Hon'ble President of India, Shri Pranab Mukherjee presenting the Visitor's Award for the Best Central University for the year 2015 to the then Vice-Chancellor, Professor E. Haribabu.

Vice-Chancellor
Appa Rao Podile; e-mail: vc@uohyd.ac.in

Pro-Vice-Chancellor - 1
Vipin Srivastava; e-mail: pvc@uohyd.ac.in

Pro-Vice-Chancellor - 2
B.P. Sanjay; e-mail: pvc2@uohyd.ac.in

Registrar
P Sardar Singh; e-mail: registrar@uohyd.ernet.in

Director, International Affairs
Aloka Parasher Sen; e-mail: international@uohyd.ernet.in

Public Relations Officer
Ashish Jacob Thomas; e-mail: pro@uohyd.ac.in

Website: uohyd.ac.in
Profile
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Chancellor’s Message</td>
<td>4</td>
</tr>
<tr>
<td>City and the Community</td>
<td>6</td>
</tr>
<tr>
<td>University of Hyderabad</td>
<td>8</td>
</tr>
<tr>
<td>Schools of Study</td>
<td>10</td>
</tr>
<tr>
<td>School of Mathematics and Statistics</td>
<td></td>
</tr>
<tr>
<td>School of Physics</td>
<td></td>
</tr>
<tr>
<td>School of Chemistry</td>
<td></td>
</tr>
<tr>
<td>School of Life Sciences</td>
<td></td>
</tr>
<tr>
<td>School of Humanities</td>
<td></td>
</tr>
<tr>
<td>School of Social Sciences</td>
<td></td>
</tr>
<tr>
<td>S. N. School of Arts &amp; Communication</td>
<td></td>
</tr>
<tr>
<td>School of Management Studies</td>
<td></td>
</tr>
<tr>
<td>School of Medical Sciences</td>
<td></td>
</tr>
<tr>
<td>School of Engineering Sciences &amp; Technology</td>
<td></td>
</tr>
<tr>
<td>School of Economics</td>
<td></td>
</tr>
<tr>
<td>School of Computer &amp; Information Sciences</td>
<td></td>
</tr>
<tr>
<td>Other Academic Initiatives</td>
<td>46</td>
</tr>
<tr>
<td>Office of International Affairs</td>
<td></td>
</tr>
<tr>
<td>Study in India Program</td>
<td></td>
</tr>
<tr>
<td>UGC-Human Resource Development Centre</td>
<td></td>
</tr>
<tr>
<td>Centre for Distance &amp; Virtual Learning</td>
<td></td>
</tr>
<tr>
<td>College for Integrated Studies</td>
<td></td>
</tr>
<tr>
<td>Resource Centres</td>
<td>51</td>
</tr>
<tr>
<td>Indira Gandhi Memorial Library</td>
<td></td>
</tr>
<tr>
<td>Campus Network Facility</td>
<td></td>
</tr>
<tr>
<td>Central Instruments Laboratory</td>
<td></td>
</tr>
<tr>
<td>Computer Centre</td>
<td></td>
</tr>
<tr>
<td>Centre for Modelling Simulation and Design</td>
<td></td>
</tr>
<tr>
<td>Student Related Activities</td>
<td>54</td>
</tr>
<tr>
<td>Students Welfare</td>
<td></td>
</tr>
<tr>
<td>Accommodation (Hostels)</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>GS CASH</td>
<td></td>
</tr>
<tr>
<td>Affirmative Action</td>
<td></td>
</tr>
<tr>
<td>Central Disciplinary and Grievance Committee</td>
<td></td>
</tr>
<tr>
<td>Facilities for Differently Abled Students</td>
<td></td>
</tr>
<tr>
<td>Facilities on Campus</td>
<td>57</td>
</tr>
<tr>
<td>Community Life/Cultural Activity</td>
<td></td>
</tr>
<tr>
<td>Guest House</td>
<td></td>
</tr>
<tr>
<td>Medical Facility</td>
<td></td>
</tr>
<tr>
<td>Campus School</td>
<td></td>
</tr>
<tr>
<td>Natural Environment</td>
<td></td>
</tr>
<tr>
<td>Amenities</td>
<td></td>
</tr>
<tr>
<td>University –Society Interface</td>
<td></td>
</tr>
<tr>
<td>Distinguished Visitors, Honorary Doctorates</td>
<td>60</td>
</tr>
<tr>
<td>At a glance...</td>
<td>68</td>
</tr>
</tbody>
</table>
"The Golden Threshold" is of national importance and was the residence of Smt. Sarojini Naidu, poet and freedom fighter. It played an important role in the freedom struggle. It also played host to many prominent freedom fighters including Mahatma Gandhi, who planted a tree in front of the building marking his two-day visit to the twin cities. The Golden Threshold was bequeathed by Sarojini Naidu's daughter, Padmaja Naidu to the University of Hyderabad in 1974.
The University of Hyderabad, a premier Central University created by an Act of Parliament in 1974, has distinguished itself as one of the best in the Country on the basis of teaching, research and creativity. With a highly qualified and internationally renowned faculty, and motivated students and scholars, it carries out cutting edge research in various disciplines such as Sciences, Social Sciences, Humanities, Technology, Visual Arts, Communication, Management and Continuing Education. Interdisciplinarity is the key strength of our University. It has vigorously sought interface studies in frontier areas, across disciplines.

Today, the University has a very successful Integrated Masters’ programme with meritorious students. Regular post graduate stream and research programmes in the University are among the best in the Country.

The University has been ranked very high by International agencies like US news and Report, QS World Rankings, URAP, Umultirank etc. The National Institutional Ranking Framework (NIRF) 2016 of MHRD ranked the University fourth best in the country. This success of the University has been largely possible because of the academic and research commitment of our faculty, alumni and students.

The University is proud of the resources, human and material, it has built over the years. It has over 245 research projects in various disciplines with a total outlay of over rupees 250 crores.

The University of Hyderabad combines high academic excellence with the equally important goal of Social Justice. In keeping with the changing global scenario, while retaining its traditional mandate, the University seeks active collaborations and partnership programmes with the industry and the corporate world.

Professor Appa Rao Podile
Vice-Chancellor
The City of Hyderabad
Founded by Quli Qutub Shah in 1591, this large metropolis is rich architectural and blend of diverse linguistic, religious and ethnic groups. It is an ideal place indeed for a Central University. The weather for the most part of the year is pleasant except for the months of April and May when the temperature climbs to 40 degrees Celsius. The intellectual climate too is healthy as Hyderabad has over 40 federally funded institutions including Central Universities, several research institutes, pharmaceutical R&D outfits, training centres in addition to several libraries and museums supported by the government.
The University of Hyderabad (UoH), one of the major institutions of higher education in India is largely devoted to postgraduate studies and is widely known for its excellence in research and for its distinguished faculty. Founded in 1974 with Prof. Gurbaksh Singh as its first Vice-Chancellor, UoH - also known as Hyderabad Central University or HCU- has emerged as a leading centre of teaching and research. The large campus located near Gachibowli, which is the IT hub of Hyderabad, has immense bio-diversity and is home to over 75 varieties of birds, not to speak of the lakes and rock formations which give the campus a natural beauty.

With over 40 different Departments and Centres organized in 12 Schools of study, the University has close to 400 faculty and over 5000 students. The University offers more than 125 different programmes of study ranging from doctoral studies to Masters level degrees. UoH offers a range of post graduate diplomas and short term courses through Distance mode. It also has a thriving Five year Integrated Masters Programme. The University hosts an ever increasing number of foreign scholars in the highly popular Study in India Programme. The University has built up a reputation for providing high quality academic training, and has been recognized through a number of awards: PURSE, given by the Prime Minister of India, a grading of A, which is the highest, by the National Assessment and Accreditation Council (NAAC), etc. UoH was one of the first universities in the country recognized by the UGC as a University with Potential for Excellence (UPE). We have recently been selected for Phase 2 of UPE. International measures of research excellence also show the preeminence of UoH - the University is counted among the top 100 in Asia in many of its academic areas of study. These include the Basic Sciences, Applied Sciences, Management Studies, Medical Science, Engineering Science, the Social Sciences, the Humanities, and the Arts, Fine Arts, Media Studies and Communication, in addition to more recent efforts in areas such as Folklore Studies, Health Psychology, Dalit Studies, Women’s Studies, Neural and Cognitive Sciences. Very recently we have been ranked number four among the Universities in India by the National Institutional Ranking Framework 2016 of the Ministry of Human Resource Development (MHRD), Government of India.

The faculty of the University have a high national and international profile and have been recipients of major national and international awards- the Shanti Swarup Bhatnagar prize of the CSIR, the Ramon Magsaysay Award, the J C Bose Fellowship of the DST, the Humboldt Prize, the TWAS Awards, the British Council, Commonwealth and Fulbright awards, and the Padma Awards of the Government of India. Several of our faculty are fellows or
associate fellows of major national and international Academies - the Indian National Science Academy (INSA),
the Indian Academy of Sciences (IASC), the National Academy of Sciences of India (NASI), the Indian National
Academy of Engineering (INAE), the Sahitya Akademi, the Academy of Sciences for the Developing World
(TWAS).

We have 246 ongoing research projects operated by the faculty members with a total outlay of 253 crore
rupees. Over the years, the faculty of the University have filed 42 patents in India and abroad, out of which 17
have been granted.

The entire campus is connected on 1 Gbps NKN connectivity, Wi-fi enabled and this facilitates networking, vital
for sustaining academic activity. In terms of infrastructure and other collateral support, the University has been
proactive. The Indira Gandhi Memorial Library at the University has a collection of close to 3.1-lakh books and
reference material, and subscribes to about 274 printed journals, 74 online databases (covering 35000 full text
journals), 90890 back volumes and other theses and dissertations. This fully computerized Library with special
software for visually-challenged students operates through the week. It is the only library in the country to be run
on Solar Power.

The University of Hyderabad has been ranked among the top universities in India for the year 2015-16 by India
Today, The Week and Careers 360 (Outlook Group). In January 2015 UoH has been declared the Best Central
University in India by the Hon'ble President of India. Recently, the QS World Rankings has given Global
recognition for the UoH as an institution best among the World to study English Language & Literature, Chemistry
and Physics.

Today the UoH is among the Top 25 virtually active institutions among all Private, State, central Universities as
well as technical institutes of the country. The University has seen considerable growth in the past decade, with
the introduction of new courses of study, new disciplines, and new initiatives. With the range of disciplines
represented and the quality of the faculty and students at UoH, the University which is among the finest in the
country is well poised to make its mark internationally as well.

For more details please visit www.uohyd.ac.in
The University has twelve Schools of Study – Mathematics and Statistics; Physics; Chemistry; Life Sciences; Humanities; Social Sciences; Sarojini Naidu School of Arts and Communication; Management Studies; Medical Sciences; Engineering Sciences & Technology; Economics and Computer and Information Sciences. While some are single-discipline Schools, others have Departments, Centres and Disciplines attached to them. There has been a special emphasis on promoting inter-school and interdisciplinary teaching and research in the University.

The University also runs professional post-graduate diploma programs in the distance mode especially in interdisciplinary subjects.

Under the Study in India Program (SIP), the University offers international students, both short term and semester courses on various aspects of Indian Society – its heritage, history, social, cultural, economic, political and linguistic aspects in addition to hardcore areas such as information technology, chemical sciences and other branches of basic sciences. In this regard, the University has signed Memoranda of Understanding with several Universities abroad that send students regularly for the Program.
UGC-Human Resource Development Centre (formerly Academic Staff College) has been functioning on the University campus since 1988 under the UGC scheme for improving the standards of teaching in colleges and universities as part of the New Education Policy (1986). The Centre organizes orientation and refresher courses for college and University teachers.
Distinguished Faculty

The University has about 400 highly qualified and talented Faculty, many of whom are recipients of national and international awards and honours. The honours and awards received by the Faculty include: Shanti Swaroop Bhatnagar Award, Ramon Magsay say Award, Alexander von Humboldt Fellowship, Padma Shri and Padma Bhushan Awards, Leverhulme Fellowship, Third World Academy of Sciences (TWAS) Award, Fellowship of TWAS, Fulbright Research Fellowships (pre- and post-doctoral), Fellowship of the German Academy of Sciences, Leopoldine, Fulbright Visiting Professorship, Shastri Indo-Canadian Institute Faculty Research Fellowship, Charles Wallace India Trust Short Term Fellowship, Salzburg Seminar Fellowship, ACLS Award, Membership of American Linguistic Society, Sahitya Akademi Award for Literature and Translation, Visiting Scientist/Professor positions (including exchange programs), Fellowship of the National Science Academies, Chemical Research Society of India Medal, J. C. Bose Fellowship, Tata Innovation Fellowship, Raman Fellowship, Swarnajayanti Fellowship, British Council and Commonwealth Staff Fellowship, Fellowship of Royal Society, etc. Several faculty members have gone on to occupy coveted leadership positions in institutions, including vice chancellorship of prestigious universities, chairpersonship of national commissions etc. The faculty regularly undertake teaching and research in India and abroad. They are on the editorial boards of many reputed journals and serve on important national committees and are members of official delegations of the Government.
Research Funding

In the last three decades, the University faculty have published over 18,750 research papers including over 1250 books, many of which have been acclaimed by the academic community and have proved useful for teaching and research programs. During the last few years, the University faculty has attracted large research funding for individual research projects – over 240 with a total outlay of more than Rs.250 Crore – from various national and international agencies such as the University Grants Commission, Ministry of Science and Technology, Department of Biotechnology, Defence Research and Development Organization, Indian Space Research Organization, Department of Electronics, Department of Atomic Energy, Indian Council for Social Science Research, European Economic Community. The University also receives research funding and consultancy projects from institutions and industrial houses such as M/s NATCO Pharma, M/s Nagarjuna Fertilizers and Chemicals, Management Development Institutes, M/s J K Agri Genetic Ltd, Institute of Electronic Governance, Centre for Good Governance, M/s Think Soft Consultants, M/s Centre for World Solidarity, M/s ISSAR Pharmaceuticals, M/s Aurobindo Pharma, Dr. Reddys Laboratories, M/s Zytex, Vadodara and the others.

Academic Programs

Over the years, the academic programs, which enroll students through a competitive process conducted all over the country, have flourished well. Entrance examinations are conducted in 35 centres at the national level. There are currently about 1681 Ph.D., 342 M. Phil., 302 M. Tech., and 2764 other post graduate students registered in the University. Majority of the students enrolled in a full time regular program of study leading to a degree receiving a fellowship. The University encourages academic excellence by providing the University Achievers Award given every semester to the highest scoring student in every class. By June 2015, 2392 Ph.D. scholars, 4268 M.Phil. scholars, 2127 M.Tech. students, and 16777 M.A. and M.Sc. students had graduated from the University, many of whom have distinguished themselves nationally and internationally. The presence of students and teachers on the campus, drawn from diverse cultures and various languages from all over the country and abroad, makes the University a truly cosmopolitan institution of higher learning. The University has a wide range of facilities, a well-stocked Library – which is enhanced by School and Department holdings from donations and project grants – the latest computer technology, attractive and comfortable hostels set in an aesthetically pleasing environment conducive to study, sports complexes, conference halls, well-equipped laboratories, and a sense of community on its self-contained campus. These facilities are well supported by a strong and dedicated administrative staff. With this ethos carefully nurtured over the last three decades, the University is now making serious efforts to position itself among the leading institutions of higher learning globally.
The Department of Mathematics and Statistics established in the year 1993 as one of the two departments of combined School of Mathematics & Computer/Information Sciences has been upgraded to School of Mathematics and Statistics on 22nd January, 2013.

The School has a dynamic faculty which has received several prestigious awards and honours including the Srinivasa Ramanujan Award of the Indian Science Congress Association (ISCA), C.L. Chandna Award of the Indo-Canadian Math Foundation, J.C. Bose Fellowship, INSA Young Scientist Award, B.M. Birla Science Prize, Shanti Swarup Bhatnagar Award, INSA Teachers Award, A.P. Scientist Award, Dr. Sanjeeva Raya Sarma Award. Few of our faculty are Fellows of at least one of the three National Academies. Some of the faculty members are also members of A.P. Akademi of Sciences and Telangana Akademi of Sciences. Faculty members publish their work in high impact international journals like Annals of Mathematics; Inventiones Mathematicae; Journal of Algebra; Physics of Fluids; Quart. Journal of Mech. Appl. Math; Studies in Applied Mathematics; Zeitschrift fur angewandte mathematic und Physic (ZAMP); Transactions of Roy. Soc. London-A; Applied Mathematics & Computation; Mathematische Zeitschrift; Israel Journal of Math; Annals of the Institute of Statistical Mathematics, etc.

The School offers an advanced-level M.Sc. program in Mathematics, Applied Mathematics and Statistics/Operational Research. The syllabus lays emphasis on current developments in mathematical sciences including those in interdisciplinary areas. The students have been bagging the PG Gold Medal in the Regional Mathematics Olympiad and two students are recipients of the prestigious INSA Young Scientist Award. A few of our research scholars were awarded the K.V. Rao Young Scientist Award. Many students qualify for CSIR Junior Research Fellowship to join the Ph.D. program either at UoH or at other premier institutions like TIFR, CMI, IMSc, ISIs and IITs. Some of our students are doing Ph.D./M.Tech./M.B.A. in U.S.A. and France. Almost all Ph.D. students enrolled
for Ph.D. have independent fellowships from the CSIR/UGC or NBHM. The students of the School do extremely well at national level Fellowship examinations conducted by CSIR/UGC and NBHM, sometimes topping the list. The Department received the UGC Special Assistance Program (SAP) in Phase-I (1995-99), Phase-II during (2000-2005) and under DRS-III (Phase-III, 2007-2012). It has applied for CAS Status. The School also attracted support from the Department of Science & Technology, Government of India under the FIST Program (Level-I) in 2001 and UGC under the COSIST Program in 2002. In addition to the above, the School receives support from the National Board of Higher Mathematics (NBHM) by way of two Faculty positions and recognition of the library as “Regional Library”. The School has good computing facilities. It has three computer laboratories with around 50 desktops for the exclusive use of the students. The then Department of Mathematics & Statistics organized the prestigious International Congress of Mathematicians (ICM) in the year 2010 with financial support from Dept. of Atomic Energy, Mumbai and International Mathematical Union (IMU). Prof. Manjul Bhargava, the Adjunct Professor of the School has been awarded the Fields Medal at the ICM 2014.
The School of Physics came into existence in 1977 and has been carrying out world class research and teaching in frontier areas of Physics. The 30-member faculty comprises both theoretical and experimental physicists with a good national and international reputation. They specialize in areas as diverse as Quantum Information and Quantum Computing; Nano Science and Technology; Superconductivity and Magnetism; Liquid Crystals; Nonlinear Optics; Quantum Field Theory; Particle Physics; Cosmology; Biological Physics; and Cognitive Science. The Faculty collaborate with scientists in India and abroad and enjoy good international visibility and serve as visiting professors at prestigious institutions across the globe. The School has attracted Nobel Laureates, Professor Cohen Tannoudji and Professor Norman Ramsey, and other distinguished visitors like Sir Sam Edwards, Professor George Sudarshan, Professor Emil Wolf, Professor B. Sakita, Professor Eberly and Professor F. Mancini to name just a few. Professor Horst Hahn, Director, Institute of Nano Technology, Karlsruhe (Germany) is an Honorary Professor of the School. The Faculty members have been recognized nationally and internationally through a number of prizes and medals, and coveted fellowships including those of academies and societies. The School, which has recently been selected by the UGC as Centre for Advanced Studies, receives substantial competitive research grants and projects from national and international agencies including NSF and ONR. Support has also come under UGC’s COSIST, Special Assistance and UPE programs and the DST’s FIST program. The Faculty’s competence in Computational Physics paved the way for the establishment of an interdisciplinary Centre for Modeling, Simulation and Design, which houses the country’s best high performance computing facility. Major facilities like helium liquefier, high magnetic field, femtosecond laser etc., are established in the School. The 10th UGC Network Resource Centre in Physics is also being established in the School. The School offers an M.Sc. Course (with specializations in Condensed Matter, Quantum Optics and Particle Physics); M.Tech (IC Technology); a 5-year integrated M.Sc. Course; and a Ph.D. program in a variety of theoretical and experimental areas of Physics and Electronic Sciences. The School offers training and consultancy in a variety of areas including materials development, device modeling and fabrication, development of laser systems and optoelectronic devices, non-destructive testing of materials, and magnetic resonance. As a consequence our students have found placements in some of the world’s best institutions. Faculty members routinely publish their work in high impact international journals like Physical Rev. Letters, Physical Review A,B,C,D,E; Nature Scientific Reports; European Journal of Applied Physics; Optics Communications; Journal of Applied Physics Letters; Journal of Applied Physics, Journal of Physics D: Applied Physics (IOP); Journal of Alloys and Compounds; Journal of Materials Science; Materials Letters, Optic Express, Journal of Optical Society of America, etc.
Centre for Advanced Study in Electronics Science and Technology
The M.Tech (IC Technology) programme and Ph.D. Programme in electronic Science are run by School of Physics, under this centre. The Centre has been granted DSR – I status by UGC. The associated faculty from the School of Physics are active in the area of electronics, micro-fabrication and microware materials.

University Centre for Earth and Space Sciences
Earth Sciences gained much importance in the context of increasing demand for natural resources as well as global environmental and climate change. The Centre for Earth & Space Sciences at University of Hyderabad was established in 2004 with focused academic and research programs on the domains of solid earth, oceans and atmosphere. The vision of the UCESS is to be an internationally recognized hub of excellence in Earth Science research and education. Our domain, the Earth Sciences cover dynamics and evolution of the solid Earth, its natural resources, soils and water systems, environment, its oceans and atmosphere, and its global biodiversity. Our mission is to educate students who will become leaders in professional organizations, government and industry as well as to conduct innovative fundamental and applied research in Earth Sciences in order to open up new understanding of the solid earth, oceans and atmosphere, hydrosphere and biosphere, and the processes that connect them. The Centre has faculty with complimentary expertise in the fields of petrology, geochemistry including radiogenic isotopes, solid earth and exploration geophysics and modelling of atmosphere.

The Centre has research programs on dynamics and evolution of the solid Earth, its natural resources, oceans and atmosphere, and its global biodiversity. Recently new research activities have been initiated in the areas of interplay of climate and tectonics, weather and climate prediction, tropical cyclone modelling, coastal hazards and basin characterization by geophysical data. The Centre is striving to impart competitive and quality teaching in collaboration with various reputed academic institutions, R & D Institutes (Atomic Mineral Directorate for Exploration and Research, National Geophysical Research Institute, Indian National Centre for Ocean Information Services, National Institute of Ocean Technology) and Industry. International collaborations on the thematic issues of national interest and global relevance have also been initiated with globally well known institutions abroad such as the California Institute of Technology, University of Oklahoma & Rice University (USA), Universite Aix Marseille, University of Osaka, Geotop Canada, Universite Montpellier and Universite de Paul Sabatier (France), National Taiwan University and University of Western Australia.

Advanced Centre of Research in High Energy Materials
Advanced Centre of Research in High Energy Material (ACRHEM) is an interdisciplinary Centre of the University of Hyderabad funded by the Defense Ministry, Government of India. Research at this Centre involves basic sciences and engineering aspects of Physics, Chemistry and Mathematics of High Energy Materials. ACRHEM’s mission is to discover and create novel High Energy Materials. It seeks to provide the fundamental understanding of processes involved in the synthesis and characterization of High Energy Materials. ACRHEM works to understand, model, synthesize, characterise High Energy Materials and to find methods to use these for a variety of purposes.

ACRHEM has been created under a Memorandum of Collaboration between the University of Hyderabad and the Defense Research and Development Organization (DRDO) and functional for the past decade.
The School of Chemistry is a dynamic centre for post-graduate studies and research, with an integrated Master’s degree program in Chemistry, Masters in Chemistry and Ph.D. program in a variety of specialized areas. There is no specialization in the M.Sc. degree, except for a research project during the last semester. The courses attempt to bring out the interdisciplinary nature of modern Chemistry and interface with Biology, Physics and Computational Modeling. A substantive number of our M.Sc. students qualify in the CSIR/UGC-JRF/NET and the GATE examinations every year. The School also offers a post-graduate diploma under its Distance Education Program entitled ‘Post-Graduate Diploma in Chemical Analysis and Quality Management’.

The School offers one of the most active Ph.D. Programs in the country with over 170 research scholars and publishes around 150 original research papers per year in leading international journals such as Chemical Review; the Journal of the American Chemical Society; AngewandteChemieInternational Edition; Chemical Communications; Organic Letters; Chemistry: A European Journal; Biochemistry; Journal of Physical Chemistry; Journal of Chemical Physics; Inorganic Chemistry; Organometallics and others. The School has active research programs in areas cutting across the chemical disciplines of Synthesis, Structure and Dynamics with topics as diverse as Crystal Engineering, Supra-Molecular Chemistry, Molecular Modeling and Drug Design, Racemic Resolution and Asymmetric Catalysis, Chiral Polymers and Materials, Nano-Science and Technology, Computational Chemistry and Quantum Dynamics. The focus of synthesis includes molecular and supra-molecular systems, bioactive molecules, metal-organics and metal-oxide clusters and mesoscopic materials. The School is well equipped with a wide range of sophisticated analytical and research instruments such as the NMR Spectrometers and FESEM unit.

Members of the faculty have been elected fellows/members of various academic bodies within and outside the country such as the Indian National Science Academy, the National Academy of Sciences, India, the
Royal Society of Chemistry, the Indian Academy of Sciences, the Telangana Academy of Sciences and the Guha Research Conference.

The School has been recognized by the UGC as a Centre of Advanced Studies in Chemistry and provided with special financial support. It has also attracted support from DST under the FIST program (Level III, 2015). This school was the first to be recognised by the UGC as the Network Resource Centre of Chemistry in the country. Constant efforts are being made towards development of novel economical processes of value addition to inexpensive and readily accessible chemicals and raw materials that are of importance to industry and society. Several procedures developed by the School are used by the chemical industry in India and abroad. Efforts are also on to develop renewable energy from solar and biomass, which in addition may help in the creation of gainful employment opportunities on a large scale in rural India. The School is open to interact and collaborate with interested organizations in research areas of importance to industry and society.
The School of Life Sciences has four independent departments that run postgraduate and Ph.D. programs in the
University. The School has distinguished faculty and is one of the major science schools in the University. The
School has state of art general facilities for proteomics, genomics and metabolomics. The faculty has earned
several laurels both nationally / internationally and published in high impact factor journals like *Nature, JBC, PNAS, Nucleic Acids Research; Nature Scientific Reports; Journal of Bacteriology; Plant Physiology, Experimental Biology; Cancer Research* and many more. Additional details can be obtained from the University website (www.uohyd.ac.in).

**Department of Biochemistry**

The Department of Biochemistry at the University of Hyderabad, with 12 faculty, offers primarily M.Sc
Biochemistry, a two year post graduate degree and Ph.D (Doctor of Philosophy) in Biochemistry. On an average
40-50% of our students are qualified in national entrance examinations conducted by CSIR, UGC, ICMR, etc., for
research fellowships and for higher studies abroad.

The faculty have earned several National and International distinctions in terms of fellowships and awards. It is
one of the most vibrant and visible Departments among the Indian Universities in all areas. The faculty have been
able to forge collaboration in the new and interdisciplinary research areas such as Nanobiology, Medical
Biotechnology, Glycobiology and Systems Biology etc. The Department also attracts several distinguished
scientists/ researchers from abroad. In addition to various extramural research grants, funding from other
Government agencies allowed us to procure in general facilities additional equipments such as the high speed
and ultra centrifuges, spectrophotometers, deep freezers, orbital shakers, PCR machines, CO₂ incubators, versa doc,
Phosphor imager, Bioplex microarray, HPLC, fluorescence and inverted microscopes, ELISA Readers, etc. More
recently the Biochemistry Department has also been sanctioned DST-FIST level-1 for 5 years and UGC-SAP-DRS-
1 in the thrust area “Protein interactions, protein homeostasis in development and disease”. New
infrastructure will be added to the Departmental facilities with this funding.
Department of Animal Biology

The Department of Animal Biology was established in 1993. The Department offers MSc and PhD programs and maintains a rigorous curriculum. Students have the opportunity not only to study exceptionally broad range research areas, but also are encouraged to develop mastery skills in advanced experimental approaches including high-throughput genomic and proteomic analysis, high-resolution confocal microscopy and genome editing strategies. Our faculty members are at the forefront of scientific innovations in their respective areas of research. Major research interests in the Department of Animal Biology are in the areas of Developmental Biology with a focus on how differential gene expression affects cell fate and study the underlying mechanisms that control stem cell differentiation and tissue regeneration, Cellular Physiology wherein faculty conduct investigations in various physiological processes including neurobiology and chronobiology, reproductive endocrinology and sex differentiation. Pathobiology that primarily focuses to understand the molecular basis of human diseases with an interest in inflammation and cancer biology as well as pathophysiology of glaucoma, an irreversible blinding disorder and Infection Biology where faculty conduct basic and applied research on host-pathogen interactions with a special focus on prevention, control and treatment of a number of parasite and microbial infections. The research activities within the Department of Animal Biology are well supported by extramural funding, primarily from DBT, DST, DOE, CSIR and ICMR as well as industrial sponsorships.
Department of Plant Sciences

The Department has been supported under UGC Special Assistance Programme and the DST-FIST Level-II. The Department offers Masters in Plant Biology & Biotechnology and Molecular Microbiology and Ph.D. in Plant Sciences besides being actively associated with teaching of Masters in Biotechnology, Integrated Masters of Science in Systems Biology, and M.Tech Bioinformatics programmes of the School of Life Sciences. It is one of the best Schools of Plant Sciences teaching and research in India and abroad. The Department has a vibrant research atmosphere with the active participation of about 100 Ph.D. students, about 30 research fellows/associates and extensive international collaborations. All national and international funding agencies like DBT, MNES, CSIR, DST, INSA, NATP-ICAR, DAE, IAR, MoEF, AP-Netherlands Biotechnology Programme, Humboldt Foundation, International Atomic Energy Agency, Rockefeller Foundation, Volkswagen Foundation, USDA, Indo-French Centre for Promotion of Advanced Research, the European Union, Third World Academy of Sciences support the research activities of the Department. The Department is equipped with major instruments like Confocal microscope, ultra centrifuge, AAS, and CD Spectroscopy. National and International Science academies have honored the faculty by electing them as fellows of Third World Academy of Sciences, Indian National Science Academy, Indian Academy of Sciences, National Academy of Agricultural Sciences, National Academy of Sciences, Linnean Society, Indian Phytopathological Society etc., The faculty have also received coveted awards like JC Bose National Fellowship, Tata Innovation Fellowship, K. Ramaiah Memorial Award, A.P. Scientist of the Year 2005, INSA Prof. T.S. Sadasivan Memorial Lecture 2006, Outstanding Plant Pathologist Award of the Indian Society of Mycology and Plant Pathology in 2005 and the prestigious Alexander von Humboldt Fellowship.

Department of Biotechnology and Bioinformatics

The Department of Biotechnology and Bioinformatics was founded in 2008 with a vision to offer cutting edge interdisciplinary courses in Biotechnology and Bioinformatics. It offers MSc and Ph.D. in Biotechnology, alongside an integrated MSc-Ph.D programme, a MTech in Bioinformatics and actively participates in undergraduate teaching at the CIS.
The Department has been recognized as a centre of eminence in the areas of infectious diseases research at the interface of multi-omics with both theoretical and experimental approaches. A total of 12 independent research groups are active at the Department studying molecular and cellular processes involved in health and disease with an emphasis on discovery of interventional molecules and identification of targets with respect to bacterial and viral infections, cancer and neurodegenerative diseases. In addition, the Department has an exclusive expertise in generation and analysis of high throughput genome sequence data of bacterial species and harnessing them towards discovery of new gene functions and pathways.

The faculty members at the Department are supported with several extramural grants from the UGC (SAP), DST (FIST-I), DBT, CSIR, ICMR etc. and some are decorated with national and international recognitions like National Bioscience Award, Bio-Asia Award and the like. The Department actively participates in several international research student exchange and training programs with international agencies such as German Research Foundation (GRK1673), European Union (Marie-Curie IRSES) and Academia Sinica.
The School of Humanities is the first School of the University of Hyderabad. Over four decades of its existence it has acquired visibility in India and abroad in terms of effective teaching, socially useful research and a large member of quality publications in the most prestigious journals in the world. Considering the number of Masters’ students, research scholars, faculty and administrative staff, it is the largest School in the University.

The School comprises the following 14 Departments/Centres -- English, Philosophy, Hindi, Telugu, Urdu, Sanskrit Studies, Centre for Applied Linguistics and Translation Studies, Comparative Literature, English Language Studies, Study of Foreign Languages, Classical Language: Telugu, Endangered Languages and Mother Tongue Studies, Dalit and Adivasi Studies for Translation and Buddhist Studies. These Departments and Centres are involved in teaching and research of languages, literatures, religion, cultures and philosophy. Its main strength is interdisciplinarity and it has made significant contribution in this direction. Most of the Departments and Centres have the UGC-DRS, DSA and ASHISS programmes. The School has been consistently trying to be a hub of cutting research in Humanities and thereby ensuring its relevance to the community. Besides the regular M.A., M.Phil. and Ph.D. programmes, the School also offers 5-year Integrated M.A. courses in Telugu, Hindi, Language Science and Urdu.

Department of English

The first Department of the University of Hyderabad, and rated in 2015 and 2016 as the best place to study English in India. The Department offers teaching and research in traditional areas of English Studies and in more contemporary areas such as Cultural Studies, diaspora studies and Dalit Studies. In 2015 the Department was upgraded to the DSA-II phase by the UGC, with ample research funding.

The Department has a Multi-Media Laboratory and a large Library made up entirely of donations. The Department offers several Prizes - the Linda Dittmar, the Nirmala Rita Nair, the CT Indra, the Dorothy Deering and the Chunduri Family prizes - to students for their performance in the MA examinations. It also has a brisk seminar/conference/workshop schedule through the academic year.

The Department has an astonishing record of Faculty publications, with their work appearing in prestigious
journals like *American Literature*, *Notes and Queries*, *Modern Fiction Studies*, *Ariel*, *Journal of Modern Literature*, *Orbis Litterarum*, *Kunapipi*, *English Teaching*, *Paideuma*, *ANQ*, among others. Books by the Faculty have been published by Oxford University Press, Wiley-Blackwell, Routledge, Polity, Bloomsbury, and other distinguished publishing houses.

Its Faculty, in addition to the regular teaching and research supervision, also organizes Remedial Coaching programs at the University level. They serve on the Advisory Boards of numerous scholarly journals, as referees for publishing houses round the world, on Boards of Studies and official committees in India. Several of the Faculty has executed projects sponsored under the UGC’s Major and Minor Research schemes.

Students of the Department are regularly hired by Colleges and Universities around India, and by publishers and corporates as Content Writers, Editors and Technical Writers. Study in India Program students are a regular presence in the courses offered in the Department’s MA – from Shakespeare to Dalit Studies. Some of the Department’s research scholars have during their PhDs been presenting papers at Conferences.

**Department of Philosophy**

The Department of Philosophy came into existence in 1977 and is eminently known in the country for research in diverse fields in Philosophy. It started with a strong foundation in Analytical Philosophy but subsequently, it moved towards different fields of research. Among these, the prominent areas of research for which the Department is reputed are—Philosophy of Language with special emphasis on Wittgenstein, Logic and its application to Computer Science, Philosophy of Science with focus on historical roots of science and social and Political Philosophy with emphasis on tradition and modernity, and Indian Philosophy with emphasis on Vedanta, Nyaya and the Indian perspective on religion and semantics. The predominant feature of the research is that it involves interdisciplinary studies and thus has a close interaction with disciplines like Linguistics, Mathematics, Sociology and Political Science. Currently, the research orientation of the Department has taken a significant turn leading to the interest in the relationship between Philosophy and Cognitive Science and the philosophical foundation of Science and Technology.

The Department has a strong teaching programme covering a wide variety of courses and its teaching programme is never seen as a separate from its research interest. Considering the academic strength of the Department, the University Grants Commission awarded the Special Assistance (SAP-DRS) in the year 1988. The Department was elevated to SAP-DSA from 2003. Currently the Department is having the third phase of SAP-DSA.

**Department of Hindi**

The Department of Hindi aims at providing teaching and research facilities keeping in view the changing social norms, communication patterns, different social roles of language in our society, and fast-changing literary values in our time. The Faculty has specialization in Hindi Language and Literature and regularly publishes in areas like Bhakti Literature, Modern Hindi Language and Literature, Functional Hindi and Translation. The Department offers practical training in Translation and offers a Post-Graduate Diploma in Translation Studies in Hindi through the
Centre for Distance and Virtual Learning also. In the Study India Program of the University, Hindi language is regularly taught. Apart from this the Department collaborates in Comparative Study with the Centre for Comparative Literature in the University. Most of the students have found excellent employment in various Organizations and Institutions upon graduating from the Department. The Department offers M.A., M.Phil. and Ph.D. courses in Hindi Language and Literature.

Department of Telugu

In addition to the regular courses of MA, M.Phil. and Ph.D. in Telugu Language and Literature, the Department offers certain need-based courses in Telugu for the benefit of non-native and foreign students wishing to learn Telugu for their specific needs. On the Faculty of the Department there are eminent scholars in classical and modern Telugu literature, comparative literature and culture, history, literary movements and language studies, including computer applications for Telugu. Faculty members of the Department have had international collaboration as well.

The Department offers consultancy services in translation from English, Hindi, Sanskrit, Tamil, and Kannada into Telugu and from Telugu into English, in Literacy and non-formal education, and in Teaching Telugu as a foreign/second language. The Department has been sanctioned a UGC DRS/SAP Program and runs a Diploma in ‘Mass Communication and Translation Techniques’.

Department of Urdu

The Department of Urdu gives special emphasis to inter-disciplinary courses and research in Deccani Literature. The Department has eminent Faculty, specializing in Deccani language and literature, journalism, mass communication, translation and Urdu Computer software, the only one in the country with such a facility. The Department offers consultancy services in translation from English and several other Indian languages to Urdu and vice-versa. The areas of consultancy offered are: Deciphering and interpreting manuscripts, translation from and into English, Hindi, Telugu, Arabic and Persian, Literacy and non-formal education, Development of Language Technology in Urdu, Research in Deccani, preparation of teaching aids in electronic form for Deccani teaching. The Department is one of the most visible departments in the country and organizes on a regular basis plays, dramas and seminars in various areas.

Department of Sanskrit Studies

The Department of Sanskrit Studies was founded in 2006 with the expressive intention of tapping the rich knowledge from the provenance of our ancient texts in the interdisciplinary area of Humanities, Social Sciences, Medical Sciences and Science & Technology. On a priority basis, the department has ventured into two research areas – ‘Sanskrit Computational Linguistics’ and ‘Ayurveda and Indian Philosophy.’

With regard to the former, the Department is looking at the seminal importance of Paninian grammar in the business of system building and language development, in context of NLP. The Department has developed sophisticated online learning & analysis tools with friendly user interfaces. With regard to the latter, the Department is trying to act like a catalyst between the Sanskrit and Ayurvedic communities in order to produce quality research that can be further taken up for clinical studies. As the primary focus is in the Ayurvedic metaphysics and epistemology, it has recently developed interest in Health Humanities.

Currently, the Department offers a PhD program in Sanskrit Studies. It has joint faculty from other Departments and works closely with other Schools in the University as per the prescribed interdisciplinary research/teaching agenda.
Centre for Applied Linguistics and Translation Studies

The Centre was founded in 1988 with a vision to bring potential contributions of linguistic and literary research in synergy with each other. The Centre began its post-graduate and doctoral programs in 1990. The Centre's vision is to integrate language modeling into education, translation and the most importantly information processing.

The Centre offers M.A. in Applied Linguistics, Integrated MA (IMA) in Language Sciences and Ph.D. in Applied Linguistics and Translation Studies. The faculty members exhibit a unique range of expertise running from languages and literatures (Classical: Sanskrit; Modern Indian: Telugu, Tamil, Kannada, Hindi, Marathi, Oriya, Bangla, Khasi; Other: Russian, French, German) through linguistics with a focus on formal theory and language technology and literary translation studies (focusing on culture and history). This wide range allows teaching and research initiatives to be synergized with many partners in and outside the University. One indicator of faculty quality is the honors, awards and merit based research grants received by them.

The Centre has been evaluated and rated as Centre of Excellence among 32 important institutions in the country by the Research Council of UK (RUCK) (June 2010). The Centre has been very actively engaged in various research projects funded by Governmental and non-Governmental funding agencies. A number of electronic software tools are built and published for public use and made available from the Centre's website: www.caltslab.uohyd.ac.in. The Centre has been upgraded from SAP DRS-II to DSA-I, for a period of 5 years from 2015.

Centre for Comparative Literature

CCL was established in 1988 with the aim to encourage linguistic diversity and traffic among languages and literatures, accommodate interaction and cross-cultural dialogue, and encourage interdisciplinary and border-crossings.

The Programmes offered are M.A., M.Phil. and Ph.D. and also offers an Elective Course at College for Integrated Studies. Programmes are designed to accommodate multiple languages, trace transformations and travels of genres, themes and texts across time and space, and explore the way literature connects with history, philosophy, politics, sociology, media and literary theory to generate new discourses with contemporary focus. Theoretical, formal and interpretive issues on literary and cultural texts and traditions from various domains provide a broad range of interdisciplinary and cross-cultural perspectives to the courses on offer. Rigorous training in reading, writing, speaking and thinking critically in multiple languages and literary traditions is encouraged.

CCL draws faculty and students from different fields and specializations to enable the study of diverse cultural forms such as film, theatre, visual arts, music and dance new media, as well as gender studies, translation studies and others. Academic activities like conferences, seminars, lectures are designed to draw students’ active participation. Admission is through Common Entrance Examination for its MA, MPhil and PhD programmes.
Centre for English Language Studies
The Centre for English Language Studies was found in 2011 in the area of English Language Studies. It caters to a diverse group of students across disciplines. The Centre has 6 faculty and 6 guest faculty members with around 20 research scholars. Research interests of the faculty are: English in India, Language testing and assessment, Critical Applied Linguistics, Sociolinguistics, Psycholinguistics, Discourse Studies, Linguistics in which publish and have research projects. The research areas span language studies and aspects of pedagogy. Apart from this the Centre is also involved in teaching at the UG level and offers proficiency based courses to students across disciplines. Other activities of the Centre are: developing teaching materials, development and administration of English Language proficiency tests for students seeking certification.

Centre for Study of Foreign Languages
The Centre for Study of Foreign Languages was established in 2007. The significance of the Foreign languages has increased in view of Central Government Initiatives such as Make in India, Digital India etc. Hence, the vision and mission of the Centre is to promote high quality teaching and research in foreign languages. It aims at designing innovative and industry-related, job-oriented courses in Foreign Languages and Translation Interpretation.

The Centre started with teaching summer and winter short term courses in French and German. It offers various courses in Russian, German, French, Spanish, Chinese, Japanese, Arabic, Korean, Turkish and Persian (Level I and II) as Introductory Courses. Turkish and Persian are taught in collaboration with Indialogue Foundation, Hyderabad and Iran Culture House, Mumbai respectively.

The Centre regularly organizes International/National Conferences/ Seminars/ Workshops to highlight the role of foreign languages in framing foreign policy and promoting trade and business. It is one of the few centres which conducts International Conferences abroad. It also conducts foreign film festivals and foreign language Mela every year to get acquainted by the students to other cultures.

The Centre was instrumental in setting up the India Centres in Krasnodar State University, Russia, University of Latvia, Riga and Mevlana University, Turkey. It also actively collaborates with International Institutions by participating in the projects and initiating MoUs.

Centre for Endangered Languages and Mother Tongue Studies
Many tribal and minor speech communities in the world are reported to be abandoning their mother tongues at an alarmingly fast rate. It is both crucial and exigent that effective and sustained efforts are initiated to organize research, revitalize and document the wealth of our ethnic and indigenous languages, which are the mother tongues of most of the disadvantaged peoples in this country. There are 196 endangered languages in India according to the UNESCO report and it is the highest in any single country in the world.

The Centre for Endangered Languages and Mother Tongue Studies (CELMTS), set up in 2010 is the first Centre established in an educational institution in India for the study of indigenous and ethnic languages. The Centre has
already started research and documentation activities through different projects on a number of tribal and ethnic languages which are in process of getting extinct for which it has acquired visibility across the world. The Centre’s activities aim at sensitizing the prospective students regarding the importance of conservation of the utterly neglected minor and ethnic languages and cultures, which have contributed significantly to the formation and growth of the linguistic and culture foundations of this country. It has been emphasized by the UNESCO in a number of its documents that conservation of biodiversity crucially depends on the conservation of linguistic diversity. Needless to state that linguistic diversity can be conserved only if the native languages and mother tongues are conserved, which is the main mission at CELMTS. The Centre offers the Ph.D. Programme in Language Endangerment Studies from the academic year 2015-16.

Centre for Classical Languages, Telugu

The Centre for Classical Languages, Telugu (CCLT) was founded in 2011. An Advisory Committee constituted by the University frames policies. The major project under this Centre has been preparing series of volumes with the text of Classical Telugu Poems accompanied by Reader Friendly commentary. 24 volumes were published and three more are in press (EMESCO). Nearly 40 traditional scholars were involved in this project. Several translations, digitalization were done. Seminars and workshops have also been organised.

Centre for Dalit & Adivasi Studies and Translation

The Centre for Dalit & Adivasi Studies and Translation has been established with the funding of the UGC under the XI Plan, keeping the need of Dalit & Adivasi communities and their problems in the present day society. The Centre aims at the study and research of the marginalized communities, mainly the Dalits & Adivasis, their problems and literature and promotes the translation of literatures of these communities into Hindi. The syllabus of the Centre has been drafted in such a way that both the Dalit and Adivasi literature are taught in parallel. The study and research is based on field work. One of the objectives of the Centre is to collect the oral literatures and traditions (memory bank) and performance, arts, paintings and handicrafts of the Dalit and Adivasi culture and lifestyle. The Centre has been offering M.Phil and Ph.D. programmes from the academic year 2012-2013.

Centre for Buddhist Studies

In recent years there has been a tremendous upsurge of interest in Buddhism especially in the relationship between science and Buddhist teachings. As a consequence, interest in and study of Buddhism has attracted wider participation by people at large. Addressing this trend, the Centre for Buddhist Studies was established in 2009.

It aims to strengthen the study of Buddhism, promote understanding of all aspects of Buddhism among the public, and serve as a forum for discussions and other events. The principle thrust of the Centre is to promote the study and research into various aspects of Buddhism and its relevance to world today. The Ph.D. program at the Centre offers new perspectives on many areas not traditionally associated with the study of religion. The program thus offers students the opportunity to study Buddhism not only as a religion but also as a philosophy.
The School of Social Sciences is a composite School comprising four Departments – Anthropology, History, Political Science and Sociology, eight Centres – Centre for Regional Studies, Centre for Folk Culture Studies, UGC Centre for the Study of Indian Diaspora, Centre for Human Rights, Centre for the Study of Social Exclusion and Inclusive Policy, Centre for Knowledge Culture and Innovation Studies, Centre for Ambedkar Studies and Centre for Women’s Studies. Besides focusing on the respective core disciplines, the Departments and the Centres emphasize on inter-disciplinary Programs in Social Dynamics, Environment and Gender Studies. The School has a highly professional Faculty which explores frontier areas of social research. All the four Departments – Anthropology, History, Political Science and Sociology have been awarded the UGC Special Assistance Programme (SAP). The Department of Political Science is recognized as a Centre for Advanced Studies by the UGC. The School offers regular M.A., M.Phil and Ph.D programmes in addition to the 5-year Integrated Masters Programme and also participates in offering non-conventional and innovative courses through Distance mode, such as Post-Graduate Diploma in Human Rights and Post-Graduate Diploma in E-Governance, both of which are coordinated by the Department of Political Science.

Department of Anthropology

The Department of Anthropology branched off from the combined Department of Sociology and Anthropology in 1988-89. The Department is reflective of the 21st century landscape of the study of human societies. The faculty of the Department have specialized in areas of contemporary interest within the broad specialization of Social/Cultural Anthropology. The thrust of the Masters and Research programmes offered by the Department is to equip the students with an updated theory and research methodology to make them well versed with various application areas of the subject, so that their training at the Department makes them equally comfortable in academics as well as in taking up job in administration, industry and NGOs.
The Department has a national and international visibility for its highly committed faculty, quantum of extra-mural R&D funding, national and international consultancy, rigor in teaching, alumni placement, and inspiring research output in terms of books, research papers and reports. It is one of the best three Anthropology Departments in the country as adjudged by the Association of Indian Universities.

The Department has been recognized for Special Assistance Programme in 2011 by the University Grants Commission, New Delhi. The Government of India had earlier recognized the Department as a Designated Authority for monitoring and evaluating the Government-funded NGO welfare programme for Scheduled Castes in Andhra Pradesh. The faculty is actively engaged in research in various core and applied areas of social anthropology. Research projects of the Department are being funded by various national and international organizations like UNDP, FAO, WHO, DFID, World Bank, NABARD, Sarva Siksha Abhiyan (SSA), UGC, ICSSR, NIRD, ASCI, ISRO, family Planning Foundation, NCAER, AP TB Society, Lepra India, and SERP.

The Department over the years has not only attracted students from different parts of the country, but also from abroad like Nepal, Germany, South Korea, Japan, Mongolia, U.S, Singapore and Russia. Courses offered by the Department are also popular among the students admitted to Study in India Programme (SIP). The faculty received several honours and awards and have also served on various Committees and Commissions of National importance and have headed few.

**Department of History**

The Department of History is one of the oldest teaching Departments established in 1979. It offers Masters programme, M.Phil. and Ph.D. in History apart from an Integrated Masters. The teaching programmes blends theory and empiricism and remain conversant with the most recent trends in historical research. A focus on the cutting edge areas of historical inquiry with an interdisciplinary orientation has been the defining feature of the researches done in the Department.

Spanning ancient, medieval, modern and contemporary periods, it contributes substantially in unravelling not only aspects of political and socio-cultural aspects of Indian history, but more importantly a range of subjugated histories, with special reference to Deccan, South India and South Asia.

The Department has a Special Assistance Programme (SAP), which revolves around the broader themes of ‘Rural Society, Regional Identities and Cosmopolitanism’, supporting research projects and conducting Seminars, Workshops, talks and discussions. The Department remains connected with the global academia through regular exchanges, and the visit of distinguished scholars to the Department. The Department has a Research Scholars forum and organises seminars and Conferences on a regular basis.
Department of Political Science

The Department of Political Science, in just over three decades of its establishment, has gained an outstanding reputation because of its innovative courses and committed Faculty members who have been trained in some of the best national and international centers of academic excellence. It has promoted teaching as well as research in Political Theory, International Relations, Public Policy, Indian Government and Politics and Comparative Politics. It is also exploring research in frontier areas such as Human Rights, Child Labour, Women's Studies, Rural Development, Impact of Globalization, and Problems of environmental Degradation. Its research programs are both theoretically sensitive and empirically grounded. The Department encourages international collaboration and has developed student and faculty exchange programs with some foreign Universities.

The Faculty of the Department have been recipients of prestigious national and international fellowships and awards and are members of important committees of UGC, ICSSR, NHRC, NAAC, NCPC Ministries of Human Resources Development and External Affairs. The Faculty has been active in publishing articles in reputed international journals and several scholarly books which have been published by leading publishers.

The Department has completed three phases of UGC-SAP and presently recognized as UGC Centre of Advanced Studies in Political Science.

Department of Sociology

The Department of Sociology, started in the year 1979, has grown over the years to be one of the important centers of sociology teaching and research in the country. While emphasizing topics and themes central to the discipline, the Department’s activities have been oriented towards contemporary questions that have both basic and applied dimensions. The academic activities of the Department have a unique disciplinary and interdisciplinary orientation, designed to guide and support student development as independent learners as well as to inspire them to critically engage with policies, issues, and social action. The Department has had a Special Assistance Programme (SAP) since 1995, supported by the U.G.C. in the thrust areas of social identities, globalization and the idea of 'public space'. This has been upgraded to DSA-Phase-II status (2014-19), with a special focus on themes of globalization and development.

The learning ambience of the department is both informal and rigorous, being geared towards promoting a critical spirit of inquiry among students. The structure and content of our courses are meant to give a grounding that not only prepares students for future studies in sociology/social science, but also offers the benefits of learning to work in a constructive way in other areas of life.
Centre for Regional Studies
The Centre for Regional Studies (CRS) sees itself at the cutting edge of inter-Disciplinary Research in the Social Sciences. CRS opens up tremendous possibilities for interface studies with its research and teaching agenda. The Centre has a history of encouraging research on a variety of topics, perspectives, and regions, all of which have contributed to enriching our understanding of the socio-spatial reality that comprises India. The Centre offers an M.Phil and a Ph.D. program, and also offers five optional courses for M.A. students to take as electives.

The research thrust of the Centre includes understanding Regional Processes, Development Issues, Urban Issues, Environmental Issues, Violence and Marginalized Communities. Several distinguished scholars visited CRS and it regularly organizes Seminars/ Workshops/ Book Discussions on themes related to its thrust areas.

Centre for Folk Culture Studies
In the wake of globalization, Indian culture in general and folk culture in particular needs special attention to safeguard its own identity and heritage. This vital area of enquiry is now arousing cultural consciousness among the zealots of the exotic ranging from corporate groups to that of policy makers and social activists.

The Centre for Folk Culture Studies is the first of its kind in the Central University system in India. It was established with the assistance of the Ford Foundation, USA. The Centre's interdisciplinary and multi-perspective approaches emphasis research and teaching in Folk Culture Studies in the milieu of contemporary ethnographic fieldwork. The Centre offers Ph.D program and optional and need based courses students both PG and Research level.

Centre for Human Rights
The Centre for Human Rights was formally established in 2007. It has been recognized as a “Nodal Centre of Excellence in Human Rights Education” by the UGC in 2012. The objectives of the Centre are: a) explore the avenues to incorporate emerging human concerns in the domain of Social Sciences; b) stimulate debates on different dimensions of human rights concepts and practices as to arrive at a better philosophical and theoretical understanding of this domain of social dynamics; c) conduct specific micro level studies to gain an insight into the nature of violations and the deeper underlying socio-economic processes and the laws that govern the phenomenon; and d) build documentation to help the scholars engaged in research on Human Rights.

The Centre also undertakes teaching and research Programmes in Human Rights and looks after the Post Graduate Diploma in Human Rights (PGDHR) being offered through distance mode.

UGC Centre for the Study of Indian Diaspora
Centre for the Study of Indian Diaspora (CSID), the first of its kind in the country, has pioneered research in the area of diaspora studies. An interdisciplinary Centre, supported by agencies like the UGC and MEA (Ministry of External Affairs), the CSID, over the years, has played a pivotal role in conducting research, documentation, lecture and academic exchange programs. It has organized path-breaking conferences and symposia and has given valuable support for the Pravasi Bharatiya Divas, the global convention of overseas Indians, held annually.
Centre for the Study of Social Exclusion and Inclusive Policy

The Centre for the study of Social Exclusion and Inclusive Policy is one of the few Interdisciplinary Centers set up in the country, being fully funded by the UGC. It was established in 2007. The Centre has been established for undertaking comprehensive studies and research in Social Exclusion as a complex and multidimensional concept having social, cultural, political and economic ramifications. The Centre focuses on exploring the processes that produce Social Exclusion.

Centre for Ambedkar Studies

The Centre for Ambedkar Studies was inaugurated in April 2011 and started its activities. The objectives of the Centre are to have an inter-disciplinary approach to study Ambedkar’s thought by involving the major departments of Social and Human sciences. It’s essential aim is also to explore the historical, social and political context in which Ambedkar articulated his thought as well as to study the economic thought of Ambedkar that includes his ideas on welfare economics, planning, agriculture, and industrial development. It is our considered aim to analyze the precedence or the roots, both pre-modern and modern in Ambedkar's thought and thus to promote Ambedkar's thought in both English and Vernacular languages.

Centre for Women's Studies

The Centre for Women's Studies (CWS) is an interdisciplinary Centre collaborating with faculty from different disciplines. The University of Hyderabad had a Women's Studies Cell established in 1984 alternatively located in the School of Social Sciences and School of Humanities. This Cell was upgraded to a Centre in 2007. It actively coordinates courses on gender and women in different Departments and mainstreams gender issues in teaching and research. The Centre offers Ph.D programme in Gender Studies.

Centre for Knowledge Culture and Innovation Studies

The Centre for Knowledge, Culture and Innovation Studies (CKCIS), an interdisciplinary centre located in the School of Social Sciences, was established in 2009. The Centre aims at encouraging interdisciplinary research in the area of science, technology and society interface. It focuses on research areas, such as the dynamics of knowledge production and its applications, social, economic, historical, cultural and ethical dimensions of the innovation process, shaping and effects of science, technology and society. Challenges such as climate change, poverty and democratisation of science and technology remain the important concerns of research in the Centre. Policy, regulatory and ethical issues related to science and technological applications such as biotechnology, nanotechnology, and information and communication technology are also the concerns of research in the Centre. The Centre offers a Ph.D. programme in Science, Technology and Society Studies.
Established in 1988, the Sarojini Naidu School of Arts and Communication is perhaps the only one of its kind in the country that brings together Dance, Theatre Arts, Fine Arts and Communication under one canopy. Named after the nationalist-poet Sarojini Naidu, the School is an interdisciplinary centre of higher learning. While each discipline in the School has its own unique identity, enough space is given for crossovers, whether it is in the area of aesthetics or culture. The School currently offers post-graduate programs of study in Performing Arts, Dance and Theatre Arts, Fine Arts and Communication. The courses offered under the four Disciplines not only hone the students’ skills, but also enable them to raise critical questions in the cultural, political and sociological bases that inform the content and form of their work, as well as a critical examination of the general practices in the respective areas.

Apart from the regular Faculty, the School invites eminent artists, filmmakers, dance performers and gurus, theatre personalities, and scholars to conduct short-term workshops in specialized areas. The S. N. School organizes exhibitions, film festivals, dance and theatre major productions, providing opportunities to the campus community and the city to witness high-quality art and cultural performances. The School has a multidisciplinary project called “Visual Culture, Postcoloniality and Globalization” under the Special Assistance Program (SAP) of the University Grants Commission (UGC).

Department of Dance

The Dance Department offers a two-year Masters and a Doctoral program in Dance (Kuchipudi and Bharatanatyam). These courses reflect contemporary concerns in the fields of classical dance, scholarship and choreography. The dance department has been one of the first attempts to adapt traditional systems of training in classical dance styles of Kuchipudi and Bharatanatyam for post-graduate studies at University level providing opportunity for students to sharpen their technique and craft, analyze classical dance forms through a closer study of aesthetic theories expounded in ancient Sanskrit texts, and has made critical interventions in bridging gap between theory and practice.
The Department conducts advanced training in classical Indian dance in theoretical and practical aspects. It has been progressing in envisioning and executing innovative ideas in classical dance practice in all its various professional aspects such as choreography, stage presentation in all its component aspects, rasabhinaya, dance music composition, art management and digital arts, international understanding of Indian classical dance, dance history, natyasastra, dance appreciation and dance research.

**Department of Theatre Arts**

The Theatre Arts Department strongly believes that creating good theatre is an arduous activity and there is no simple formula to achieve it. As an academic discipline within a University system, Theatre Arts concentrates on giving training in seminal concepts, basic principles and practices of drama and theatre to create a successful theatre in society, where live interaction can lead to new terrains of experience and intellect. The course pattern is aimed at the integration of theory and practice, art with technology, and interaction of artistes with audience. It addresses the core and frontier areas of theatre art, while maintaining flexibility to adapt it for many different contexts.

The Department offers a Master’s degree and a Doctoral program in Theatre Arts. The Master’s program course pattern is designed to enable the students to work with proficiency in all core areas of theatre, such as Acting, Direction, Set Design, Costume Design, Stage Lighting, Make-up, Aesthetics, Dramatic Literature, Contemporary Indian and Western Theatre. The curriculum maintains a healthy balance between theory and practice in its modular functioning and between oriental and occidental aspects in its distribution of course contents.
Department of Communication

Established in 1988-89, the Department of Communication has emerged as a premier university department in the country. It has been ranked the Best University Department thrice in a row by Outlook-MDRA. The Department offers programmes leading to Masters and Doctoral degrees. The emphasis at the Masters level is on Print & New Media, Communication & Media Studies, and Radio & Video Production. The Department prides itself on being one of the best research centres with Ph.D. scholars conducting research in areas that cut across humanistic and social science methods. It is best known for journalism, and communication and media studies. Experienced faculty members and the facilities that it offers make it the most sought after department for media and communication studies. The faculty is constantly involved in research, publishing and consultancy. The Department is endowed with industry-grade labs to train students in all the three specialization streams. Its geographical and cultural position combined with the faculty members’ vast experience in various fields makes it a hub for various national and international projects. Students also benefit from a steady flow of distinguished scholars visiting the Department in all areas related to the discipline. Please visit: www.commuoh.in

Department of Fine Arts

The Department of Fine Arts offers two-year terminal MFA degree courses in the disciplines of Painting, Sculpture, Print Making, and Art History and Visual Studies. Our academic programs are designed to integrate the practice of Fine Arts with a strong understanding of the social, economic, and intellectual histories of art traditions from around the world. Our students are strongly encouraged to understand the roots and intentions that fuel their own artistic trajectories, while simultaneously situating their work amidst the larger context of debates and trajectories of art traditions. Students from the practical disciplines are encouraged to explore the world of books, reading, writing and research. Conversely it is mandatory for students from the theory discipline to work in the studios, so to grapple with the pleasures and challenges of converting inert, obdurate, physical materials into living works of art. The academic curriculum is strengthened and complemented by incorporating workshops by our faculty members, as well as eminent visiting artists, artist camps, conferences and lectures by distinguished scholars on regular basis. The overall aim is to provide more holistic and intellectually defensible understandings of our inherited artistic and cultural traditions to the young and upcoming generations of artists in our programs.
The School of Management Studies (SMS) was established in 1999. It offers a 2 year full-time MBA programme, a unique MBA programme in Healthcare and Hospital Management and a Ph.D. Programme in Management Studies. The School has completed a decade of excellence in providing Management Education and preparing business leaders for the global market place and is in its crystal year of existence. The School is acknowledged for its cutting-edge research, excellent teaching and learning activity in an intellectually stimulating environment. It promotes faculty and doctoral research, consultancy, training, and outreach activities in various sectors. The curriculum for MBA includes include Management Concepts and Approaches, Managerial Accounting and Finance, Marketing, Organizational Behaviour, Human Resource Management, Quantitative Techniques, Managerial Economics, Information Technology, Communication and Personal Effectiveness, Operations Management, Research Methodology and Business Environment.

During the second year, the students have the opportunity to specialize in two selected areas of their interest. These specializations are offered through electives and project work spread over the two semesters. The students may choose from the following specializations offered: Marketing Management, Finance Management, Human Resources Management, Operations Management, Entrepreneurship.

The two year (four semesters) MBA Healthcare and Hospital Management programme is offered in collaboration with leading hospitals to meet the challenges and opportunities offered by the growing health care industry in India. The programme fulfils specific needs of middle level administrators in hospitals/health care and related sectors. This comprehensive programme will provide a professional qualification and insights into managerial functions for those serving graduates who wish to take up health care and hospital management as a professional career. It focuses on developing excellent managers with the desired professional skills to take up positions at the entry level and middle level positions.

The areas of specialization of faculty include Marketing, Operations, Corporate Strategy, Financial Management, Human Resource Development and Organizational Behaviour. Faculty strength is further augmented by inviting...
eminent guest faculty and guest speakers. The school has a full-fledged computer lab, with over 20 e-learning software packages and adequate audio-visual-electronic recording and presentation facilities. The alumni of the School have consistently secured lucrative placements in various organizations of national and international repute. Some of the alumni have set up their own businesses and others have joined Research and Development institutions.
The School of Medical Sciences was established in 2007 with a mission to “Promote, Nurture and Achieve excellence” in frontier areas of Medical and Health Sciences by offering novel teaching and research programmes. The School collaborates with the Schools of Life Sciences, Management Sciences, Social Sciences, S N School of Communication and Arts. The School has adequate research facilities and clinical laboratories as well as access to State-of-the-art research infrastructural facilities. The School of Medical Sciences has Adjunct, Joint and Visiting Faculty from the University and other Institutes. It has established academic and research partnership with reputed Institutes recognized by the University like LV Prasad Eye Institute, Indian Institute of Public Health and Public Health Foundation of India, and several hospitals. The School has also established memorandum of understandings (MoU) with University of Arkansas for Medical Sciences (UAMS), and George Institute for Global Health for academic and research activities. The School offers a novel program of 5 years Integrated masters Optometry and Vision Sciences, a Masters in Public Health and PhD in Medical Research.

The faculty are recipient of prestigious awards and grants from DBT, British Council of India, ARVO, DBT welcome trust, UGC, NIH, IAEA etc. Its research interests include research in Diabetes Mellitus, Pre-eclampsia, Cancer biology, Cancer stem Cells, Stem Cell Research, Health economics, Risk factors for Non communicable diseases, obesity, binocular vision and low vision, Asthma, Public Health Nutrition, Maternal and child health, and childhood injuries. The faculty members publish their work in high impact international journals like Psychological Studies, Journal of American Medical Association Ophthalmology, British Journal of Ophthalmology, Experimental Brain Research, Molecular Neurobiology, Educational Psychology, Biology Open, Cornea, Ophthalmic Epidemiology, Hypertension, Pregnancy Hypertension, Neurocomputing, etc.,

Two existing centres of the University i.e., Centre for Neural and Cognitive Sciences and Centre for Health Psychology function under the School of Medical Science. The School also hosts the office of Institutional Ethics Committee of the University (IEC), and Institutional Committee for Stem Cell Research (IC-SCR).

Centre for Neural and Cognitive Sciences

The Centre for Neural and Cognitive Sciences is an interdisciplinary research Centre focusing upon the areas of cognitive science and neuroscience. It brings together researchers from various disciplines such as physics, linguistics, computer science, cognitive psychology, neurobiology and philosophy to ponder upon the nature of cognition and how brain functions.
The Centre offers doctoral level program with courses in interdisciplinary subjects that include neuroscience, cognitive science, psycholinguistics, philosophy of mind and cognitive/computational modelling for students majoring with relevant degrees in sciences, engineering, humanities and social sciences. It has received generous assistance from the University Grants Commission, DBT and DST towards major research projects and infrastructural facilities. CNCS faculty and other researchers collaborate extensively both nationally and internationally in cutting edge research areas. CNCS in the past has hosted international symposium/workshops in neuroscience and cognitive sciences. CNCS wishes to be at the forefront of cognitive and neuroscience research providing graduate and postgraduate training in these interdisciplinary areas.

Centre for Health Psychology

Health Psychology is one of the 58 branches of Psychology. It focuses on application of principles of Psychology in the field of Health and Wellbeing.

The Centre for Health Psychology is the first ever Centre in the country to offer a specialized degree in Health Psychology. It was established in the year 2007. The research focus of the Centre includes Positive Psychology, Disability Studies, Resilience Studies, Peace Studies, Social Support, Reproductive Health, Psycho-oncology, Counseling, Behavioural Cardiology, Stress and Coping and Trauma Studies. The publications by the faculty of the Centre in the past eight years include two books and about 120 research articles in peer reviewed journals. The Centre is equipped with Behavioural Technology laboratory, Counseling laboratory, Sleep laboratory in addition to the basic Experimental laboratory.

The students pursuing their post-graduation course in Health Psychology receive not only the theoretical classroom inputs but also on-hand experience by working with the community, hospital and schools where they apply the theoretical knowledge. Further, they are also trained in counseling skills in the specially designed counseling laboratory. In addition to this, the course lays a special focus on research methods and empirical research. The post-graduate students in partial fulfillment of the course submit a dissertation involving empirical study under the supervision of a faculty. In addition to the regular faculty, eminent scholars and scientists in the field of Psychology and related disciplines address the students in capacity of Visiting Professors and Guest Faculty. The Centre has produced four PhDs since 2009 and 13 PhD scholars are presently doing their research in various areas.
The School of Engineering Sciences and Technology (SEST) was established in 2008 with an objective to impart research-oriented education and pursue high quality research in emerging multi-disciplinary areas encompassing science, engineering and technology. SEST provides an ideal ecosystem for cross-disciplinary research in engineering science and technology by taking advantage of the expertise available within the School and within the University. The research also benefits from state-of-art facilities including Scanning Electron Microscope, X-ray diffractometer, Mechanical property testing machines, Nanoindenter, Scanning Probe microscope and a variety of equipment for material synthesis within SEST and several other facilities available in other science Schools. The School has been recognized for its excellence by the Department of Science and Technology with funding under the Funds for Infrastructure for S&T (FIST) programme.

SEST currently offers two academic programmes: The M.Tech. (Materials Engineering) programme is of two years duration. The curriculum lays emphasis on giving a broad exposure to all aspects of Materials Engineering, consistent with the interdisciplinary nature of the school. The Ph.D. (Materials Engineering) programme is of five years duration and involves carrying out research in the areas of interest to the faculty members of the School. Research interests include nanomaterials for electronic, energy and medical applications, functional ceramics, polymers, deformation behavior of materials at all length scales, corrosion, surface and interface engineering, texture control in materials, sensors and micro/nano electro-mechanical systems. Faculty members routinely publish their work in high impact international journals like ACS Sustainable Chemistry and Engineering, Carbon, Computational Materials Science, Journal of Applied Physics, Journal of Materials Chemistry, Journal of Power Sources, Nanoscale, Nanotechnology, Philosophical Magazine, RSC Advances etc.
The Department of Economics was established in 1979 and this has been elevated to the School of Economics in 2012. The School offers programmes of study leading to M.A., M.Phil. and Ph.D. degrees. It also participates in the 5-Year Integrated M.A. programme in Social Sciences. The School offers well-balanced courses of study at all levels incorporating Economic Theory, Quantitative Analysis, and Indian Economic Problems. The School has been given special assistance by the UGC at the SAP-CAS-Phase-I level for a five year period 2013 -2018 to work in the thrust area 'Indian Economy and Development Issues'. There is a Computer Lab with necessary software in the School, where the students are trained in using econometric and statistical software to meet their academic requirements. Quite often, seminars/ special lectures by eminent external experts are arranged to provide ‘beyond the classroom’ exposure to the students. The School has expertise in providing training and consultancy in all matters relating to applied economic analysis such as regional/ rural economic development, labour and manpower planning, project planning appraisal/ evaluation, agricultural economics, population and development, health related issues of social sector, fiscal and monetary policy issues, international trade and finance, industrial development, socio-economic impact assessment of major energy and resource related projects. In addition, the School provides consultancy in designing statistical/ mathematical research methodology for conducting socio-economic surveys. The School has a programme on Gandhian Economic Thought.
School of Computer and Information Sciences (SCIS) offers high quality postgraduate teaching and research in all major areas of Computer and Information Sciences, Artificial Intelligence and Banking Technology and Information Security. The School was formed on January 22, 2013. It was earlier a department and part of the School of Mathematics and Computer and Information Sciences and was carved out as a separate department on March 23, 1993. We started Computer Science programme in University of Hyderabad in 1983.

SCIS epitomizes excellence in all the major functions associated with higher learning such as teaching, research, student development and curriculum planning. The strengths of the School are its quality faculty, innovative and flexible curricula with their unique focus on post-graduate education, state-of-the-art research with a remarkably high number of PhD scholars – both ongoing and recently graduated, and highly open and transparent policies that foster a healthy student-faculty interaction. SCIS always stood for innovation and leadership in curriculum planning – having one of the oldest (from 1983) and even now one of the best MCA programmes; boldly proposing and introducing the M. Tech programme in Artificial Intelligence in 1986 to attract the small but growing number of undergraduates in computer science; and, in 2002, introducing the unique M. Tech in Information Technology (with specialization in Banking Technology and Information Security) in collaboration with IDRBT (Institute for Development and Research in Banking Technology, a sister Institute of RBI) aimed at the growing lack of computer professionals in banking and finance industries.

With nearly 89% of the faculty possessing a PhD, the School rightfully boasts of a faculty profile that is young, vibrant and matching the very best national and international standards. Some of the faculty are Fellows, Senior Members of prestigious international and national professional societies such as IEEE, TAS, APAS and IETE. The faculty has won many awards and has been invited to reputed international universities and other institutions.

The current research areas in the School include Computer Networks and Distributed Processing, Data Base

The School has a very vibrant Ph.D programme with more than 95 registered students as on date and 90 scholars have completed their research till now. The School offers the Visvesvarya PhD Fellowships (sponsored by DeitY) for supporting brilliant Ph.D. students.

The School maintains active contacts with both industry and research labs and participates in developing state-of-art computing systems. The DST has recognized the School under its FIST-I and the UGC under its SAP DRS-I programme. The School has signed MoUs with Prof. C. R. Rao AIMSCS Institute, IDRBT, IIT Hyderabad, ISI Calcutta, Mahasarakham University (Thailand), Universite de Bretagne Sud (France) to promote research, internship and teaching programmes. The School also offers elective courses in collaboration with Hitachi Consulting on Service-Oriented Architecture and with IBM ISL on Big Data and Virtualization. The School currently executes several research projects (funded by MIT, UGC, ISRO, DRDO, DLRIL, MHA, DST, INCOIS etc.) on FAE, Content-Based Image Retrieval, Speech and Natural Language Processing, Grid Computing, Cryptography, Neural Networks, Formal Methods in Software Engineering, Business Process Re-engineering, Forensic Document Analysis, System Security and Grid Middleware etc.
Office of International Affairs

Office of International Affairs was established in 2009 and is located on South Campus of the University in the Study in India Program building. Its main focus is to help internalization of higher education within the confinement of the rules laid down by the Government of India and the Academic Council of the University. Its primary functions are to encourage faculty or Departments and Schools to engage with international partners for research and teaching. In order to facilitate this office monitors the various MoUs that the University has entered into. Till date we have 40 active MoUs with various Universities in North America, Europe and Asia.

The main thrust of the International office is to oversee the process of admission of international students who wish to study in India for various under graduate, graduate and research degrees. Currently we have 64 international students pursuing various courses of study from Canada, Ethiopia, Ghana, Guyana, Iran, Iraq, Nepal, Palestine, Russia, Sri Lanka, Sudan, Syria, Tanzania, Thailand, USA, Vietnam and Yemen. A majority of these students are supported by the Indian Council for Cultural Relations.

The OIA is also facilitator for encouraging exchange of students between the University of Hyderabad and various foreign universities which enables the research scholars to avail of international experience. From time to time the office of International Affairs welcomes delegations from abroad to showcase the University and provide required inputs for future collaborations.

Study in India Program

The University of Hyderabad is a pioneer in establishing a Study in India Program (SIP), which is aimed primarily at foreign undergraduate students who are in the final years of their degree programs. It started as a small experimental initiative in the summer of 1998, where students from the University of Pittsburg (USA) took nine credits in nine weeks on our campus. Since then, this flagship venture has grown and become recognized as the most successful Study Abroad program in the country. In 2014, SIP at the University of Hyderabad won the...
Andrew Heiskell Award Honorable Mention by the Institute for International Education for a successful campus internationalization program

Students in the SIP Program participate either in the regular semester curriculum of the university, or enroll in shorter courses (6 weeks, or 3 months), customized by SIP to suit the needs of their home institutions. The credits earned are then transferred back to count towards the degree of the student. Although most students are from the USA and the Nordic countries, SIP has also had a steady stream of participants from France, Germany, Canada, New Zealand, South Korea and Japan. Most recently, SIP has been selected to participate in the Gen-UK-India initiative by the British Council that will bring students from the UK on short-term courses on an Indian campus.

Over the years, SIP has designed curricula and courses that address broader trends and requirements in the field of International Education. In addition to student-centric initiatives, SIP has also developed innovative two-week long Faculty Development Seminars for University and college teachers. By focusing on aspects of Indian Culture and History, and on the Advancements made in the fields of Science & Technology, SIP courses provide students and teachers with a holistic and grounded academic orientation to the rich, complex, diverse realities of Contemporary India.

SIP has worked closely with the International Study Offices of major American and European Colleges and Consortiums such as the University of California (UCEAP), Duke University, Dartmouth College, University of Pittsburgh, University of Illinois at Urbana Champaign and others. In Europe, our major collaborator has been the Nordic Centre in India (NCI), a conglomerate of almost 15 Scandinavian universities. SIP has also established strong partnerships with the Council on International Educational Exchange (CIEE), American Institute for Foreign Study (AIFS), International Student Exchange Program (ISEP), and the International Study Abroad (ISA).

Overall, SIP has been an enriching and rewarding experience for all stakeholders in academic, cultural and financial terms. The feedback from the SIP alumni about the experiences they have had, the friendships they have formed, and the new understandings they have about the rich, complex, contested, and diverse realities of India are the best testimony to the success of this program.
UGC-Human Resource Development Centre

The UGC – HRDC links University of Hyderabad to the faculty training needs of higher education sector in the country. This training wing of the University (earlier called the Academic Staff College) was established in the year 1987 as a follow up of the 1986 Education Policy. The HRDC offers in-service training courses for the teachers of colleges and Universities from all over the country. For the newly recruited teachers, the HRDC conducts Orientation Courses for four weeks, which are skill oriented. The Refresher Course, three-week programmes offered for senior teachers is discipline specific and focuses on the latest research in the concerned disciplines. Between 2007-2015, the HRDC has conducted 137 courses benefitting 4429 teachers. Apart from the training programs, the Faculty of HRDC takes up teaching assignments and research guidance in their respective Departments.

Centre for Distance and Virtual Learning

The Centre was officially established in 1994, based upon the directions received from the UGC and MHRD. The Centre initially started with two diploma programmes. Presently it is offering fourteen one year Post Graduate Diploma Programmes, which are knowledge and skill oriented with a focus on employability. These programmes are offered through the distance mode, i.e., correspondence cum contact programme. Most of the students are working employees from various state and central government offices, few are IAS and IPS Officers, lawyers, magistrates; some are executives from multi-national companies, corporate sectors, NGOs and also housewives. The students of these programmes have to attend 6 to 10 days for the contact classes once a year except for some management courses, twice in a year. In order to maintain the standards in the quality of teaching in distance courses, the regular faculty from the University have put their best efforts in designing the courses, framing the syllabus, development of study material and conducting the contact classes. The regular faculties of the Centre are involved in the examination and evaluation process. The participants are from all over India and few of them are also at abroad and writing the examinations at Indian Embassy in various other countries. There is also a provision for online admissions and virtual class room sessions.

The Centre for Distance and Virtual Learning is also jointly offering Post Graduate Diploma in Technology Management in Agriculture (PGDTMA) with NAARM (National Academy of Agricultural Research Management), Post Graduate Diploma in Telecommunications (PGDTC) with BSNL (Bharat Sanchar Nigam Limited), Post Graduate Diploma in Telecom Technology Management (PGDTTM) with BSNL – NATFM and Post Graduate Diploma in Criminal Justice & Forensic Science (PGDCJ&FS) with Truth Labs, Hyderabad for the benefit of the students in enhancing quality of learning and practical training. The Centre has projected the University vigorously in the public domain, and stands out as one of the best in the country. But in any case the participants will be attending 10 days interactive programmes at the university campus only.

College for Integrated Studies

In the process to fulfill the objective of the University for imparting specialized education to the students after their +2 level of education, The College for Integrated Studies (CIS) was established in 2006-07 to offer 5-year integrated
programs leading to Master’s Degree in Sciences, Humanities and Social Sciences. The five year Integrated M.A. (I.M.A.) and M.Sc. (I.M.Sc.) is not merely an integrated program that combines pre-graduate and post-graduate studies, but is also trans-disciplinary, cutting across several disciplines. The credit system has the advantage of allowing the student choice of courses. The medium of instruction is English for all the courses except the language programs, which are taught in the language concerned. There is a component of research project in the last year (5th year) of the Science programme and students are also encouraged to take up internships in the vacation period. 60 faculty members from all over the University participate in teaching theory and practical courses at College for Integrated Studies every semester. The number of subjects taught every academic year varies. During 2015-16, 525 students pursued the above courses.

All courses are full time regular courses. An Exit option has been introduced for students admitted from the academic year 2015-16. Students who exercise the Exit option at the end of three-years of IMA/IMSc will be given BA/B.Sc. Certificates. Every classroom of CIS is equipped with complete audio-visual facilities for teaching purpose and a specialized IT lab consisting of 120 Ultra-slim desktops and sophisticated equipment in Physics, Chemistry and Biology Laboratories for the benefit of all the integrated students. A collection of 10000 books including multiple copies are available at CIS Library. A Resource Room for Differently Abled Students has been established with software/hardware like JAWS and Kruezeil, Braille Printers, High-end Zoom-X Scanner and 120+ books in Braille print for the academic purpose of visually challenged students.

Technology Business Incubator

The technology business incubator at University of Hyderabad was sanctioned in the year 2006 by National Science & Technology Entrepreneurship Development Board (NSTEDB) of the Department of Science & Technology (DST). TBI at the UoH is a joint program by University of Hyderabad and Department of Science and Technology (DST) and TBI@UoH registered as a society on March 10’2008. TBI-UoH is dedicated to Pharma, Biotech and Renewable energy industries. The main objectives of TBI at UoH are to:

- Promote and accelerate the successful development of entrepreneurial Technology based Small Enterprises (TBSEs) in selected thrust areas such as pharma Biotechnology and Renewable energy through an array of business support resources, expertise, facilities and other infra-structure available in the University.
- Develop graduates from TBI@UoH who would be capable of contributing to the advancement of chemical and Pharma biotechnology.
- Concentrate on providing opportunities for product development, commercialization, new business model, foster local development and employment of highly skilled graduates.

The incubation model at University of Hyderabad has been adopted to meet a variety of needs, from fostering commercialization of university/institution technologies to generation of employment. The incubator facility at UoH has the provision of providing the infrastructure, survival and growth which are the major challenges for the startups and innovators to develop and to stay in a strategic and good entrepreneurial climate.
Association of Management Development Institutions in South Asia

AMDISA is a SAARC recognized body, established with the initiatives of leading management Schools in the SAARC region. AMDISA promotes Management Education and Management Development in the SAARC region.

The mission of AMDISA is to network M-Schools and Management Development Centres and promote partnerships between the M-Schools, leading managers and policy administrators for enhancing the quality and effectiveness of Management Education and Management Development in South Asia.

CR Rao Advanced Institute of Mathematics, Statistics and Computer Science

The C R Rao Advanced Institute of Mathematics, Statistics and Computer Science (AIMSCS) has been setup with the objective of promoting research and advanced studies in Mathematics, Statistics, Computer Science and allied subjects and engaged in activities that further these objectives.

The University of Hyderabad and AIMSCS jointly undertake collaboration in research, teaching, consultancy work and extension activities in the subjects of Mathematics, Statistics, Computer Science and allied subjects.
Indira Gandhi Memorial Library

Indira Gandhi Memorial Library is a central facility which provides information support for teaching and research activities of the University. It was established in the year 1975 and later renamed as Indira Gandhi Memorial Library in 1989. The Library is the first fully computerized one in the country and the first one to take up turnkey projects and to start a highly focused post-graduate diploma course in Library Automation and Networking for the benefit of the Library Professionals. It is identified as a Regional unit under the National Board of Higher Mathematics and one of the 22 document-delivery Centres in the country under the INFLIBNET program of the UGC. The Library is the first to establish a Digital Library as a model and is one of the scanning Centres under the Universal Digital Library project of the Carnegie Mellon University, USA. The Library has over four lakh books/back volumes and other reading materials apart from subscribing to 300 print and 35,000 full text e-journals. It is open all through the year except on National holidays and have a separate 24x7 reading Hall facility with 200 seating capacity. It has extensive ICT facilities to support academic and research activities. All the in-house library operations are automated and its database has been made accessible over the Internet, including a web OPAC. It is the first library in the country having 100 KVA Solar Power Facility to cater the electric power needs of the Library.

Centre for Nanotechnology

The University established the Centre for Nanotechnology in 2007 through a project funded by the Department of Science and Technology (DST). Subsequent to the completion of the project in 2014, the University is supporting all research activities of the Centre for Nanotechnology from its own resources. It was re-designated as Central Facility for Nanotechnology (CFN) in 2014. The mandate of the Centre is to facilitate research in nanoscience and nanotechnology within the University. The Centre is equipped with facilities such as Transmission Electron Microscope with sample preparation facility, Physical Property measurement systems, SQUID, Nuclear Magnetic resonance Spectrometer, Scanning Near field optical microscope with Raman spectrometer, micro/nano fabrication facility with class 100 and class 1000 clean room, photolithography facility, electron beam lithography and vacuum deposition systems. Faculty members belonging to different academic units related to Science and Engineering within the University are regular users of the facilities set up under the Centre. Academics and Researchers from other institutions and private industries can also access these facilities by paying a user charge.

The broad areas in which users of the facility carry out research and development can be classified as—Inorganic, Biological and Organic nano-materials; Physical, chemical and biological Sensors and Devices; Nanomaterials and devices for Drug Delivery, Diagnostics and Gene Therapy; Devices for electronic, optical and optoelectronic
applications and Modelling and Simulation of nanomaterials, systems and devices. The list exemplifies the interdisciplinary nature of nanoscience and nanotechnology that the CFNis facilitating within the University.

Campus Network Facility

CNF is responsible for the management, operation and support of the campus network and coordinates the design, long-range planning and procurement of a broad range of network services and accessories. The campus network covers about 10,000 LAN ports and consists of high-speed connectivity to a fully redundant OFC backbone. The backbone spans to 40 distribution nodes and other Campus buildings. For easier management, the campus network is made into more than 80 subnets. Communication speeds are 1 Gbps between distribution switches and a minimum of 1 Gbps between nodes (where ever the access switches & nodes support 1 Gbps) and 24 Mbps on ADSLs which are placed across Campus quarters and some sections wherever network cable could not be laid.

CNF provides an Ethernet network connection to students living in University residence halls. All the hostels and the complete Guest House Complex is provided with power backup facility for the Network equipment. The CNF has well-equipped network devices that facilitate a smooth and secure campus network system.

Central Instruments Laboratory

Holding the distinction of FIRST building to come up in the vast university campus in 1979, the Central Instruments Laboratory (CIL) is a centralized instruments facility with the state-of-the-art analytical equipment to cater to the needs of the Science/Engineering/Medicine schools of the university. CIL has been playing a crucial role of providing the instruments support to the research fraternity of the university.


CIL offers educational visits to the participants of short/long term courses conducted at Science Schools of the University; and also to the faculty re-orientation program of the DST Academic Staff College. The CIL staff has also been sharing their experiences in the academic program of the University. The areas of specialization of the staff at the CIL include Mass Spectrometry (lab-based and space-borne), Radiation Spectroscopy (X-Ray, UV-VIS-IR), Microscopy, Advanced Electronics, Design and Development of Microprocessor and Microcontroller – Based Systems, Embedded Systems, Advanced Instrumentation Systems Design.

Computer Centre

The Computer Centre was established in 1985 to facilitate, foster, and support the essential teaching and research goals of University of Hyderabad. The Centre has facilities for programming, word processing and execution of various other tasks in addition to Internet/E-mail that benefit the user’s community. As part of
students have access to computers for their course or project work. Its facilities are also used in work related to administration such as recruitment, academic, examinations, finance etc. The Computer Centre periodically conducts various courses and workshops, to help the user’s community. The Computer Centre functions under the purview of Dean, School of Computer and Information Sciences.

In 1993, ERNET selected University of Hyderabad to be one of the transit nodes for Internet connectivity with a narrow bandwidth of 9.6 Kbps. It was made operational through VSAT dish antennae. This transit node at the Computer Centre provided Email/Internet services to educational and research organizations in Andhra Pradesh such as IDRBT, NFC, DMRL etc. Further, 128 Kbps microwave and 2 Mbps backbone links were established in the year 2000, 2001 respectively. The UGC funds allocated in the year 2000 were utilized to increase the number of terminal points available to users. In the year 2006, the bandwidth available to the University was enhanced to 4 Mbps. Fourteen Wi-Fi towers were erected at different locations to create wireless hotspots. As there was growing need to maintain and provided quality services to internet users a separate Campus Network Facility was carved out of the Computer Centre. Consequently, the bandwidth was upgraded to 1 Gbps under NKN initiative of Government of India. All residential buildings, hostels, and upcoming buildings are connected to the backbone network.

With the expansion of the computing activities across the University campus, the technical staff of the Computer Centre started to work at various places such as A.I. Lab, CMSD, Campus Network Facility, Administration Computer Centre, F&A Computer Centre, Automated Admission Office, College for Integrated Studies at South Campus and other Schools/Centers to extend much needed technical support in day to day operations.

Centre for Modelling Simulation and Design

In this era of science-driven-engineering, the role of scientific research, based on modeling, simulation and design, is of paramount importance. Countries and Institutions across the world are gearing up to avail the challenging opportunities provided by this new tool. The primary requisite in using the third avenue of research for solving complex problems is a working, state-of-the-art High Performance Computing (HPC) center. With the substantial funding and approval of the UGC, the University of Hyderabad has established a Centre for Modelling Simulation and Design (CMSD) which was fuelled further by generous support from DST under its FIST programme.

CMSD became operational from its new premises during December 2004. CMSD has been accorded an Academic Status by the University and Department of Science & Technology recognized CMSD as National High Performance Computing Facility. Currently, CMSD is a 2 Tflops computing facility and is expected to grow to a 7 Tflops, by positioning a 500 node cluster, by the end of this year.
Students Welfare

The office of the Dean of Students Welfare looks after the welfare of the students with active support from the elected representatives of the students, faculty and administration. A Student Counselling Service by professionals is available in the University Health Centre. In case of any student requiring parental guidance, his/her parents are informed accordingly. There is a Students’ Union which caters to the students’ interests and promotes cultural and sports activities. The elections to the Students’ Union are conducted by the students themselves under the supervision of the Dean of Student’s Welfare.

Ragging, use of drugs, drug trafficking and eve teasing, which are criminal offences, are strictly forbidden in the University and persons found indulging in such activities are subjected to strict disciplinary and other action in keeping with the law of the land. Indulging in any criminal activity within or outside the University and any physical violence against fellow students and fellow residents are not tolerated and attract stern disciplinary action including rustication.

Accommodation (Hostels and Residences)

The University has 22 student hostels – 13 men’s hostels and 9 women’s hostels – with a capacity of 4350. Of the students now accommodated in these hostels, 36% comprise women and 64% men. While 32% of the occupants belong to the marginalized sections of our society including those who are physically challenged. The

Hostel administration is done by the Chief Warden’s office who is assisted by various Wardens of each Hostel. Some of our hostel residents are international students. The Study in India Program runs the Tagore International House for students who visit the University for short-term courses. Many faculty and non-teaching staff live in the residential accommodation available on the campus. The Lake View Guest House provides lodging for visiting Faculty and participants of the seminars and conferences organized on the campus. Visiting Scholars’ House caters exclusively to visiting professors, and an additional wing takes care of teacher participants in the various HRDC programs.
Physical Education

The University campus is the centre for games, sports, recreational activities, and for several competitive programmes. There is a multipurpose playground on the campus for cricket, football, volleyball, ball badminton, tennis, basket-ball and athletic events. Modern facilities for physical conditioning are available at the New Indoor Gymnasium along with facilities for Table Tennis, Shuttle Badminton, Chess and Caroms. Both intramural and extramural competitions are planned in such a way that students are able to participate regularly in games and sports activities throughout the year.

The University is a member of the Inter University Sports Board of India and its teams participate in zonal and all India Inter University tournaments regularly.

Gender Sensitisation Committee against Sexual Harassment

GSCASH is the University’s instrument for addressing issues/grievances/cases of sexual harassment and recommending their redressal. This is in keeping with Article 21 of the Constitution of India which assures every individual the right to live with human dignity, free from exploitation. The State, therefore, is under a constitutional obligation to see that there is no violation of the fundamental right of any person. It is in this spirit that the policy of University of Hyderabad is formulated to prevent sexual harassment of women on the campus. The policy extends to all students, faculty, staff, officers, residents and visitors of the University. The Committee takes cognizance of all forms of sexual harassment towards women and promotes gender sensitisation. This is also in tune with the concern expressed by the University Grants Commission about ensuring safe environment for women students and employees in educational institutions.

The Rules and Procedures of the University of Hyderabad Gender Sensitisation Committee Against Sexual Harassment apply to all students, academic staff, and non-teaching staff on active rolls of the UoH, as also to residents, service providers, workers and outsiders who may be within the territory of UoH at the time of commission of the act attracting GSCASH Rules. These rules and procedures are applicable to all complaints of sexual harassment.
Affirmative Action
By way of affirmative action against discrimination and in fulfilment of the Constitutional objectives, the University strictly and pro-actively adheres to the Reservation Policy of the Government of India in respect of Admission of students and Recruitment of staff. In most programs, the University has exceeded its quota, and prides itself as one of the best to promote social justice in the country.

The University also started a Shramik Vidyapeeth with funding from the Ministry of Human Resource Development. This Organization has been reorganized and renamed as the Jan Shikshan Sansthan (JSS). It works for the empowerment of the socially and economically backward sections of the urban/rural population through various training programs and skill development programs. The University has a vibrant NSS wing. They have adopted 5 villages in the vicinity of the University and in which they carry out community work.

Central Disciplinary and Grievance Committee
In addition to the Grievance Committees at the School/Dept/Centre, a specific Board is constituted by Vice-Chancellor called the Proctorial Board. A Chief Proctor with magisterial powers heads this Board with four other Proctors. The Proctorial Board deals with grievances and discipline relating to students as per “Rules of Discipline and Proper Conduct of Students” laid down in Statutes of University.

Facilities for Differently Abled Students
Visually challenged students have access to library resources through 5 multimedia PCs with JAWS and KURZWEIL speech synthesizer software, which enables them to read-out the documents placed on the scanner. In addition, two workstations with Zoomex, readers are added to scan that convert image into text on the screen to enable the students to hear and also save the text. This facility is exclusively used by the visually challenged students to read and make printouts without anyone’s help. A separate Braille printer is provided for printing regular text in the Braille script. All the buildings have been provided with ramps. Lifts have been provided in the Administration and other buildings for the differently abled persons.

Placement Guidance and Advisory Bureau
The placement activities at the University of Hyderabad are coordinated through the Placement Cell which is advised by the Placement Guidance and Advisory Bureau (PGAB). The PGAB constitutes faculty placement coordinators of the various Schools/Departments who in coordination with the PGAB look after the placement for all the students in the University. The Placement coordinators are assisted by the student placement coordinators of the respective departments. The Placement Guidance and Advisory Bureau publicizes information about employment opportunities and makes information available to the students.
Community Life/Cultural Activity

The University being far from the city centres of Hyderabad and Secunderabad, the community has over the years evolved its own means of entertainment and recreation. National Holidays are celebrated and graced by the active participation of children from the Campus School. Student Festivals and other programs occur periodically, as do lectures of intellectual, moral and aesthetic value, and other cultural events also take place. Some of these are organized by the S.N. School of Arts and Communication, Study in India Program students, students of the different states of India, SIP students, and visiting cultural troupes. Film festivals and special screenings of films by noted directors are regularly organized. Welcome and farewell parties are a great pull for students. Upcoming artists are invited to perform in the University’s Campus Concert series. Students are also part of the University’s sub chapter of SPIC MACAY which organises cultural activities.

Campus Guest House

The University has a guest house on the campus to accommodate visitors and other official guests. Four complexes viz., Silver Jubilee Guest House, Visiting Scholars Hostel, Lake View Guest House and Participants Hostel are attached to the main guest house making the provision of accommodation for more than 200 guests, including Dormitories.

Medical Facility

The University has a well-equipped multiple-bed Health Centre that caters to the needs of Students and Campus Residents. It also has full-time four doctors on its staff in addition to part-time specialist consultants. The centre has a pathological lab and radiological facility. It has paramedical staff and functions 24 hours a day. The centre has tie-up with leading hospitals in the city for referrals and follow-up.
Campus School

The School was established in 1983 to cater the needs of the children of University employees. During the academic year 2013-2014 Kendriya Vidyalaya (from classes I to XII) was opened and therefore only the pre-primary sections are maintained by the University. The school has student strength of 176 with well experienced, highly qualified, dedicated teachers, committed and hardworking non-teaching staff.

The education is imparted through play way method using innovative techniques. It is child centered and activity based. The school conducts various competitions in drawing, rhymes recitation, sports, storytelling, handwriting etc. The children participates in cultural activities like dance, music, skit, action songs, speeches for all the National and religious and local festivals. Field trips and picnics were organized for giving first hand experiences to the children. The children participates in the drawing competition at the National level and won awards and medals.
Natural Environment

The University of Hyderabad campus is an extraordinarily rich repository of flora and fauna representative of the local habitat and biotope. It is not only a great attraction for residents and visitors alike, but also provides a challenge regarding how to look after the natural riches we hold in trust. There are many natural lakes and the campus is dotted with boulders, trees, animals birds and prehistoric rock formations. The campus has a priceless habitat for its residents and the citizens of Hyderabad and needs to be protected. Near the main entrance of the University campus stands an ancient Meulir marking of a Megalithic age site.

Amenities

The University campus has a shopping centre, food court, post office, BSNL office, SBI ATM facility etc. Various Committees with members representing different constituents of the University i.e., students, teachers and employees constituted by the Vice-Chancellor from time to time ensures smooth and efficient functioning of the available facilities on the campus.

University–Society Interface

The University of Hyderabad, in a major ‘Outreach’ exercise, took up a Total Literacy Campaign in the Serilingampally Municipality, in which the University is located, in partnership with the Municipality and the Zilla Aksharasyata Samithi, Ranga Reddy District. In this unique University-Society interface, students, Faculty, employees and housewives have come together. Many organizations like Tata Consultancy Services, Bharat Heavy Electricals Limited, Jana Vignana Vedika, Navodaya Vidyalaya, University Campus School, Lions Club and some NGOs have supported this venture by participating in environment-related activities, conducting health camps, taking out rallies, donating teaching-learning material and offering use of software. The Tata Consultancy Services (TCS) have also provided suitable software for the literacy classes.

To provide awareness beyond literacy, the University is organizing exclusive skill building courses for neo-literates and for literacy organizations.
Dr. G. Parthasarathy
Sir Andrew Fielding Huxley
Dr. M.S. Swaminathan
Dr. C.N.R. Rao
Prof. M.B. Emeneau
Dr. C.R. Rao
Dr. Harindranath Chattopadhyaya
Dr. A.P.J. Abdul Kalam
Prof. G.N. Ramachandran
Prof. S. Gopal
Justice M. Hidayatullah
Sri M. Balamurali Krishna
Prof. Romila Thapar
Prof. Gopi Chand Narang

Prof. Namwar Singh
Prof. Nataraja Ramakrishna
Prof. Obaid Siddiqi
Prof. K. Sreenivasa
Prof. Goverdhan Mehta
Prof. Jorg Hacker
Prof. Inder M. Verma
Prof. Jagadish N. Bhagwati
Mr. Ebrahim Alkazi
Prof. G. S. Agarwal
Ms. Mahashweta Devi
Ms. Krishna Sobti
Shri Ashok Vajpeyi
Prof. Bh. Krishnamurthi (Posthumously)

Prof. M. S. Narasimhan
Prof. C S Sheshadri
Prof. Rudolph A Marcus
Prof. Joseph Stiglitz
Prof. Andre Beteille
Prof. S. C. Maheswari
Sri. K.G.Subramanyam
Sir Michael Victor Berry
Ms. Aruna Roy
Dr. Kiran Segal
Prof. M. V. S. Valiathan
Prof. P. Rama Rao
Prof. M. S. Raghunathan
Shri Gulzar
Dr. KapilaVatsyayan

Prof. M. S. Narasimhan
Prof. C S Sheshadri
Prof. Rudolph A Marcus
Prof. Joseph Stiglitz
Prof. Andre Beteille
Prof. S. C. Maheswari
Sri. K.G.Subramanyam
Sir Michael Victor Berry
Ms. Aruna Roy
Dr. Kiran Segal
Prof. M. V. S. Valiathan
Prof. P. Rama Rao
Prof. M. S. Raghunathan
Shri Gulzar
Dr. KapilaVatsyayan

Prof. M. S. Narasimhan
Prof. C S Sheshadri
Prof. Rudolph A Marcus
Prof. Joseph Stiglitz
Prof. Andre Beteille
Prof. S. C. Maheswari
Sri. K.G.Subramanyam
Sir Michael Victor Berry
Ms. Aruna Roy
Dr. Kiran Segal
Prof. M. V. S. Valiathan
Prof. P. Rama Rao
Prof. M. S. Raghunathan
Shri Gulzar
Dr. KapilaVatsyayan

Prof. M. S. Narasimhan
Prof. C S Sheshadri
Prof. Rudolph A Marcus
Prof. Joseph Stiglitz
Prof. Andre Beteille
Prof. S. C. Maheswari
Sri. K.G.Subramanyam
Sir Michael Victor Berry
Ms. Aruna Roy
Dr. Kiran Segal
Prof. M. V. S. Valiathan
Prof. P. Rama Rao
Prof. M. S. Raghunathan
Shri Gulzar
Dr. KapilaVatsyayan
The University of Hyderabad is endowed with distinguished Chairs and eminent scholars have been invited to occupy these Chairs. The Jawaharlal Nehru Chair is specifically endowed for scholars in the Sciences while Dr. S. Radhakrishnan Chair is for Social Sciences, Humanities and Performing Arts. Some eminent academicians and scholars who have occupied these Chairs in the past include:

**Jawaharlal Nehru Chair**
- Prof. B.L.S. Prakasa Rao
- Prof. A. Chakravarthy
- Prof. E.C.G. Sudharshan
- Prof. F. Mancini
- Prof. S. Ranganathan
- Prof. S.K. Joshi
- Prof. S. Sitharama Aiyengar
- Prof. Michel Chenon
- Prof. Sam Edwards
- Prof. Siddhartha Sen
- Prof. Benjamin Ehrenberg
- Prof. R. Srinivasan
- Prof. Ramon Carbo
- Prof. N. Mukunda
- Prof. Karl. Jug
- Prof. R. Gilman
- Prof. Jeffrey L. Bennetzen
- Prof. K.A. Padmanabhan
- Prof. N.V. Madhusudhan

**Dr. S. Radhakrishnan Chair**
- Prof. U.R. Anantha Murthy
- Prof. T.N. Madan
- Prof. Ram Gopal Bajaj
- Prof. K V Subba Rao
- Dr. Pappu Venugopal Rao
- Prof. Mark Lindley
- Dr. M. Balamurali Krishna
- Justice M. Yacoob
- Prof. Gita Dharmal-Frick
- Prof. Ramesh Chandra Shah
- Prof. Shereen F Ratnagar

**S Chandrashekar Chair**
- Prof. A.K. Bhatnagar

**Homi J. Bhabha Chair**
- Prof. A.K. Bhatnagar

**Eli Lily Chair**
- Prof. Goverdhan Mehta

**University Chair**
- Prof. J.L. Strudel
- Prof. Mark Lindley
- Prof. K.A Padmanabhan

**Prof. K L Rao Chair**
- Prof. P S Roy

**Homi Bhabha Chair**
- Prof. B.L. S. Prakasa Rao

**Pratt & Whitney Chair**
- Prof. Roddam Narsimha
- Prof. Kota Harinarayana
Professor Michael Burawoy, University of California, Berkeley, USA
Professor Velcheru Narayana Rao, University of Wisconsin, USA
Rajender Singh, Chairman, Tarun Bharat Sangh, Rajasthan & Ramon Magsaysay Awardee
APJ Abdul Kalaam, Former President of India and renowned Scientist

Distinguished Visitors

Michael Burawoy

Velcheru Narayana Rao

Kapila Vatsyayan

Aruna Roy

Mangalampalli Balamurali Krishna

Andre Beteille

Dr. Aruna Roy, Social Activist
Joseph Stiglitz, Nobel Laureate and Economist
Mangalampalli Balamurali Krishna, renowned singer
Louis R Chenevert, President & CEO, United Technologies Corporation, USA

Louis R Chenevert
Gulzar, renowned Lyricist and Poet

Dr. T. Ramasami, Secretary, DST

Professor Ashok Jhunjhunwala, IIT Chennai

Raghunath Anant Mashalkar, CSIR, DG (Retired)

Dr. Y.V. Reddy, Former RBI Governor and Economist

Dr. Amartya Sen, Nobel Laureate and Economist

Rudolph A Marcus, Nobel Laureate in Chemistry

Professor C.R. Rao, FRS, Penn State University

Shri Girish Karnad, theatre personality and Gnanpeeth Awardee

Julie L Gerberding, CSD, Atlanta, USA
Holistic education and integration of knowledge in the Basic Sciences, Medical Sciences, Engineering and Technology, Humanities, the Social Sciences, and Performing Arts, Fine Arts & Communication

UoH was one of the first universities in the country to be recognized by the UGC as a University with Potential for Excellence (UPE). We have also been selected for Phase 2 of this award.

Re-accredited by NAAC in the third cycle with "A" grade (CGPA of 3.72/4.00).

Students are selected in a competitive entrance test held in 35 Centres all over India.

A residential campus with housing for about 4000 students.

More than 400 highly qualified and internationally renowned faculty.

Declared one of the top two institutions in Science & Technology by Government of India and awarded the PURSE (Promotion of University Research and Scientific Excellence) grant by the Hon'ble Prime Minister of India

Extramural R&D Funding (to the tune of over US $ 37 million last year)

International Outreach with active faculty/student exchange and Study in India Programme

Innovative and incentive driven approach for IPR protection

Faculty members encouraged to become entrepreneur while retaining their jobs and facilitation through the Technology Business Incubator funded by the DST, Government of India

We offer 14 PG Diploma programs through our Centre for Distance and Virtual Learning.

First University to introduce RFID-based waterproof degree certificates.

Our Library is completely computerized, with a collection of over 3-lakh books and reference material, and subscribes to about 750 specialist journals, 15,000 online journals and 10 online databases.

30,000+ exceptional people have graduated in the past four decades. They continuously interact with the alumni cell and are part of the University’s growth.
Ministry of Human Resource Development
Government of India

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

India Rankings 2016

University of Hyderabad, Hyderabad

is ranked Number 4 amongst Universities.

Chairman, NBA

Member Secretary, NBA

Photo Credits:
The pictures published have been contributed by the students, faculty and staff of the University.