Krishnan	Travel support from International Ibsen Committee, University of Oslo to attend the International Ibsen Conference at Skein, Norway	Nill	University of Oslo Ibsen Committee Skein, Norway.

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
DR M SANTOSH KUMAR REDDY	2	CSIR
DR THOTAPALLY ANJANEYULU	2	ICSSR

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	6	UGC	6	6
Projects sponsored by the University	34	UGC	10	10

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Project Writing and Guideline sheld at CALTS	School of Humanities	06/02/2018
UGC-SAP-CASEST workshop on “IoT using Arduino”	School of Physics	16/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Visitors award for Research	Prof. Pramod K. Nayar	President of India	02/05/2018	Humanities, Arts and Social Sciences
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Crystalin Research Pvt Ltd	Pharmaceutical Solid state Chemistry	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
University of Hyderabad	264

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	School of Physics	114	Nill
National	School of Chemistry	125	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Plant Sciences	46
Department of Biochemistry	26
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A process for extraction of neurosporene from a	Published	306342	Nill

novel phototrophic bacterium Rhodobacterviridis JA737T and utilization thereof			
A microbiological method using marine water for the production of neurosporene from a marine bacterium Rhodovulum sp. JA756T and compositions containing the said pigment and process for making the same	Published	306335	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Quest for Sahitya: Rise of Literature in Colonial Orissa",	Siddarth Satpathy	"The Quest for Sahitya: Rise of Literature in Colonial Orissa", Language Policy and Education in India. Eds. M Sridhar and Sunita Mishra. Routledge: New Delhi. 211-235.	2018	Nill	Nill	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nill	Nill	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Prof Sita Vanka	Global Immersion Program on India, University of Texas, USA, San Antonio campus. USA. January 2-8, 2019	University of Texas, USA	Nill
Salman Abdul Moiz	ATGM Consultancy, Zen Technologies	Zen Technologies Ltd, Hyderabad	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
File is enclosed	Nill	Nill	Nill	Nill

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File is Enclosed	Nill	Nill	Nill
Blood Donation	Nill	Nill	14

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N S S	Ms. Menthri Soujanya (17HAHL01), as the best volunteer in Telangana state,	State of Telangana	Nill
N S S	Mr. Kumbam Mahesh (15MBMA60), as the best volunteer in Telangana state	State of Telangana	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	File is enclosed	Nill	Nill	Nill

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
File is enclosed	Nill	Nill	Nill

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
File is enclosed	Nill	Nill	Nill	Nill	Nill

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Freie University, Berlin	12/07/2018	File is Enclosed	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	2310.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added

Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
International Library Management Software Virtua	Fully	ILMS	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	30457	35022109	9867	19479964	40324	54502073
Journals	105	19100	Nill	Nill	105	19100
Others(specify)	1838	3065560	Nill	Nill	1838	3065560
Others(specify)	15	13285623	Nill	Nill	15	13285623

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Rekha Pande	Women in Indian art: To look at the representation of women in Indian art.	E-Pathshala	Nill
Satyapriya Rout	Designed and developed UGC SWAYAM MOOCs Course on 'Environmental Sociology'	SWAYAM UGC	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	650	0	0	0	0	0	0	2000	0
Added	0	0	0	0	0	0	0	0	0
Total	650	0	0	0	0	0	0	2000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-learning Centre	http://elearning.uohyd.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	425.39	Nill	610.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Information Technology Policy for Computing, Communication and Social Media PURPOSE The University of Hyderabad recognizes the vital role Information Technology plays in the University's missions and related administrative activities as well as the importance in an academic environment of protecting information in all forms. As more information is used and shared in a digital format by students, faculty and staff, both within and outside the University, an increased effort must be made to protect the information and the technology resources that support it. Increased protection of our Computer and Communication resources to assure the usability and availability of those resources is the primary purpose of this policy. The ethical principles that apply to everyday community life also apply to computing and communications. Every user of University of Hyderabad has two basic rights: privacy and a fair share of resources. It is unethical for any other person to violate these rights. The Policy lays down general guidelines for the use of computing and communication resources. We cannot enumerate all these cases. However, a thumb rule is that any activity which inconveniences users, depletes the computer center resources, or jeopardizes the security of the systems, or violates intellectual property rights of software, amounts to unethical use. Moreover, it should be noted that the punishment set out for various cases can change and can be very severe depending on the view that the University takes of the offence. Faculty, staff, and students with authorized accounts may use the IT facilities for academic purposes, official university business, and for personal purposes so long as such use does not violate any law, University IT policy or IT act of the Government of India. SCOPE • People to Whom Policy Applies: This Policy applies to everyone who accesses University Information Technology Resources, whether affiliated with the University or not, whether on campus or from remote locations, including but not limited to students, faculty, staff, contractors, consultants, temporary employees, guests, and volunteers. By accessing University Information Technology Resources, the user agrees to comply with this Policy. • Definition of Information Technology Resources: Information Technology Resources for purposes of this Policy include, but are not limited to, University-owned transmission lines, networks, wireless networks, servers, exchanges, internet connections, terminals, applications, servers and personal computers. Information Technology Resources include those owned by the University and those used by the University under license or contract, including but not limited to information recorded on all

types of electronic media, computer hardware and software, paper, computer networks, and telephone systems. Information Technology Resources also includes, but is not limited to, personal computers, servers, wireless networks and other devices not owned by the University but intentionally connected to the University-owned Information Technology Resources (other than temporary legitimate access via the world wide web access) while so connected. • Policy change: As and when it is considered appropriate and new policies or the changes in policy will take effect immediately after a brief announcement by any means, e-mail, printed notices, or through the news groups.

https://uohyd.ac.in/computer-centre/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NET-JRF	98	2450000
Financial Support from Other Sources			
a) National	CSIR	95	30983882
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2018	138	University of Hyderabad
Coaching for NET/SET	01/07/2018	122	University of Hyderabad

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching for NET/SET	122	Nill	Nill	Nill
2018	Remedial Coaching	138	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Deloitte	13	4	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	270	Nill	Nill	Nill	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
University of Hyderabad Half marathon supported by Hyderabad runners club of Hyderabad. Nearly two thousand runners participated in the event. The events were 5km, 10km and 21 km.	File is Enclosed	2000
Women’s Day run. Nearly eight hundred women runners participated in the event. The events conducted were 5km, 10km and 21kms	File is Enclosed	800
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Volunteer	National	Nill	1	17HAHL01	Ms. Menthri

						Soujanya
2018	Best Volunteer	National	Nill	1	15MBMA60	Mr. Kumbam Mahesh
2019	Best Volunteer	National	Nill	1	17HAHL01	Ms. Menthri Soujanya

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The office of the DSW facilitates student union elections in the university every year. The elections are conducted following the Constitution of Students' Union and the recommendations of the Lyngdoh Committee that was constituted by the Ministry of Human Resource Development, government of India as per the directions of Honorable Supreme Court of India in the year 2006. In the academic year 2018-19, the student union elections were completed in the month of October, 2018 and the following students were elected as office bearers of the Students' Union: Ms. Aarti N Nagpal, President Mr. Amit Kumar, Vice-President Mr. Dheeraj Sangoji, General Secretary Mr. Praveen Kumar, S Joint Secretary Mr. Aravind S Kumar, Cultural Secretary Mr. Nikhil Raj K, Sports Secretary Hostel Messes: Hostel Messes are run by the student Mess Secretaries of the respective hostel under general supervision of a Mess Supervisor and under the guidance of the Hostel Warden. The Mess Secretaries are elected by the respective Hostel boarders every month. A North Indian Mess is functioning in Men's Hostel-D. Also, student representatives are part of Academic Council meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The UoH Alumni Association (UoHAA) acts as an organic link between the University and the alumni. The Alumni Association coordinates alumni meetings from time to time at the University level. The Alumni Association also coordinates with various schools to conduct alumni meetings at school/ department level. Further, the Alumni Association identifies eminent alumni serving in various organizations in India/ abroad and recommends to the University to select distinguished alumni and award in the convocation. The AA organizes lectures/ talks in the University or online to benefit the students. Further, Alumni Association coordinates in organizing the talks from the alumni to share their experience and career advises the students with the help of PRO office. The Alumni Association also coordinates the maintaining the alumni data base and repopulate time to time, association takes special care during admissions to help the needy students. The Alumni Association takes special initiative in coordinating the career counseling with experts. Inviting successful alumni and make them to interact with the students of concerned schools/ departments/ centres. Alumni Association coordinates coaching for the competitive examinations and for various services such as UPSC and State services with the DSW office. The Alumni Association extends help to the needy and deserving students during crisis period. Alumni Association keep in touch with the Deans and Heads of the Schools, Departments and Centres to organize various alumni activities time to time.

5.4.2 – No. of registered Alumni:

12128

5.4.3 – Alumni contribution during the year (in Rupees) :

95000

5.4.4 – Meetings/activities organized by Alumni Association :

The University Alumni meets every year on the convocation day of the University. https://alumni.uohyd.ac.in Like most other higher education institutions, University of Hyderabad also has been facing an unprecedented crisis in fulfilling its primary mandate of delivering quality education to its students. The University has resumed the current semester online beginning August 20. However, public universities like UoH have to contend with the diversity of our student population, their geographic spread across the country, including in rural areas, and uneven access to digital resources. The University has announced a digital access grant (DAG) of Rs.1000 per month for this semester to deprived students by re-purposing the Basic Boarding Lodging (BBA) allowance. However, there are students who do not have access to digital devices like smartphones or laptops. As alumni and well-wishers of students, we humbly respond to this crisis by contributing your mite to support needy students and supplement the University's efforts. The UoH Alumni Association will work closely with the Task Force, headed by two of our co-alumni, to identify and prioritise genuine needs and requirements so that the funds we raise are disbursed appropriately. The UoH Alumni Association will ensure that all donations are duly acknowledged. We appeal to you to help University of Hyderabad continue to offer quality and affordable higher education to all.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Universitys present structure provides much space for the Schools/Centres/Departments to decide on academic planning and implementation. The research programs admission process is decentralized, with the academics units have flexibility in choosing the criteria and determining scores for the exam and interview components accordingly. In implementing new courses, the concerned academic units have full freedom in structuring the syllabus and offering it. As a continuation of this practice, the academic units were entrusted with developing the curriculum for their courses in the Outcome-Based Education (OBE) framework. All the programs offered by the University now have the complete course structure in the OBE framework and waiting to be implemented. The University also delegates some financial powers to the academic units. The Dean of the School can approve expenditure up to Rs. 2,50,000/- without any pre-check by the Internal Audit Office to timely procure needed things towards academic delivery. A uniform system is developed to analyze the students feedback on every course. It has four facets: Curriculum Resources, Teaching Learning, Evaluation, and Teaching Skills are fully managed by the concerned Schools/Centres/Departments. A complete discussion on the outcome of these feedback analyses is carried out. A possible solution to the lacunae identified is improved as a continuous process in a more decentralized way by the Schools/Centres/Departments themselves.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Research and Development	**Under the IoEs strategic implementation of its vision, UoH is incentivising quality research/publications, improving student services, funding innovative research projects (including entrepreneurship projects), funding interdisciplinary teaching and outreach programs, incentivising PhD student publications in high-impact journals, renovating and extending infrastructure. Targetted research funding for younger/newer faculty to encourage them to think of cutting-edge work/ideas has been made available, competitively, under IoE. The University is also moving towards greater internationalization of both faculty recruitment and student enrolment.**
Teaching and Learning	**As the University applied for the Institution of Eminence (IoE) status, its outlook towards teaching and research has been laid out with new dimensions and focus. It has a clear strategy for the next fifteen years and plans to implement it under the IoE status. The University plans to implement the proposed academic activities audaciously to put the University on the global higher education map.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	**SFACTS - FUND BASED ACCOUNTING HCM SOLUTION**
Finance and Accounts	**The Finance Accounts Management and Operational Utility System (acronymed FAMOUS) has been developed indigenously in Finance Accounts with a collective effort of Staff and Officers not investing even a single Rupee on it. It enables the users to submit various types of bills and to monitor the budget apart from maintenance of history of transactions held by individual users. It provides the following features to the users 1. An automated email acknowledgement of the bills submitted at FA 2. An automated email on the bill being passed at FA 3. An automated email on the bill being paid by FA (Planned) 4. A view of different budgets (amounts) allocated to the users 5. Automatic record of**

	budget allocated, spent and balance available 6. Status of the bills (submitted/passed/paid) All of the above are available at one place - User Dashboard To be able to avail all these features, the user has to generate the bill by filling the necessary details in the FAMOUS portal using designated User ID Password (otherwise being handwritten on bill formats / word / excel templates).
Student Admission and Support	E governance portal for Student lifecycle. https://www.egov.uohyd.ac.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	File is enclosed	File is enclosed	File is enclosed	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	In-house training	File is enclosed	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course/Oriental Couse	29	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	Nill	8	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The welfare schemes of the Government of India are implemented in toto.	The welfare schemes of the Government of India are implemented in toto.	The welfare schemes of the Government of India are implemented in toto.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit There is a robust pre-audit mechanism in the University and the Internal Audit conducts pre-check of all purchase proposals having an estimated cost of Rs. 2.5 lakhs and above, in accordance with the provision contained in the University of Hyderabad Policy for Purchase Goods Services (UHPP). The Internal Audit ensures compliance with the General Financial Rules, 2017, in respect of purchase of Goods and Services. The Engineering Procurement and Construction (EPC) Contract mandated to all higher educational institutions by the NITI Aayog, in all major engineering works and the same is being compiled by the University. The Internal Audit also ensures compliance of provisions contained in the Central Public Works Department (CPWD) Manual 2019. As and when the Competent Authority desires duly considering the need and necessity, Post Audit of a particular Department/Section is taken up by Internal Audit Cell and the findings are reported directly to the Vice-Chancellor. The Internal Audit Reports containing the Audit findings are issued to the concerned Department/Section for their compliance with the approval of the Vice-Chancellor. During the last five years, the Internal Audit Cell has conducted the Post Audit of Financial Transactions of some of Sections/Departments, as per the instructions issued by the Competent Authority. In the process, Internal Audit Cell provides assurance to the Statutory Audit (External Audit) about the adequacy of the Internal Control Mechanism. Statutory Audit (External Audit) The Indian audit and Accounts Department headed by the Comptroller and Auditor General (CAG) of India conducts Transaction Audit and Accounts Audit of the University yearly. After completion of Audit the External Audit issues Inspection Reports containing Paras for which a suitable action is to be taken by the University. As per the instructions of the UGC/Ministry of Education, a Standing Audit Committee (SAC) headed by the Vice-Chancellor as its Chairman and Internal Audit Officer as its Secretary, was constituted on quarterly basis. Thereafter, suitable replies along with supporting documents are furnished to the External Audit Office, with the approval of the Competent Authority for their settlement. As a result of efforts made by the SAC, as many as 40 numbers of out-standing paras were settled /dropped by the External Audit. Internal Audit also appraises the SAC with regard to the action taken by the University on the Paras incorporated in the CAG Reports and suitable replies to the factual notes and draft paragraphs communicated by the External Audit Office from time to time. A Separate Audit Report (SAP) on the Accounts of the University under Section 19 (2) of the Controller Auditor General's (Duties, Powers Conditions of Service) Act, 1971, read with Section 29 (1) of University of Hyderabad Act, 1974 is issued by the office of the Comptroller and Auditor General of India for every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
File is enclosed	0	File is enclosed
No file uploaded.		

6.4.3 – Total corpus fund generated

901810258

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	The Indian audit and Accounts Department headed by the Comptroller and Auditor General (CAG) of India	Yes	Internal Audit Office

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Not applicable

6.5.4 – Development programmes for support staff (at least three)

In-house training programs Soft skills trainings Training on ICT tools and e-governance management

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Implementation fo E-governance for student life cycle Computerization of Finance Accounts division Computerization of Recruitment Process

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	File is Enclosed	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Poster Session in the North Shopping Complex	17/08/2018	17/08/2018	Nill	Nill
Power and Purity: Some reflections on gender, caste and kinship	06/03/2019	06/03/2019	Nill	Nill
Gender Sensitization	01/09/2018	01/09/2018	Nill	Nill
Failures of Legal Protection: Mee Too and More	09/11/2018	09/11/2018	Nill	Nill
A Dialogue between Moberra, Hyderabad, and, Telangana Hijra, Intersex and Transgender Samiti (THITS)	29/09/2018	29/09/2018	Nill	Nill
Making University Campuses LGBTQIA Inclusive	02/11/2018	02/11/2018	Nill	Nill
Escaping Gender roles or Seeking Compromise? Changing the Narrative of Women Entrepreneurs	27/01/2019	27/01/2019	Nill	Nill
Gender dimensions of health and social support among older adults, 106th Indian Science Congress	05/01/2019	05/01/2019	Nill	Nill
Gendered Citizenship, Agrarian Crisis and Widow Farmers', 'Understanding agrarian crisis in India:	21/02/2019	22/02/2019	Nill	Nill

Perspectives from gender and other marginalized locations				
Women's sexual health and gender hierarchies	15/07/2018	21/07/2018	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
IGML is the first University Library, to install 100 KVA solar power system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	148
Provision for lift	Yes	148
Ramp/Rails	Yes	148
Braille Software/facilities	Yes	15
Scribes for examination	Yes	45
Rest Rooms	Yes	148

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Not applicable	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Not applicable	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Horticulture Department is continued to maintain the existing gardens, lawn, plantations, orchards and carried out the allied activities during the year 2018-2019 to make suitable environment of the campus. Apart from the above, the department has taken up the cleaning program (SWACHHA BHARAT) in campus and cover up the most of the areas of the campus. The department has

under taken the beautification program of the road dividers for north campus to south campus by planting the ornamental shrubbery plants about more than 10000 No with green foliage of the fox tail palm in the middle of the bushes more than-500 No. The avenue plantation was made in the open area about 30 acres near Non-Teaching Qtrs, Hostels in south campus and new road lead to earth science where planted about 50,000 saplings through GHMC with volunteers of I.T. sector students, landscape beautification work also under taken at Dr. Zakir Hussain L.H.C. The Horticulture Department also started the nursery for medicinal Aromatic plants 2. The WILD LENS Team and Department of Horticulture at the University, organized a “Medicinal and Aromatic Garden” Plantation drive in the campus, 24 September 2018.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The University has a fully functional e-governance platform for all its academic activities. From the students registration to evaluation, the entire delivery and management of the courses has been on the digital portal and accessed by the stakeholders in real-time. The University has taken advantage of technology by making most of the academic activities from the application for admission to a course to submitting the research thesis in digital mode. The entire admission process, the submission of the research thesis, and its evalution are all administered online. The University has gone eco-friendly by getting away with the printed volumes of Prospectus, Annual Reports, and even the Research Thesis Reports. The University undertakes interdisciplinary research projects through which the best minds from various disciplines give solutions to real-world problems, in that process it also train future citizens of this country to carried forward the practice of solving practical societal issues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://uohyd.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a research University, the thrust area is always multi-dimensional research to provide practical solutions. In this process, the University has created an effective Technology Business Incubator (TBI) in association with Department of Science and Technology (DST) to nurture entrepreneurs in the Pharma, Biotechnology, and Renewable energy domains.

Provide the weblink of the institution

https://uohyd.ac.in

8.Future Plans of Actions for Next Academic Year

The future plans include: 1. Delivering all the courses offered by the University in a blended mode of online and offline teaching. 2. Enhancing the learning management system and e-learning towards offering more courses for broader dissemination to all. 3. Implementing the Outcome-Based Education (OBE) framework for all the courses.