M.Phil in English Language Studies

M.Phil Syllabus: Course work for I Semester (16 credits)

Core Courses:

i) Research Methods (4 credits)
ii) Theoretical Foundations of Language, Learning and Teaching (4 credits)

Optional courses: Scholars have to do any two of these courses depending on their chosen area of research, in consultation with the supervisor. All courses are of 4 credits each.

i) Syllabus Design and Materials Development
ii) Theories of Teaching Language Skills
iii) Testing and Evaluation
iv) Discourse Analysis
v) English Phonetics and Phonology
vi) English Morphology, Syntax and Semantics
vii) Sociolinguistics
viii) Psycholinguistics
ix) Any other course based on the scholar’s area of research

Entrance Examination:

Written Examination : 75 marks
Interview : 25 marks

Written examination will consist of three parts, two of which will be objective type.

Section A will test proficiency in English by means of objective type questions. (25 marks, with negative marking. 0.33 will be deducted for every wrong answer.)

Section B also of objective type will consist of a question or questions testing problem solving abilities or data analysis. (25 marks, no negative marking)

Section C will be an essay type question. (25 marks)
Ph.D. in English Language Studies

Ph. D Course work: 16 credits across two semesters.

I Semester

*For those without an M. Phil degree:*

(i) Research Methods (4 credits)
(ii) Theoretical Foundations of Language, Learning and Teaching (4 credits)

*For those with an M. Phil degree:*

Scholars have to do two courses (of four credits each) which will be determined by the Centre based on the scholar’s chosen area of research.

II Semester

Scholars have to do two courses (of four credits each) which will be determined by the Centre based on the scholar’s chosen area of research.

Entrance Examination:

Written Test : 75 marks
Interview : 25 marks

Written examination will consist of three parts, two of which will be objective type.

Section A will test **proficiency in English** by means of objective type questions. (25 marks)

Section B also of objective type will consist of a question or questions testing problem solving abilities or data analysis and research aptitude. (25 marks)

Section C will be an **essay type** question. (25 marks)

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