YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution University of Hyderabad

- Name of the Head of the institution: Prof. B.J. Rao
- Designation: Vice-Chancellor
- Does the institution function from its own campus?: Yes
- Phone no./Alternate phone no.: 04023132000
- Mobile no: 9004588909
- Registered e-mail: iqac@uohyd.ac.in
- Alternate e-mail address: vc@uohyd.ac.in
- City/Town: Hyderabad
- State/UT: Telangana
- Pin Code: 500046

2.Institutional status

- University: Central
- Type of Institution: Co-education
- Location: Urban
- Name of the IQAC Co-ordinator/Director: Prof. Anand K. Kondapi

- Phone no./Alternate phone no — **04023132137**
- Mobile — **9246212654**
- IQAC e-mail address — **iqac@uohyd.ac.in**
- Alternate Email address — **akondapi@uohyd.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://iqac.uohyd.ac.in/mdocuments-library/

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://acad.uohyd.ac.in/downloads/AcadCal22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	NA	2001	21/05/2001	27/03/2008
Cycle 2	A	3.86	2008	28/03/2008	20/02/2014
Cycle 3	A	3.72	2014	21/02/2014	02/01/2023
Cycle 4	A+	3.28	2023	03/01/2023	02/01/2028

6.Date of Establishment of IQAC — **21/11/2019**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University of Hyderabad	Institution of Eminence	Ministry of Education	2019 - 10 years	1000 crores

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year — **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) — **Yes**

- (Please upload, minutes of meetings and action taken report) — View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? — **Yes**

- If yes, mention the amount — **64,684**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Data Presenting to the NAAC 74th Appeals Committee meeting on July 26, 2022 • Conducted Academic Audit workshop • Constituted committees for (a) Green and Energy Audit (b) Sustainable Development • Re-constituted panel for appointment of Institutional Academic Integrity Panel (IAIP) and Departmental Academic Integrity Panel (DAIP) • Prepared template for submission of list of publications for recruitment and CAS applications • Held two special lectures for students on a) predatory publications b) doing literature review and search. • Held an interactive meeting with SCOPUS Elsevier team on predatory publications and publication quality.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inform UoH Community of the weaknesses in current practices: Held meetings in different schools	Implemented
Seek feedback from the community on the way forward: Collated feedback and presented to University Administration	Nil
Act as bridge between community and administration/governance: Presented to the Administration	Nil
Work towards improving SDG adoption on campus: SDG and Green Audit Committees formed	Implemented
Sensitize University Community on good publishing and research practices: Demand for similar workshops	Conducted

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	29/09/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	**Vice-Chancellor**
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14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

16.Multidisciplinary / interdisciplinary

Multidisciplinary

17.Academic bank of credits (ABC):

University registered under Academic bank of credits (ABC)

18.Skill development:

Yes

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We offer multidisciplinary courses which have components of Indian language and culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University implemented OBE from 2020

21.Distance education/online education:

University offers various courses through Center for Virtual and Distance learning http://cdvl.uohyd.ac.in/

In May 2022, under the IoE programme, the University called for proposals for the development of E-learning resources.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	134

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	48

2.Student

2.1 Number of students during the year	5338

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**1679**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**5003**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**5**

3.Academic

3.1 Number of courses in all Programmes during the year	**134**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**398**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**539**

File Description	Documents
Data Template	View File

4.Institution

4.1	**33007**

Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1643**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**48**
4.4 Total number of computers in the campus for academic purpose	**3490**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**11645**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Institution of Eminence (IoE) status, accorded to the University of Hyderabad (UoH) in September 2019, was a recognition of UoH’s standing, ability and potential to move into the league of the world’s best institutions. The university saw the IoE as a good opportunity to leverage its existing reputation, practices and services to catapult itself into the best and highest leagues globally.

The IoE tagline‘national needs, global standards’is geared towards providing academic, financial and administrative support for all its stakeholders, faculty, students and non-teaching staff. The

University of Hyderabad is therefore fully conscious of its tasks and has constantly attempted to enhance the quality of its teaching, research as well as extension and outreach activities.

The University has set itself a unique mission statement from the time of its inception: "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting inter-disciplinary studies and research in the University".

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As spelt out earlier (1.1.1) our programmes and courses are at the cutting edge and are designed to meet international, national and local needs. Our programmes in different schools and departments have the components that inculcate professional ethics and also underscore the importance of gender sensitivity. Environmental sustainability is a major theme across courses and programmes in different schools. Furthermore, environmental science is a foundation course for many programmes.

Additionally, outside of the classroom, various offices attempt to sensitize students through various activities revolving around these issues at different points in time during the academic year.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

972

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1114

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2043

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1545

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Yes

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5338	398

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Yes

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Yes

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

398

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

398

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

386

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5957

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Yes

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The course structure is revised in 2020 based OBE based curriculum.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Academic audit is being undertaken in 2023 by all academic units for evaluation of OBE parameters impacted.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1745

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://uohyd.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Regular Department and School Council Meetings helps different units across the university to take stock of both teaching and research requirements. These proposals are then taken up at the Academic Council and then implemented accordingly. The minutes of the Academic Council meetings are available on the University website.

Research facilities are upgraded using funding from IoE and projects and schemes form Govt of India agencies.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

36

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3041

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

TIDE, TBI and BioNEST Incubators are established by the University for promotion of eco-system fortranslation of researchTIDE, TBI and BioNEST Incubators are established by the University for promotion of eco=system for translation of research.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **1. Inclusion of research ethics in the research methodology course work** **2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** **3. Plagiarism check** **4. Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D’s awarded per teacher during the year

3.4.4.1 - How many Ph.D’s are awarded during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

348

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
https://www.scopus.com	https://mj1.clarivte.com/search

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
22	18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, as per UGC norms

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

42.4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University takes its institutional social responsibility and extension activities very seriously. Through the NSS students, staff and faculty regularly undertake adult literacy, afforestation and related programs within and outside the campus. Through regular interaction with NGOs and grassroots organizations dedicated to the empowerment of marginalized sections of society, the students, faculty and staff are not only sensitized to key socioeconomic challenges, but also get the opportunity to think about creative solutions to their problems. Socially meaningful actions are regularly carried out with the help of bodies such as the Students' Union, the National Service Scheme (NSS), and the DSW'S office. In the recent past, our students have rendered exemplary service for the campus community and the neighborhood population. During the ongoing Covid-19 pandemic, students of our Public Health programme volunteered in the villages of Telangana providing community-level disease surveillance service. Besides neighborhood literacy programme, the NSS has taken up other efforts for empowering the underprivileged and vulnerable sections of the society.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

52

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University possess adequate classrooms, laboratories and computing equipment in each academic units for the masters and PhD students. In addition, centralized class rooms also available for conducting common classes.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has outdoor and indoor auditoria, yoga centers and a variety of sport complexes for different sporting activities and has also an well-equipped gymnasium.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The university has different types of facilities, resources and amenities for its residents which makes it much coveted and desired living space. These include shopping complexes, open air amphitheatres, auditoriums and halls for cultural programmes and activities, food courts, ATMs, sports amenities including open grounds for cricket, football and other outdoor activities including athletics, gymnasiums, basketball and tennis courts, indoor facilities for both table tennis and badminton and yoga halls.

The campus has Four Guest Houses and one exclusively for participants of the Human Resource Development Centre. The Lake View Guest was the first to be set up and has about 30 single and double rooms. The Visiting Scholars Hostel has about 50 suites. Dining facility is provided at the guest houses at fixed timings. All guest houses are modestly equipped with air-conditioners, Wi-Fi and generator facilities.

The University has a main sports complex in which a full-fledged standard size cricket pavilion, 400 meters standard running tack, Kho-kho playing facility, Volleyball court, open Karate dojo, an indoor stadium housing four Yonex synthetic badminton courts with LED illumination, a state of the art fitness centre in 4000 sq ft, an indoor sports hall of 4000 sq ft containing Table tennis, caroms and chess facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10010

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Yes

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

947

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

10847

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5400	3400

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

782

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

376

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

197

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

578

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

350

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Union / Council: The office of the DSW facilitates student union elections in the University every year. The elections are conducted as per the Constitution of the Students' Union and the recommendations of the Lyngdoh Committee that was constituted by the Ministry of Human Resource Development, Government of India. In the academic year 2023-2024, the student union elections were completed in the month of November 2023 and the following students were elected as office bearers of the Students' Union: MD ATEEQ AHMED (President), JALLI AKASH (Vice President), DEEPAK KUMAR ARYA (General Secretary), LAVUDI BALA ANJANEYULU (Joint Secretary), SAMIM AKTER SHEIKH (Cultural Secretary), ATHUL S (Sports Secretary), NANDANA PANIKKIL (GSCASH- Integrated), KANDUKURI POOJA(GSCASH- PG), SOUMYA MOHAN KP (GSCASH- Research). The

student's Union has organized different competitions, talks on socio-political issues, plays, film screenings, and sports events such as tournaments for cricket, volleyball, basketball, and throw ball. The Students' Union attends the Academic Council meetings and represents issues and problems facing the students of the University.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University of Hyderabad Alumni Association (UoHAA) acts as an organic link between the University and the alumni. The UoHAA coordinates alumni meetings from time to time at the University level. The UoHAA also coordinates with various Schools to conduct alumni meetings at School/ department level. Further, the Association identifies eminent alumni serving in various government/nongovernment/private commercial organizations in India/abroad and recommends to the University to select distinguished alumni for recognition at the University convocation. The UoHAA organizes lectures/talks by eminent alumni on the University campus or online for the benefit of the students. By sharing their experiences, these alumni also provide valuable career advice to the students. The UoHAA also maintains the alumni database, which is updated from time to time. During admissions, the Alumni Association takes special care to help needy students. The Alumni Association takes the initiative to coordinatie career counseling sessions with experts. The Alumni Association coordinates coaching classes for competitive examinations for various services such as the UPSC and State services, with the support of the DSW's office.

The Vice Chancellor officially launched the eagerly awaited alumni portal dedicated entirely to alumni affairs. This portal marks a pivotal step in fostering a strong and enduring connection between the university and its alumni. The portal is intended to serve as a dynamic platform for fostering connections, sharing experiences, and staying abreast with the university's ongoing developments.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

OBJECTIVES OF THE UNIVERSITY as envisaged in the founding Act are: "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting interdisciplinary studies and research in the University".

The vision and mission of the University are to sustain and enhance the University's excellence as an institution of higher learning through outstanding teaching and world-class research so as to produce well-rounded graduates with lifelong abilities to provide leadership within the societies they serve. Certain core-integrated values like accessibility, equity, equality, efficiency, transparency, and accountability are reflected in the academic and administrative governance of the University. The University governance is decentralized, empowering, responsible, and responsive. UoH, having acquired its distinctions at the National level, and recently in the QS World Rankings, has evolved for itself a new motto, 'National Needs, Global Standards' in all

areas.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University management believes in decentralization and participative management and leadership. The University takes policy decisions through its statutory bodies viz., Academic Council for academic matters, Finance Committee for fund management, and Building Committee for infrastructure development. The Executive Council is the apex Body of the University to consider and approve the decisions taken by other statutory bodies and also acts on policy matters. The leadership team consists of the Vice-Chancellor, Pro Vice-Chancellors, and the Registrar. All academic matters, such as conduct of entrance examinations, semester exams, and results declaration are handled by the Office of the Controller of Examinations in close cooperation with all the departments, Schools, and Centers. The structure and process for decision-making often begins with faculty meetings followed by Departmental Committee meetings and School Board meetings, which approve and forward the decisions to the Academic Council. Some of the policy matters then are brought to the Executive Council for approval. All the decisions taken by the University on academic, administrative, and financial matters are placed before the EC for approvals. The Court, with stakeholders from the University, UGC and the Ministry, approves the Annual Accounts and Annual Reports to be placed in both Houses of Parliament.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has established a 15-year Strategic Plan under the Institution of Eminence (IoE) project. See volume 1 of the University’s IoE Plan. Link: https://uohyd.ac.in/wpcontent/uploads/2021/03/IoE-Volume-I.pdf Proposed fifteen year strategic Plan (for each five years): 1.An academic plan showing the courses proposed and a research plan

focussing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas. 2. A comprehensive plan to develop research laboratories with demonstrable progress towards it. 3. Plan for teaching and research collaborations with global universities figuring in the most reputed global rankings. 4. A research plan indicating the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of fieldwork and research sought to be done. The IoE project is a major source of funding and opportunities to pursue excellence in research and teaching for the benefit of our students. The IoE seeks to ensure that our students are globally eminent. In keeping with the mandate and vision of "national needs, global standards", four calls for interdisciplinary and innovative Research Projects and one call for Teaching programs have already been launched and received excellent responses (about 50 projects and two new teaching programs). On the anvil are schemes for internationalization (faculty and students), administrative officers' plans, student incentives, up gradation of administrative and infrastructural facilities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University of Hyderabad has clear and well defined statutory bodies like Academic Council for academic decisions, Finance Committee for fund management, Executive Council for policy decision making and the Court for approval of the annual reports and accounts of the University. These bodies have participation of stakeholders both from within the University and from the UGC/MHRD/GoI. The officers of the University viz., the Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer act within the jurisdiction of the Act and Statutes of the University by following the DoPT guidelines for personnel matters. University follows UGC Regulations for its recruitment and service matters in respect of teaching and DoPT guidelines for service matters of teaching and non-teaching staff. In the absence of a set of guidelines relating to rules and regulations, the University always refers the matters to the UGC for its decision. The UGC guidelines/directions shall be followed mutatis mutandis

for the day to-day activities of the University. The University strictly follows the GFR guidelines for all its financial practices and procedures. The Vice-Chancellor ensures participation of all the staff through decentralized administration by forming various committees viz, faculty members in the Academic Council, Anti-ragging Committee, Research Advisory Committee, Grievance Redressal Committee, Committee Against Sexual Harassment (renamed as Internal Complaints Committee) etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **1. Administration** **2. Finance and Accounts** **3. Student Admission and Support** **4. Examination**	A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal: The University has strengthened Internal Quality Assurance Cell (IQAC), in keeping with recent guidelines from the UGC about Academic Integrity, when promotions and appointments are made, subjecting the publications of candidates to qualitative rather than mere quantitative assessments. With the functioning of the SAMARTH portal, faculty can fill out their PBAS and CAS applications online. The portal also enables faculty to regularly update their profile.

The performance of the non-teaching staff are assessed through the Annual Performance Appraisal Reports (APARs) for career advancement and increments etc. The Recruitment Rules (RR) Policy, the unique guidelines given to all central universities by the

UGC/GoI for direct recruitment and promotions of non-teaching staff has been adopted by UoH and implemented. Welfare measures to teaching and nonteaching: The University provides advances to medical treatment, reimburses medical costs, provides insurance to all teaching, nonteaching and students, funeral expenses in case of death of an employee, and provides house building advances.

Welfare measures for students: The University provides fellowships/scholarships of various funding bodies, apart from providing BBL Fellowship to all those students who do not have any fellowships from other sources. During the ongoing pandemic crisis, this BBL fellowship was repurposed as a Digital Access Grant to enable deprived students to get access to online classes. Under Women's Welfare measures, the University has a Child Care Centre to take care of the children of women employees.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major financial resources of the University are mobilised from the fee collected from students and also grants received from various funding bodies viz., UGC, DST, CSIR, DBT, DRDO, DAE, etc. towards Fellowships and Scholarships to the students and also for undertaking Research and Consultancy Projects. Besides, the University is maintaining (i) Employees' Provident Fund (ii) Revolving Fund of HBA (iii) The Endowment Fund and Chairs Fund (iv) Corpus Fund etc. donations from the philanthropists and general public/alumni and finances generated through consultancy services. In addition to these regular sources, efforts are also made to mobilise additional finances to meet institutional needs. Merit scholarships and medals are instituted for honouring outstanding students out of the donations collected from individuals or institutions and alumni. The receipts and payments of the University are broadly classified under the following four parts. Salary & Recurring Grant (Part-I) Funded by the University Grants Commission (UGC) Creation of Assets (Part-II) Funded by the University Grants Commission (UGC) Sponsored Projects (Part-III) Dealing with the accounts of receipts and payments in respect of Fellowships, Research Projects, Conferences and other specific Projects etc. of various funding bodies viz., UGC, DST, CSIR, DAE, DBT, ICMR, ICSSR, State Governments etc. University funds (PartIV) Dealing with the receipts and payments in respect of Provident Fund, HBA, Endowment and other deposits.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Hyderabad has a mechanism for both internal and external audit by statutory auditors to audit at regular intervals as part of a structured compliance mechanism. The University has a separate internal audit office headed by an Internal Audit Officer, duly supported with staff and consultants. Internal auditors act as consultants to the organization, providing assurance on the organizations' risk management governance and internal control processes. Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization. Unlike external auditors, they look beyond financial risks and statements to consider wider issues such as the organization's reputation, growth, its impact on the environment and the way it treats its employees. Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Apart from internal audit, all the accounts of the institution are audited by the CAG regularly in two phases, i.e., certification of accounts and transaction audit looking into the procedural and performance aspects. The statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements. The process involves effective management of internal controls and strengthens the operations in an effective manner.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of the University of Hyderabad has been advocating for digitalization of the entire academic and administrative processes to promote transparency, save man-hours and optimize the workflow. The need for egovernance was mooted in 2015 by the IQAC and suggested ways to implement it. As an outcome, a full-fledged e-governance system has been in place from 2017 onwards in all the domains concerning Students, Faculty, and General Administration. As part of students' life-cycle component, starting from the application for admission to Course Registration, Exam Results, and Feedback about each course are fully digitalized and carried out through egovernance.

The University is gradually migrating to the SAMARTH portal developed by the Ministry of Education. The IQAC has played an active role in encouraging users to move to the infrastructure. PBAS forms for this year were filled on the portal. The IQAC plans to use the portal for CAS applications as well. In the future, all information required from the faculty will be collected through the SAMARTH portal only. This will ensure a one-stop destination for all information and there will be no need to go to faculty time and again for information.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or	**A. Any 5 or all of the above**

international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

To enhance quality, we need to first enlighten people and bring awareness on what, why, and how of quality and its importance. In this aspect, the IQAC has been conducting workshops, interacting with faculty, orientation programs, and seminars for all the stakeholders of the University to adopt quality in the delivery of services.

The University has a zero-tolerance policy on plagiarism and policy guidelines are in place. Department wise Academic Integrity Panels have been constituted to oversee the diligent following of the policy guidelines. Regular orientation on anti-plagiarism tools is provided to the entire research fraternity in the University.

Further, in line with the Institution of Eminence status, an enhanced Best Practices and Academic Integrity policy has been prepared. It is in the process of getting feedback from all stakeholders for implementation soon. On the academic curriculum, the IQAC has successfully initiated the implementation of Outcome based Education (OBE) for all the courses offered in the University. For this purpose, all the course curricula have been revamped, with the stated program and course objectives, in line with the vision and mission of the academic unit. The IQAC guides the academic units and the recruitment cell with standard screening guidelines and score sheets for fair and transparent faculty recruitment. University has been awarded A+ with 3.28 in the recently concluded NAAC evaluation. Further steps are being taken to address points raised in NAAC review report.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University of Hyderabad Campus has a conducive environment for gender equity which is amply reflected in the composition of students and staff. There is no gender discrimination and equal opportunities are given to men and women, with more recent efforts being made to recognise transgender presence among the student community. The University regularly conducts gender sensitization and gender equity programs to focus on cooperation among male and female students and to promote treatment of female staff and students with dignity and respect. The Gender Sensitisation Committee against Sexual Harassment (GS CASH) was constituted by the University in consonance with the Sexual Harassment of Women at the Workplace (Prevention, prohibition and redressal) Act 2012. The Internal Complaints Committee (as GSCAS is now known) is the University's instrument for addressing issues/grievances/cases of sexual harassment and for recommending their redressal and promote gender sensitisation. This is in keeping with Article 21 of the Constitution of India, which assures every individual the right to live with human dignity, free from exploitation the policy extends to all students, faculty, staff, officers, residents and visitors of the University. This is also in tune with the concern expressed by the University Grants Commission about ensuring a safe environment for women students and employees in educational institutions

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	**A. Any 4 or All of the above**

power-efficient equipment	

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has taken several initiatives to keep campus clean and green and eco-friendly. These include energy conservation, rainwater harvesting, biohazard or waste management, plantation of trees, laying of lawns, e-waste management, etc. University follows standard guidelines and protocols for management of the degradable and no degradable waste mentioned as under: Solid waste management Non-hazardous waste: The first stage of waste management is to segregate the unsegregated waste collected from quarters, hostels and academic buildings. The collected waste is transported to OWC (Organic Waste Converter) located on the campus. The waste is segregated/sorted by workers as plastic, iron, food, wood waste etc. Recyclable dry waste like plastic, iron, paper, scrap, metal etc. is sold to a vendor at the prescribed rates of the university. The recyclable organic waste (food and household organic waste) is taken to the composter for recycling into compost and used for horticulture purposes. Hazardous waste (Biological and biomedical) the hazardous waste generated by the laboratories is disposed of as prescribed. For biological waste, decontamination is carried out by the users via chemical treatment and/or autoclaving and collected in a safe place from where the organization authorized by the Telangana Pollution Control Board collects it for disposal regularly. All solid waste is segregated and outsourced for treatment as per environmental standards.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is sensitive to providing an inclusive environment for students and employees, as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic, and other diversities on the campus.To create and maintain an inclusive and respectful workplace for all, regardless of their identities, the orientation programme at the start of the academic year serves as a platform for interaction among various groups. University's initiatives toward fostering an inclusive environment include: 1.Annual student fests and gatherings: Students from different communities and backgrounds join to celebrate the annual student fest called Sukoon. 2. Cultural and religious festivals are celebrated by students and staff, cutting across all faiths and communities. Diwali, Dussehra, Ganesh Chaturthi, Eid, Christmas, Holi, Onam etc. are celebrated with much devotion and joy. 3. Patriotic events: Republic Day, Independence Day, Gandhi Jayanti, and Dr. B.R. Ambedkar's birthday, Dr. Babu Jagjeevan Ram's birthday, etc. are celebrated by students and staff. 4. National Service Scheme (NSS) activities expose students to the problems of socio-economically deprived populations and serve as a bridge between the institution and the community. 5. Matru Bhasha Diwas.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University is fully aware that education cannot be limited to classroom instruction alone. Besides imparting formal education at the postgraduate level, the University feels that it is its moral responsibility to groom students for becoming responsible citizens and contribute to the progress and development of the nation. University of Hyderabad organizes various activities to sensitize students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens. The University encourages the students to take part in extra-curricular activities through NSS, organizes study tours for them that make them understand the importance of protecting the cultural heritage of the country. The University also conducts special lectures on the Constitution of India where subject experts speak to the students about the importance of the Indian Constitution, the fundamental rights, duties, values and responsibilities of citizens. The University also organises various programmes to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem. The national anthem is sung at the end of important events so as to bring a feeling of patriotism among all.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Hyderabad celebrates / organizes national and international commemorative days and events and the University strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and

unity and left us the invaluable legacy of a free, democratic India. Youth is the most important and dynamic segment of the population in any country. It is believed that developing countries with large youth population could see tremendous growth, provided they invest in young people’s education, health and protect and guarantee their rights. We can undoubtedly say that today’s young are tomorrow’s innovators, creators, builders and leaders. But they need the required support in terms of good health and opportunities skills to transform the future. Almost 34 per cent of the Indian population consists of youth. They have the power to change the nation. The young mind will be more fresh and innovative which helps in the progress of the country. Great deal of progress has been achieved in many directions in our country, but the youth of the country must be aware that the spirit of unity sometimes faces grave challenges. Forces of separation and fanaticism threaten to destroy the cherished ideals of one country and one people.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Over the last few years, the University has become a more disabled-friendly campus. There have been constant attempts to create a barrier free environment. We have built ramps/lifts at key places which allow users easy access to teaching and office spaces. Likewise, we now have more disabled-friendly washrooms as compared to the past. Our library and the College of Integrated Studies allow for the use of assistive technology and facilities for persons with disabilities. Almost all our reading material is now available in soft copy formats. Our website is reader friendly.

NAAC format in the Manual (7.1.7)

The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.

2. Disabled-friendly washrooms

3. Signage including tactile path, lights, display boards and signposts

4. Assistive technology and facilities for persons with disabilities Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Even before the CUET started our PG and Research programmes have attracted a diversity of students (the number of our admission applications go up every year) from across the country. This has enabled capacity-building in the marginalized sections of the society by offering skill development, academic and research programmes aimed at social equity and justice. This in many ways is our USP and we are proud our contribution to the achievement of the constitutional principles of equality and justice.

The UoH has consciously nurtured and retained its multidisciplinary nature since its inception. We have diversified over the years to include newer programmes, courses and also added new schools. We have constantly stated that the best educational institutions are those that generate knowledge from the assessment of public needs and ensure that there is both inquiry into and effect from this knowledge at a social level, and thus public engagement and social impact is for UoH a key core value.

7.3.2 - Plan of action for the next academic year

1. Academic audit by all academic units

2. Green and Energy audit of the campus

3. SDG policy documents

4. University Web site improvement for user friendly and faculty enabled environment.

5. Organizing SDG Conference