YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution University of Hyderabad

- Name of the Head of the institution: Prof. B.J. Rao
- Designation: Vice-Chancellor
- Does the institution function from its own campus?: Yes
- Phone no./Alternate phone no.: 04023132000
- Mobile no: 9004588909
- Registered e-mail: iqac@uohyd.ac.in
- Alternate e-mail address: vc@uohyd.ac.in
- City/Town: Hyderabad
- State/UT: Telangana
- Pin Code: 500046

2.Institutional status

- University: Central
- Type of Institution: Co-education
- Location: Urban
- Name of the IQAC Co-ordinator/Director: Prof. Anand K. Kondapi

- Phone no./Alternate phone no — **04023132137**
- Mobile — **9246212654**
- IQAC e-mail address — **iqac@uohyd.ac.in**
- Alternate Email address — **akondapi@uohyd.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) — https://naac.uohyd.ac.in/wp-content/uploads/2023/09/AQAR-2020-21-1.pdf

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://naac.uohyd.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	NA	2001	21/05/2001	27/03/2008
Cycle 2	A	3.86	2008	28/03/2008	20/02/2014
Cycle 3	A	3.72	2014	21/02/2014	02/01/2023
Cycle 4	A+	3.28	2023	03/01/2023	02/01/2028

6.Date of Establishment of IQAC — **21/11/2009**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University of Hyderabad	Institute of Eminence	Ministry of Education	2019 - 10 years	1000 crores

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC organized a session "QS Rankings and the University of Hyderabad: Performance and the Way Forward" on December 14, 2020, by Mr. Ashwin Fernandez, Regional Director, MENA and South Asia, QS on subjects connected with the following: (i) The QS World and Asia Rankings (ii) UoH performance in the Rankings and the gaps/weaknesses (iii) Focus Areas for concentrated efforts by UoH, The Vice-Chancellor Chaired the session. The PVCs, Deans/Heads/Directors of all the Academic Units, members of the IQAC Committee, NIRF Ranking Committee participated through online. (Annexure-4a) 2. The IQAC organized a Webinar on "NIRF Metrics for Universities Ranking" to the faculty of the University, by Prof. B. Raja Shekhar, Pro-Vice-Chancellor & Professor of Management Studies on February 19, 2021 through online. (Annexure-4b) Page No. 2 of 4 3. Outcome-Based Education Curriculum: From the Academic Year 2021-22 all the Schools / Departments / Centre's are implementing the OBE Curriculum. 4. The Rankings awarded to the University from October–2020 are as follows: a) QS Global World Ranking 2022: 651-700 b) QS WUR By Subject Ranking 2021: ? Physics & Astronomy : 551-600 ? Chemistry : 351-400 ? English Language and Literature : 251-300 ? Biological Sciences : 501-550 ? Asia Rankings : 142 5. NAAC Cycle-4 Re- accreditation of the University: The NAAC Steering Committee of the University has submitted the Institutional Information for Quality Assessment (IIQA) on 21/06/2021 and the same was approved by the NAAC on 30/06/2021. The NAAC Secretariat is working towards submission of the SSR.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of OBE and Assessing its Outcome in Teaching and Learning.	Implementated
Mentoring the Satavahana University and Adikavi Nannaya University in initiating the IIQA and submitting the SSR;	Mentoring Completed
The IQAC is assisting Dr. B.R. Ambedkar University, Srikakulam and the Govt. Degree College for Women, Gajwel for the NAAC Peer team visits.	Dr. B.R. Ambedkar University, Srikakulam has been accredited by NAAC
Assessing blended mode of Teaching and Learning	Implemented

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15.Whether institutional data submitted to AISHE

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• Designation	**Vice-Chancellor**
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

16.Multidisciplinary / interdisciplinary

University programs are interdisciplinary nature

17.Academic bank of credits (ABC):

University registered under Academic bank of credits (ABC)

18.Skill development:

University organized skill development programs in Life Sciences, and other disciplines

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

UoH offers 79 PG programmes and 43 Ph.D. programmes. The underlying ideal of this University is to disseminate advanced knowledge in an interdisciplinary framework. This has been the guiding principle in all our academic endeavours. The curriculum of the University is reviewed frequently to make it socially relevant and job-oriented and to meet the growing needs of students and other stakeholders. The curriculum coupled with high quality teaching and Outcome Based Education (OBE) are the cornerstones of the academic programmes being offered at the University. In view of the University's objective, it focuses on innovation, industry integration with "National Needs, Global Standards". Course evaluation and feedback ensure continuous improvement of the quality of teaching. Students are welltrained through a system of continuous assessment in the form of tests and assignments, examinations, seminar presentations, and term papers. They are exposed to the latest in the field through seminars, symposia and lectures by Visiting Professors throughout the year. The University follows global trends by using the latest teaching-learning and ICT-enabled methods. University also offers additional skill-oriented programmes relevant to regional needs and takes initiatives in behavioural and social change, human values, and environmental concerns.

OBE and CBCS permit credit transfers and earning of credits through MOOCs, live projects, and outreach activities. The course delivery is through a combination of blended learning, classroom contact sessions, workshops/seminars/assignments, and lab/studio practice. New teaching-learning methods like peer-assisted learning, scientific projects, and journal clubs are in regular practice. The institute practices Outcome Based / Competency Based Learning. Entire curriculum has been designed for vertical and horizontal teaching and learning from the beginning. Topics are identified with inputs from internal and external experts in all the subjects.

On the academic curriculum, the IQAC has successfully initiated the implementation of Outcome-based Education (OBE) for all the courses offered in the University. For this purpose, all the course curricula have been revamped, with the stated program and course objectives, in line with the vision and mission of the academic unit.

21.Distance education/online education:

The University has a full-fledged Centre for Distance Education. It offered 13 PDG programmes i.e. Post-Graduate Diploma in Business Management (PGDBM), Post-Graduate Diploma in Communicative English (PGDCE), Post-Graduate Diploma in Criminal Justice & Forensic Science (PGDCJ&FS), Post-Graduate Diploma in Cyber Laws & Intellectual Property Rights (PGDCL&IPR), Post-Graduate Diploma in Library Automation & Networking (PGDLAN), Post-Graduate Diploma in Project Management (PGDPM), Post-Graduate Diploma in Technology Management in Agriculture (PGDTMA), Post-Graduate Diploma in Education Technology Management (PGDETM), Post-Graduate Diploma in Panchyati Raj Governance & Rural Development (DPRG & RD), Post-Graduate Diploma in Hospital Management (PGDHM), Post-Graduate Diploma in Health Care Management (PGDHCM), Post-Graduate Diploma in Infection Prevention and Control (PGDIPC), Diploma in Artificial Intelligence & Machine Learning (DAI&ML).

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	104

File Description	Documents
Data Template	No File Uploaded

1.2 Number of departments offering academic programmes	43

2.Student

2.1 Number of students during the year	5400

File Description	Documents
Data Template	No File Uploaded

2.2 Number of outgoing / final year students during the year:	**1171**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of students appeared in the University examination during the year	**1277**

File Description	Documents
Data Template	No File Uploaded

2.4 Number of revaluation applications during the year	**0**

3.Academic

3.1 Number of courses in all Programmes during the year	**104**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of full time teachers during the year	**392**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**572**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**63459**

File Description	Documents
Data Template	No File Uploaded

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1352**

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**521**
4.4 Total number of computers in the campus for academic purpose	**3490**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**821091484**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University of Hyderabad strives constantly to sustain and enhance its quality in teaching, research, extension and outreach activities. The University has set itself a unique mission statement from the time of its inception: "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make

special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting inter-disciplinary studies and research in the University". Over and beyond this mission statement, UoH, having acquired its distinction at the national level, has evolved for itself a new motto, 'National Needs, Global Standards', in all areas: teaching, research, faculty and student enrolment. The University's Graduate Attributes are the qualities and skills that the University values, and endeavors to support the overall development of its students. These qualities and skills have put our students on the strategic edge in the workplace.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Realizing the importance of certain cross-cutting issues such as gender, environment and sustainability, human values and professional ethics, the University gives special emphasis to these issues in the various courses we offer across academic units. Gender Issues: In the first few weeks after the commencement of the academic year, special sensitizing classes are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect. The University gives special emphasis in promoting values and eliminating gender bias in the campus. Environmental Education As per the prescribed syllabus, students of all branches of education undergo a foundation course on Environmental Science. The course is a comprehensive one encompassing all aspects of the environment, such as natural resources, biodiversity, pollution, alternate energy sources, causes and effects of human actions, and preservation and protection of the environment. Human Values and Professional ethics The curriculum incorporates the professional, moral and social obligations of an educated professional. Along with the skill development, the institution gives utmost priority in inculcating the desirable value system among the students. Appropriate values commensurate with social, economic and cultural realities are focused to inculcate respect and tolerance to various diversities.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

797

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

394

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2272

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1145

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University admits students through a well-structured admission process into various courses of the University through a robust,

transparent and socially equitable Admissions Policy across all programs and courses, which is closely supervised and monitored by the Controller of Examinations. Students thus admitted into various programs commence their University entry with a Special Induction Program organized by the COE and the Heads of the respective departments, wherein the newly admitted students along with their parents/guardians participate to get familiarized with the University. During this process, the students' knowledge and skills are assessed by taking into account their personal data and academic record of the qualifying examination. The knowledge gaps are identified and bridge courses are arranged for a period of 15 days to enable them to cope. As several students are admitted every year with different backgrounds and mediums of instruction in the qualifying examination, special classes are arranged to improve their communication skills, proficiency in speaking English, interpersonal relations, basic knowledge in computer operations etc.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5400	392

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University of Hyderabad firmly ensures that the learning is made student-centric by converging all its teaching plans, ICT – mediated resources, and the pedagogy for the overall benefit of the students. Theory classes are made more illustrative and interactive. The teaching methods include didactic lectures, interactive sessions, problem-based learning through case

resolution, lab demonstrations, field visits, clinical presentations, and studio practice. During practical/tutorial sessions, ample stress is given to imparting professional skills to students who will be engaged in various fields of public life. Experiential learning: The final year students take the lead for conducting various activities in the departments, which gives them experience in organisation, and helps develop leadership skills. The students also take active part in organising various extra and co-curricular events, which contribute to developing their life skills. Special programs on International Women's Day, Teachers Day, Education day, National Science Day, etc. are also conducted by them. Experts from industry and other professionals share their experience with students, which prepares for the real world job scenario. Internships are integrated into the course structure of most programmes. New teaching-learning methods like peer-assisted learning, scientific projects, and journal clubs are in regular practice.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled teaching practices are given thrust by all the faculty members of the University. All the classes are ICT enabled for interactive learning. In addition, virtual classroom facilities are available in the University and are fully utilized as a learning system which helps the students acquire knowledge and skills from experts working in corporates and other Universities as well as institutions of repute. Various steps are taken by the University to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging the students to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms. All kinds of teaching aids, including MOOCS, E-PG Pathshala, Vidya Mitra, SWAYAM and modern teaching and learning methods available in the University are regularly used by the teaching faculty to give the students' a better learning experience. Regular training programs are conducted by the Ministry of Education/IQAC in preparing slides and e-content for power point presentations and in the use of ICT enabled tools etc. The entire campus is Wi-Fi and broadband internet enabled. Faculty and students can access digital library resources, including journals, from their respective departments and Schools and also

remotely through the use of Knimbus.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

392

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

392

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

386

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

UoH offers 125+ programs of study at various levels, viz., Integrated PG, PG, M. Phil and PhD programs and annually there are close to 60000 applications for potential candidates. UoH has made all possible efforts to automate the student lifecycle, examination processes and related activities using IT. An in-house e-Governance platform facilitates management of end-to-end student lifecycle (SLC) processes. Major achievements in IT integration in the examination system are as below: A. Online Management of Entrance Examination Applications and Admissions: Submission of applications Centre allocation and generation of hall tickets Generation of merit list for admissions Online admissions and counselling Hostel room allotment B. Automation of Student Lifecycle: Entry of student attendance Online semester registration Online fee payments and receipts C. Semester Examinations, Results Processing and Exit Management: Online submission and analysis of student feedback Processing of end-semester examination applications Declaration of results Generation of semester grade sheets and provisional certificates in digital format Online application for convocation Online dues clearance Since 2019 the evaluation process of M.Phil. and Ph.D. theses have gone online, saving time in contacting examiners, sending the thesis, receiving the report, etc.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University of Hyderabad has clearly stated its competency-based learning outcomes in the curriculum of each subject. The expected outcomes are made known to all the students in the

beginning of the academic year by the respective departments. Information regarding the competency-based learning outcomes of each department and the program are given to students at the beginning of each semester and also available in the departmental web sites. The teaching–learning strategies for each subject is prepared, discussed, and approved by each department before commencement of the academic year. The learning outcomes are made clear to both the students and the faculty. A well-structured timetable is prepared based on the curriculum and core objectives of the subject. The balance between theory and practical's is maintained. Skill development is given weightage wherever practical learning is required. Programme Outcomes, Programme Specific Outcomes and Course Outcomes (Competency-based learning outcomes from 2020-2021) for all programmes offered by the University are stated and displayed on departmental websites and communicated to teachers and students. The University follows a standard procedure where course outlines are shared with students at the beginning of the semester during orientation sessions. At these sessions, across all programmes, students are informed about broad objectives, learning outcomes, pedagogical practices, and modes of evaluation for the overall programme as well as each course offered in the respective semester.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For all the PG programmes offered by this University the syllabus is designed in such a way that all programmes have their own objectives and methodologies to achieve their respective Programme Outcomes. Some subjects combine theoretical inputs with practicals and some have only theory. To achieve the Programme Specific Outcomes for the subject, teachers have to use various direct or indirect methods to achieve overall pedagogical objectives. Due to limited time of study in the semester-based education it is very difficult to achieve all outcomes / targets at the same time. So the University uses some simple and direct measurement tools to assess the extent to which course outcomes have been attained. The new competency-based PG curriculum emphasizes the acquisition of competencies as a requisite for progression in the course. Active learning process by the student and his/her advancement through the achievement of competencies/pre-determined tasks need to be periodically assessed through internal and summative assessments.

A record of activities completed and competencies acquired is necessary to ensure the learner has acquired the key competencies. The record of periodic performance of the student and his/her participation in all the curricular and co-curricular activities forms an integral part of the formative/continuous assessment program.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1171

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://uohyd.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has state-of-the-art research facilities for advanced research in Physics, Chemistry, Life Sciences, Medical Sciences, and Engineering Sciences. The University also has specialized centers for research in Earth Ocean and Atmospheric Sciences, Cognitive Sciences, High Energy Materials, Modelling, Simulation & Design, Health Psychology, Nanotechnology and Electronics Science and Technology. The University encourages all its faculty members and research scholars to participate in the core areas of research in their respective fields. The interdisciplinary approach and quality in teaching and research by the University are well appreciated. The Research & Development

section of the University facilitates researchers of the University for carrying out research projects, consultancy works, patents and technology transfers etc. This section is responsible for interacting with various stakeholders, both internal and external. In the University, the Research & Development section acts as the single window for partnership with all the funding agencies and R & D organizations at national and international level. The University provides a multidisciplinary academic environment, with high-quality education and research in the natural and physical sciences, the humanities, social sciences, engineering and medical sciences, business and management, the arts and communication, and several interdisciplinary centers.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

400000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

360

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

208025235

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

208025235

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Technology incubation is a potent element in the National Innovation System intended to foster techno entrepreneurship, innovation and/or translation of research into the marketplace. In order to create an ecosystem of innovation and entrepreneurship, the University established three incubators supported by TBI-DST, TIDE-MEITy, and BioNEST-BIRAC/DBT. Of these, TBI is active from the year 2011, TIDE from 2012 and BioNEST started its operations in 2018. TIE-U (2017): To promote research interactions with industry and to nurture the entrepreneurship culture at UoH, the Technology Industrial-Liaison Entrepreneurship-Unit (TIE-U) was established in 2017. BioNEST (2018): Bio NEST at the UoH is a life sciences incubator, set up with the support of the Biotechnology Industry Research Assistance Council, a GoI enterprise under DBT. It occupies 20000 sft space in the School of Life Sciences. It promotes innovation and entrepreneurship in scaling technologies of Agriculture, Biotechnology, Healthcare, Pharmaceutical, IT, and allied areas. It provides a plug-and play ecosystem of incubation. Within a span of two years, it has been ranked among the top 10 bio incubators in India. DST-UoH-Technology Enabling Centre (DST-UoH-TEC). The Department of Science and Technology sanctioned Rs. 5 crores for establishing the Technology Enabling Centre (TEC) in 2019. Innovation Facilitation Centre (IFC):

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

60

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **1. Inclusion of research ethics in the research methodology course work** **2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**	A. All of the above

3. Plagiarism check 4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D’s awarded per teacher during the year

3.4.4.1 - How many Ph.D’s are awarded during the year

179

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
https://www.scopus.com	https://mjl.clarivate.com/search-results

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
https://www.scopus.com	https://mjl.clarivate.com/search-results

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University of Hyderabad has a well-defined policy for Research and Consultancy of sharing of revenue generated through the consultancy between individual researchers and the University. If any faculty attracts research/ consultancy grants from either government or private funding agencies, such faculty will be given incentives in the name of compensation or relocation allowance. Consultancy policy provides an important and effective means for the University to share its resources and expertise with the government, industry, and the social sector, and earn a name and fame in return. With the aim to promote, develop and strengthen consultancy activity, a well-defined Consultancy Policy has been framed and approved by competent authorities of the University. This policy document provides valuable guidelines and conditions for negotiations, contracts for utilization of University facilities, invoicing, debt collection, sharing of revenue generated through consultancy and all other administrative formalities. The consultancy policy mobilizes experts and the state-of-the-art testing and analytical instrumental facilities available across all Schools to extend to the stakeholders. This not only enables the University faculty to upgrade their

knowledge, but also provides wider acceptance for their expertise in the field.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University takes its institutional social responsibility and extension activities very seriously. Through the NSS and the Adult Literacy Programs, students, staff and faculty regularly undertake adult literacy, afforestation and related programs within and outside the campus. Through regular interaction with NGOs and grassroots organizations dedicated to the empowerment of marginalized sections of society, the students, faculty and staff are not only sensitized to key socioeconomic challenges, but also get the opportunity to think about creative solutions to their problems. Socially meaningful actions are regularly carried out with the help of bodies such as the Students' Union, the National Service Scheme (NSS), and the DSW'S office. In the recent past, our students have rendered exemplary service for the campus community and the neighborhood population through adult literacy and afforestation programmes. During the ongoing Covid-19 pandemic, students of our Public Health programme volunteered in the villages of Telangana providing community-level disease surveillance service. Besides neighborhood literacy programme, the NSS has taken up other efforts for empowering the underprivileged and vulnerable sections of the society. NSS Curriculum and Subject Teaching:

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides state-of-the-art infrastructure that gives students ample learning opportunities, in keeping with the University’s broad educational objectives. There are adequate facilities for teaching–learning, including classrooms spread across various Schools, Departments, and Centres. In addition, there are dedicated central lecture hall complexes, equipped with projectors and other teaching aids. Ramps at each building improve accessibility for persons with disabilities. Visually impaired students are given special access to appropriate software and hardware. The need for infrastructural facilities is assessed at the beginning of each academic year. Academic units take into consideration introduction of new courses, increase in intake, etc and plan accordingly for acquisition of new infrastructure. Obsolete infrastructure is replaced with advanced equipment from time to time. Some courses are offered in blended mode, using high-

end facilities at the Centre for Digital Learning, Training and Resources (CDLTR), enabling flexible teaching-learning. Some academic units use their own learning management system to offer a blended instruction. The University maintains a centralized timetable that helps in planning and managing the time slots available in the lecture halls. This helps in effective utilization of available resources.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is equipped with sports, yoga and fitness facilities. There are three sports complexes housing various sports and fitness facilities. The major sports complex has a 400 metres standard clay track, with a cricket pitch and pavilion. The indoor stadium at the sports complex has four dedicated Yonex badminton courts with LED illumination. The complex has a fitness center in 4000 sq.ft., with state-of-theart equipment, that provides an excellent opportunity for the University community to improve their fitness. All fitness equipment are branded and technically sophisticated and help the users to develop overall strength of the body for basic and advanced sports purposes. An indoor hall in an area of 4000 sqft has Table Tennis and Carroms facility. This hall is illuminated with an LED facility. An outdoor karate dojo and a volleyball court are also there in the same sports complex. In another sports complex, which is also called as Yoga Centre sports complex, a well-maintained grass football field, well maintained synthetic tennis courts complex caters to the University. There are two synthetic tennis courts in the tennis courts complex. The complex also has a newly constructed exclusive fitness center for women in an area of 2000 sq ft with state-of-the-art fitness equipment and a Yoga center in 2000 sq ft. Fitness instructors and Yoga instructors provide required help with respect to the fitness and yoga essentials.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University of Hyderabad, which offers PG, Integrated PG,

M.Phil. and Ph.D. courses, is located in a sprawling campus of around 1800 acres with all the facilities and state-of-the-art infrastructure. Courses are offered in the Humanities and Social Sciences, Performing and Fine Arts, Sciences, Management, Engineering and Medical Sciences. The integrated campus houses all the facilities from classrooms, laboratories, Animal House, Herbal Garden, canteens, library, auditoriums, indoor and outdoor sports complexes, Bank, Post Office, separate hostels for boys and girls, and residential quarters for the teaching and non-teaching staff, etc. The University has sufficient infrastructure facilities to cater to the needs of its stakeholders and has taken extensive measures to ensure campus safety and security round-the-clock. The campus has excellent connectivity roads from the city of Hyderabad and from neighboring states and is well connected by road, rail and air. The campus has a branch of SBI and a full-fledged Post Office and well-maintained canteens spread across the campus for the students and staff, which serve healthy food at reasonable prices. The University Campus is barrier-free for Divyangan (Especially abled) in the form of ramps, railings, lifts and all other required facilities. Greenery:

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

151530243

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Established in 1975, the Indira Gandhi Memorial Library (IGML) provides information support for academic activities of the University. The IGML has the distinction of being the first University Library in India to have fully automated all its operations. Library users can search the database by author, title, classification number, subject, title to know the

availability of the books using Web-OPAC (web based library catalogue). Full text links for all the e-books/digitized books/theses and dissertations are established through Web-OPAC as well as Remote Access. In 1989, IGML started automation with a PC-AT Intel 80286 with 4mb RAM, 80mb Hard disk, MS-DOS operating system. In the year 1990, an integrated library application software (LIBSYS) was procured using the XENIX operating system. In 1991, the hard-disk was upgraded from 80MB to 200MB and again in 1993 upgraded its systems with a PC 80486 system with 3 VT-220 terminals and UNIX operating system. In 1994, with a grant from the UGC, the library acquired a mini computer system DEC Alpha 2000 model with 6 GB hard disk, 16 80386 PCs, 4 multimedia printers, 7 drive CD-ROM network server. Library has started using bar-code technology at the circulation desk for issue and return transactions. By February 1995, the library could digitize all the book records, i.e. 2,35,000 volumes of database and was made available for campus-wide access across the Local Area Network (LAN) for users in various Schools/Departments.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90453114

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4049590

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

161

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University continuously upgrades its IT infrastructure and facilities to facilitate timely and required information reaching all its stakeholders. The University of Hyderabad’s IT Policy covers the following aspects: A) Privacy; B) Communications; C) Social Media; D) Punishments for improper behavior. A) This covers computing, including use of resources, system administration, security, anonymous mailers, copyright material, software piracy, and obscenity. B) This covers not only use of the campus network, emails, and IP addresses, but also provides guidelines on deployment of routers, servers, and domain names. C) These include distancing the institution from private activity on social media platforms, avoiding defamatory content, and staying from social media use during work schedules. D) This part of the policy specifies punishments for various violations, including improper or misuse of the University’s computing and communications facilities. The salient features of the University’s IT infrastructure as as follows: Computer Centre The Computer Centre was established in 1985 to facilitate and support the essential teaching and research goals of University of Hyderabad through the deployment and delivery of computing and communication services to the University’s faculty, staff, and students. Students have access to computers for their course or project work. Its facilities are also used in administrative work, such as recruitment, examinations, finance etc.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5400	3400

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

116454647

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has an effective mechanism and policy for the maintenance of its physical, academic, and IT support facilities. The infrastructure is well maintained by implementing and following Standard Operating Procedures (SOPs). There is a dedicated University Works Department headed by the University Engineer (UE). There are expert staff for lectrical, civil, mechanical, carpentry, and plumbing sections who take care of maintenance. Regular scheduling of work with logbooks ensures optimum usage of facilities. The UE oversees the maintenance and utilization of physical, academic and support facilities -- laboratories, library, sports complexes, roads and buildings, and classrooms. The UE of the University monitors the work of the supervisory engineering staff at the next level. The UE has primary responsibility in planning, purchasing, condemning and controlling the use of physical resources under the guidance of the Registrar of the University and also conducts periodic checks to ensure the efficiency/working condition of the infrastructure. The University Engineering team looks after the regular maintenance of civil works, such as regular masonry and plaster works, painting, carpentry, plumbing maintenance of rest rooms, approach roads, and general upkeep of the entire campus. Cleanliness of campus- Adequate in-house staff in the sanitation and horticulture sections are employed to maintain the greenery, the hygiene and cleanliness of the campus, so that a healthy and congenial learningenvironment is created for all.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2887

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year

400

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

250

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

547

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

350

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Union / Council: The office of the DSW facilitates student union elections in the University every year. The elections are

conducted as per the Constitution of the Students' Union and the recommendations of the Lyngdoh Committee that was constituted by the Ministry of Human Resource Development, Government of India. In the academic year 2019-2020, the student union elections were completed in the month of September 2019 and the following students were elected as office bearers of the Students' Union: Name of the student Post to which Elected Mr. Abhishek Nandan President Mr. M. Sree Charan Vice-President Mr. Gopi Swamy General Secretary Mr. Rathod Pradeep Joint Secretary Ms. Priyanka Badrasetty Cultural Secretary Mr. Sohel Ahamed Sports Secretary The student's Union has organized different competitions, talks on socio-political issues, plays, film screenings, and sports events such as tournaments for cricket, volleyball, basketball, and throw ball. The Students' Union attends the Academic Council meetings and represents issues and problems facing the students of the University quite vigorously. Celebration of birth anniversary of Louis Braille: The office of the DSW helps in organizing the birth anniversary of Louis Braille every year.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University of Hyderabad Alumni Association (UoHAA) acts as an organic link between the University and the alumni. The UoHAA coordinates alumni meetings from time to time at the University level. The UoHAA also coordinates with various Schools to conduct alumni meetings at School/ department level. Further, the Association identifies eminent alumni serving in various government/nongovernment/private commercial organizations in India/abroad and recommends to the University to select

distinguished alumni for recognition at the University convocation. The UoHAA organizes lectures/talks by eminent alumni on the University campus or online for the benefit of the students. By sharing their experiences, these alumni also provide valuable career advice to the students. The UoHAA also maintains the alumni database, which is updated from time to time. During admissions, the Alumni Association takes special care to help needy students. The Alumni Association takes the initiative to coordinatie career counseling sessions with experts. The Alumni Association coordinates coaching classes for competitive examinations for various services such as the UPSC and State services, with the support of the DSW's office. The Alumni Association extends help to the needy and deserving students during crisis periods such as the ongoing Covid-19 pandemic.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

OBJECTS OF THE UNIVERSITY The "objects of the University" as envisaged in the founding Act are: "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting interdisciplinary studies and research in the University". The vision and mission of the University are to sustain and enhance the University's excellence as an institution of higher learning through outstanding teaching and world-class research so as to produce well-rounded graduates with lifelong abilities to provide leadership within the societies they serve.

Certain core-integrated values like accessibility, equity, equality, efficiency, transparency, and accountability are reflected in the academic and administrative governance of the University. The University governance is decentralized, empowering, responsible, and responsive. UoH, having acquired its distinctions at the National level, and recently in the QS World Rankings, has evolved for itself a new motto, 'National Needs, Global Standards' in all areas.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University management believes in decentralization and participative management and leadership. The University takes policy decisions through its statutory bodies viz., Academic Council for academic matters, Finance Committee for fund management, and Building Committee for infrastructure development. The Executive Council is the apex Body of the University to consider and approve the decisions taken by other statutory bodies and also acts on policy matters. The leadership team consists of the Vice-Chancellor, Pro Vice-Chancellors, and the Registrar. All academic matters, such as conduct of entrance examinations, semester exams, and results declaration are handled by the Office of the Controller of Examinations in close cooperation with all the departments, Schools, and Centers. The structure and process for decision-making often begins with faculty meetings followed by Departmental Committee meetings and School Board meetings, which approve and forward the decisions to the Academic Council. Some of the policy matters then are brought to the Executive Council for approval. All the decisions taken by the University on academic, administrative, and financial matters are placed before the EC for approvals. The Court, with stakeholders from the University, UGC and the Ministry, approves the Annual Accounts and Annual Reports to be placed in both Houses of Parliament.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has established a 15-year Strategic Plan under the Institution of Eminence (IoE) project. See volume 1 of the University's IoE Plan. Link: https://uohyd.ac.in/wpcontent/uploads/2021/03/IoE-Volume-I.pdf Proposed fifteen year strategic Plan (for each five years): 1.An academic plan showing the courses proposed and a research plan focussing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas. 2. A comprehensive plan to develop research laboratories with demonstrable progress towards it. 3. Plan for teaching and research collaborations with global universities figuring in the most reputed global rankings. 4. A research plan indicating the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of fieldwork and research sought to be done. The IoE project is a major source of funding and opportunities to pursue excellence in research and teaching for the benefit of our students. The IoE seeks to ensure that our students are globally eminent. In keeping with the mandate and vision of "national needs, global standards", four calls for interdisciplinary and innovative Research Projects and one call for Teaching programs have already been launched and received excellent responses (about 50 projects and two new teaching programs). On the anvil are schemes for internationalization (faculty and students), administrative officers' plans, student incentives, up gradation of administrative and infrastructural facilities.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University of Hyderabad has clear and well defined statutory bodies like Academic Council for academic decisions, Finance Committee for fund management, Executive Council for policy decision making and the Court for approval of the annual reports and accounts of the University. These bodies have participation of stakeholders both from within the University and from the UGC/MHRD/GoI. The officers of the University viz., the Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer act within the jurisdiction of the Act and Statutes of the University by following the DoPT guidelines for personnel matters.

University follows UGC Regulations for its recruitment and service matters in respect of teaching and DoPT guidelines for service matters of teaching and non-teaching staff. In the absence of a set of guidelines relating to rules and regulations, the University always refers the matters to the UGC for its decision. The UGC guidelines/directions shall be followed mutatis mutandis for the day to-day activities of the University. The University strictly follows the GFR guidelines for all its financial practices and procedures. The Vice-Chancellor ensures participation of all the staff through decentralized administration by forming various committees viz, faculty members in the Academic Council, Anti-ragging Committee, Research Advisory Committee, Grievance Redressal Committee, Committee Against Sexual Harassment (renamed as Internal Complaints Committee) etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	A. All of the above

File Description	Documents
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Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal: The University has strengthened Internal Quality Assurance Cell (IQAC), in keeping with recent guidelines from the UGC about Academic Integrity, when promotions and appointments are made, subjecting the publications of candidates to qualitative rather than mere quantitative assessments. The performance of the non-teaching staff are assessed through the Annual Performance Appraisal Reports (APARs) for career

advancement and increments etc. The Recruitment Rules (RR) Policy, the unique guidelines given to all central universities by the UGC/GoI for direct recruitment and promotions of non-teaching staff has been adopted by UoH and implemented. Welfare measures to teaching and nonteaching: The University provides advances to medical treatment, reimburses medical costs, provides insurance to all teaching, nonteaching and students, funeral expenses in case of death of an employee, and provides house building advances. Welfare measures for students: The University provides fellowships/scholarships of various funding bodies, apart from providing BBL Fellowship to all those students who do not have any fellowships from other sources. During the ongoing pandemic crisis, this BBL fellowship was repurposed as a Digital Access Grant to enable deprived students to get access to online classes. Under Women's Welfare measures, the University has a Child Care Centre to take care of the children of women employees.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

31

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major financial resources of the University are mobilised from the fee collected from students and also grants received from various funding bodies viz., UGC, DST, CSIR, DBT, DRDO, DAE, etc. towards Fellowships and Scholarships to the students and also for undertaking Research and Consultancy Projects. Besides, the University is maintaining (i) Employees' Provident Fund (ii) Revolving Fund of HBA (iii) The Endowment Fund and Chairs Fund (iv) Corpus Fund etc. donations from the philanthropists and general public/alumni and finances generated through consultancy services. In addition to these regular sources, efforts are also made to mobilise additional finances to meet institutional needs. Merit scholarships and medals are instituted for honouring outstanding students out of the donations collected from individuals or institutions and alumni. The receipts and payments of the University are broadly classified under the following four parts. Salary & Recurring Grant (Part-I) Funded by the University Grants Commission (UGC) Creation of Assets (Part-II) Funded by the University Grants Commission (UGC) Sponsored Projects (Part-III) Dealing with the accounts of receipts and payments in respect of Fellowships, Research Projects, Conferences and other specific Projects etc. of various funding bodies viz., UGC, DST, CSIR, DAE, DBT, ICMR, ICSSR, State Governments etc. University funds (Part-IV) Dealing with the receipts and payments in respect of Provident Fund, HBA, Endowment and other deposits.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

54942974

File Description	Documents
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6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Hyderabad has a mechanism for both internal and external audit by statutory auditors to audit at regular intervals as part of a structured compliance mechanism. The University has a separate internal audit office headed by an Internal Audit Officer, duly supported with staff and consultants. Internal auditors act as consultants to the organization, providing assurance on the organizations’ risk management governance and internal control processes. Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization. Unlike external auditors, they look beyond financial risks and statements to consider wider issues such as the organization's reputation, growth, its impact on the environment and the way it treats its employees. Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Apart from internal audit, all the accounts of the institution are audited by the CAG regularly in two phases, i.e., certification of accounts and transaction audit looking into the procedural and performance aspects. The statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements. The process involves effective management of internal controls and strengthens the operations in an effective manner.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of the University of Hyderabad has been advocating for digitalization of the entire academic and administrative processes to promote transparency, save man-hours and optimize the workflow. The need for e-governance was mooted in 2015 by the IQAC and suggested ways to implement it. As an outcome, a full-fledged e-governance system has been in place from 2017 onwards in all the domains concerning Students, Faculty, and General Administration. As part of students' life-cycle component, starting from the application for admission to Course Registration, Exam Results, and Feedback about each course are fully digitalized and carried out through e-governance. Information on faculty academic activities is collected through a dedicated portal for reporting in the University's Annual Report every year. All the Recruitment to the University, both academic and administrative, are done online. In addition, all the financial and project management are entirely digitized and processed online. This institutional effort helped the University in handling academic and administrative efforts during the unprecedented Covid-19 pandemic. The e-governance system has improved to the extent that the University changed the rule for paperless submission and evaluation of all the Research theses. The E-governance system in place is now a fundamental pillar of the University. An essential aspect in any academic pursuit is taking stock of the process, self-evaluation, and looking to the outside world to learn from best practices.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with	**A. Any 5 or all of the above**

other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

To enhance quality, we need to first enlighten people and bring awareness on what, why, and how of quality and its importance. In this aspect, the IQAC has been regularly conducting workshops, orientation programs, and seminars for all the stakeholders of the University to adopt quality in the delivery of services. The University has a zero-tolerance policy on plagiarism and policy guidelines are in place. Department wise Academic Integrity Panels have been constituted to oversee the diligent following of the policy guidelines. Regular orientation on anti-plagiarism tools is provided to the entire research fraternity in the University. Further, in line with the Institution of Eminence status, an enhanced Best Practices and Academic Integrity policy has been prepared. It is in the process of getting feedback from all stakeholders for implementation soon. On the academic curriculum, the IQAC has successfully initiated the implementation of Outcome based Education (OBE) for all the courses offered in the University. For this purpose, all the course curricula have been revamped, with the stated program and course objectives, in line with the vision and mission of the academic unit. The IQAC guides the academic units and the recruitment cell with standard screening guidelines and score sheets for fair and transparent faculty recruitment.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University of Hyderabad Campus has a conducive environment for gender equity which is amply reflected in the composition of students and staff. There is no gender discrimination and equal opportunities are given to men and women, with more recent efforts being made to recognise transgender presence among the student community. The University regularly conducts gender sensitization and gender equity programs to focus on cooperation among male and female students and to promote treatment of female staff and students with dignity and respect. The Gender Sensitisation Committee against Sexual Harassment (GS CASH) was constituted by the University in consonance with the Sexual Harassment of Women at the Workplace (Prevention, prohibition and redressal) Act 2012. The Internal Complaints Committee (as GSCAS is now known) is the University's instrument for addressing issues/grievances/cases of sexual harassment and for recommending their redressal and promote gender sensitisation. This is in keeping with Article 21 of the Constitution of India, which assures every individual the right to live with human dignity, free from exploitation the policy extends to all students, faculty, staff, officers, residents and visitors of the University. This is also in tune with the concern expressed by the University Grants Commission about ensuring a safe environment for women students and employees in educational institutions.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has taken several initiatives to keep campus clean and green and eco-friendly. These include energy conservation, rainwater harvesting, biohazard or waste management, plantation of trees, laying of lawns, e-waste management, etc. University follows standard guidelines and protocols for management of the degradable and no degradable waste mentioned as under: Solid waste management Non-hazardous waste: The first stage of waste management is to segregate the unsegregated waste collected from quarters, hostels and academic buildings. The collected waste is transported to OWC (Organic Waste Converter) located on the campus. The waste is segregated/sorted by workers as plastic, iron, food, wood waste etc. Recyclable dry waste like plastic, iron, paper, scrap, metal etc. is sold to a vendor at the prescribed rates of the university. The recyclable organic waste (food and household organic waste) is taken to the composter for recycling into compost and used for horticulture purposes. Hazardous waste (Biological and biomedical) the hazardous waste generated by the laboratories is disposed of as prescribed. For biological waste, decontamination is carried out by the users via chemical treatment and/or autoclaving and collected in a safe place from where the organization authorized by the Telangana Pollution Control Board collects it for disposal regularly.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	**A. Any 4 or all of the above**

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is sensitive to providing an inclusive environment for students and employees, as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic, and other diversities on the campus. University of Hyderabad has a multicultural student and faculty base. To create and maintain an inclusive and respectful workplace for all, regardless of their identities, the orientation programme at the start of the academic year serves as a platform for interaction among various groups. University's initiatives toward fostering an inclusive environment include: 1.Annual student fests and gatherings: Students from different communities and backgrounds join to celebrate the annual student fest called Sukoon. 2. Cultural and religious festivals are celebrated by students and staff, cutting across all faiths and communities. Diwali, Dussehra, Ganesh Chaturthi, Eid, Christmas, Holi, Onam etc. are celebrated with much devotion and joy. 3. Patriotic events: Republic Day, Independence Day, Gandhi Jayanti, and Dr. B.R. Ambedkar's birthday, Dr. Babu Jagjeevan Ram's birthday, etc. are celebrated by students and staff. 4. National Service Scheme (NSS) activities expose students to the problems of socio-economically deprived populations and serve as a bridge between the institution and the community. 5. Matru Bhasha Diwas:

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University is fully aware that education cannot be limited to classroom instruction alone. Besides imparting formal education at the postgraduate level, the University feels that it is its moral responsibility to groom students for becoming responsible citizens and contribute to the progress and development of the nation. University of Hyderabad organizes various activities to sensitize students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens. The University encourages the students to take part in extra-curricular activities through NSS, organizes study tours for them that make them understand the importance of protecting the cultural heritage of the country. The University also conducts special lectures on the Constitution of India where subject experts speak to the students about the importance of the Indian Constitution, the fundamental rights, duties, values and responsibilities of citizens. The University also organises various programmes to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem. The national anthem is sung at the end of important events so as to bring a feeling of patriotism among all. The students have taken up many cleanliness drives both inside the campus and in nearby villages, considering it as a responsibility of every citizen.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Hyderabad celebrates / organizes national and international commemorative days and events and the University strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds

about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India. Youth is the most important and dynamic segment of the population in any country. It is believed that developing countries with large youth population could see tremendous growth, provided they invest in young people's education, health and protect and guarantee their rights. We can undoubtedly say that today's young are tomorrow's innovators, creators, builders and leaders. But they need the required support in terms of good health and opportunities skills to transform the future. Almost 34 per cent of the Indian population consists of youth. They have the power to change the nation. The young mind will be more fresh and innovative which helps in the progress of the country. Great deal of progress has been achieved in many directions in our country, but the youth of the country must be aware that the spirit of unity sometimes faces grave challenges. Forces of separation and fanaticism threaten to destroy the cherished ideals of one country and one people.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The Finance & Accounts Management and Operational Utility System (acronymed FAMOUS) has been developed indigenously in Finance & Accounts with a collective effort of Staff and Officers not investing even a single Rupee on it. It enables the users to submit various types of bills and to monitor the budget apart from maintenance of history of transactions held by individual users. It provides the following features to the users 1. An automated email acknowledgement of the bills submitted at F&A 2. An automated email on the bill being passed at F&A 3. An automated email on the bill being paid by F&A (Planned) 4. A view of different budgets (& amounts) allocated to the users 5. Automatic record of budget allocated, spent and balance available 6. Status of the bills (submitted/passed/paid) All of the above are available at one place - User Dashboard To be able to avail all these features, the user has to generate the bill by filling the necessary details in the FAMOUS portal using designated User ID & Password (otherwise being handwritten on bill formats / word /

excel templates). After filling the details, the user shall take print of the bill, attach necessary enclosures (Invoice, necessary approvals etc.) and have the hardcopy submitted at the F&A inward (as is being done now).

http://accounts.uohyd.ac.in/downloads/FamousUserGuide.PDF

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A distinctive characteristic of University of Hyderabad (UoH) is its research orientation and research culture. As a central university of good standing, offering post-graduate and research degrees in the sciences, including medical and engineering, the humanities, social sciences, fine arts and performing arts, economics, and management, the University is poised to be recognised as an accomplished researchintensive university. The unique character of UoH in the higher education ecosystem of the country is derived from the emphasis on its research mission, along with a strong and clearly articulated higher education programme. All the schools of the UoH, over the years, have established a formidable reputation for high quality postgraduate teaching programmes and world-class research. Each academic year, there are around 7-10 applicants per seat for the PG programmes, which is a testament to the quality of teaching and training. While national needs and global standards have driven research in all its core areas, the University's distinguishing feature is that the teaching draws from its faculty's research, with the curriculum updated frequently to match emerging frontiers of research.

7.3.2 - Plan of action for the next academic year

1. Completing academic audit based on OBE parameters by academic units

2. Bringing faculty profile and APAR forms online

3. Conducting Green and Energy audit

4. Conducting outreach activities

5. Conducting awareness on SDG goals.