



Centre for Regional Studies (CRS)
School of Social Sciences, University of Hyderabad
An Interdisciplinary Optional Course to M.A. Students
(January to June Session)

Course Title : Environmental Studies
No. of Credits : 4

Instructor : Prof. Sheela Prasad
Course Code : RS 570

Course Objective:

The course “Environmental Studies” is an attempt at offering an interdisciplinary perspective on Environment to students of Social Sciences/Humanities. The course aims to introduce the major debates that environmentalists are currently engaged in, and to identify the important environmental issues at the global, national and regional levels. The course, it is hoped, would sensitise students to environmental concerns and sharpen their understanding about the politics in the inter-relationship between human activity and environment.

Course Outline :

1. The Environment Debate: Theoretical Issues
Domination of Nature; Environmental Ethics; Modern Science/Traditional Knowledge; Development / Environment; Population/Environment; North / South; Global/Local.
2. Major Environmental Issues at Global/National Level:
Global Warming; Climate Change; Depletion of Ozone Layer; Deforestation; Desertification; Soil Degradation; Biodiversity; Pollution; Toxic Waste Disposal; Major Conventions.
3. Urban Environment Issues:
Urban Ecosystem and Land use; Micro-climates; Pollution and Waste Disposal; Urban Health; Urban Environmental Movements/Initiatives.
4. Women and Environment:
Ecofeminism; Debates on Women and Environment; Women and Environment in India
5. Major Environmental Movements in India:
Chipko; Narmada Bachao Andolan; National Fishworkers’ Union; KSSP; DDS

Course Evaluation:

There are three internal evaluations and one End Semester Exam. The three internal assignments are of 20 marks each and the two best marks (40) from the three will be considered for the final grade. The three internal assignments are :

- 1) Internal Test in mid /end Feb
- 2) Weekly Reports on a select theme due every week
- 3) Term Paper/ Project



Centre for Regional Studies (CRS)
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Course Title : Development and Disasters
No. of Credits : 4

Instructor : Dr. Arvind S. Susarla
Course Code : RS 573

Course Objectives :

Disasters occur at the intersection of nature, society, and technology affecting people and their places and to result in a riskscape. Some researchers argue that disasters are part of everyday lives of societies and therefore require a proactive approach in dealing with them. In this course we will premise that both, dynamics of events as well as societal responses to events, are important lines of inquiry for research, and to advance societal knowledge on managing disasters. In this multidisciplinary course topics include overview on theorizing risk, especially on characterizing risk, assessing risk, and attending to issues and challenges of managing disasters will be covered. The predominant emphasis in this course is to spotlight varied perspectives from social sciences to understand disasters.

A Brief History and Philosophy of Risk

- 1) What is Risk? An interdisciplinary Characterization of the Field
- 2) Risk Perception. Assessment and Decision Making
 - a. Technical Risk Assessment of Risk
 - b. Psychological Assessment of Risk
 - c. Cultural Assessment of Risk
 - d. Economics assessment of risk

Governing the Disasters

- 3) Vulnerability to Disasters
- 4) Preparedness for Emergencies- National Disaster Management Authority (NDMA)
- 5) Communicating Risks- Role of Mass Media
- 6) Social Amplification of Risk

Evaluation: There will be three internal assessments consisting of 20 marks each. The best two scores of the three assessments (totaling to 40%) will be counted towards final course grade. The final examination will be worth 60% marks of the course grade.



Centre for Regional Studies (CRS)
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Course Title : Region, Identity, and Violence in Contemporary South Asia

Instructor : Dr. Salah Punathil

No. of Credits : 4

Course Code : RS 574

Course Description:

The Proposed course is designed as an elective paper for the students of M.A. in University. In this course, students will have an opportunity to examine issues of violent conflicts based on collective identities and their theoretical and empirical foundations in social sciences. Further, through this course students will explore varied forms of violent conflicts based on collective identity in South Asian regions. By discussing the empirical cases across various regions, the significance of 'region' as a category in understanding violence in contemporary South Asia will be spotlighted.

Course Outline

Unit 1: Identity and violence- Approaches

- a) Primordial and psycho-analytical
- b) Marxist and Instrumental
- c) Constructivist and Post-modernist
- d) Phenomenological and Ethnographic

Unit 2: Collective Violence in South Asian Regions

Unit 3: Experience of Collective Violence in South Asia

- a) Stigma and stereotypes in post-violence societies
- b) Sexual atrocities over women
- c) Articulation of Identities after violence
- d) Negotiation and reconciliation after violence

Unit 4: Regional Identities and violence (Selected Cases)

Essential Readings:

Course Evaluation:

Internal Assessment = 40 marks (three assignments: Report, Test, Term paper) End Semester Exam = 60 marks



Centre for Regional Studies (CRS)
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An Interdisciplinary Optional Course to M.A. Students
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Course Title : Mapping Controversies
No. of Credits : 4

Instructor : Dr. Arvind S. Susarla
Course Code : RS 575

Course Objectives:

This optional course is for 4th semester M.A., M.Sc., and M.B.A. students.

In this course, students will endeavor to spotlight processes of factors that may be social, political, economic, cultural, institutional, mass media, individuals /societies in decision making. The initial emphasis in this course will be examine scientific and technical controversies, especially in the Indian context. In recent times, some of the controversies that have been discussed in public domain include: introduction of Bt. Cotton, radiation from cell phones, rate of glacier melt form the Himalayas, clinical trails of vaccines, decisions regarding Mulaperiyar dam, siting of nuclear power plants, and so on. In this course one may learn: what and when does something become a controversy? And what is the theory and epistemology of a controversy? The course will rely on case materials. To this end, cases from Indian context for caching controversy will be predominantly used believing that cultural affects the application of science to policy. However, examples from elsewhere will be drawn to contrast issues involved in controversies with the Indian context.

Course Outline

- 1) What is Controversy?
- 2) Equity (and Justice) vs Efficiency
- 3) Dialogue: Citizens, Participation, and Decision
Integrating Deliberation and Scientific Expertise
Fairness/ Credibility of sources
- 4) Vocabularies and Framing of issues
- 5) Governing the risk: Introducing New Technologies(such as Molecular/ Genetic)
- 6) Acceptable risk: Are traditional values and science in conflict?

Evaluation:

There will be three internal assessments consisting of 20 marks each. The best two scores of the three assessments (totaling to 40%) will be counted towards final course grade. The final examination will be worth 60% marks of course grade.



Centre for Regional Studies (CRS)
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An Interdisciplinary Optional Course to M.A. Students
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Course Title : Socio-Political Dimensions of Adivasi Regions
No. of Credits : 4

Instructor : Dr. V. Srinivasa Rao
Course Code : RS 575

About the Course:

The objective of the course is to study adivasi regions from their socio-political dimensions. The students of this course will try to understand the concept of 'Region' in general and Adivasi regions in particular. The course will also look into the Subaltern Studies' understanding of the Adivasi Regions. The issues pertaining to social anthropology and political aspects of Adivasi society and their impact on the regions they inhabit will be discussed as part of the course. While exploring these aspects, the course will also try to bring a few contemporary issues and tensions in the form of case studies.

Course Objectives:

- To understand what 'region' constitute with reference to Adivasis.
- To illuminate how regions make difference among Adivasis in their socio-political life.
- To understand the contemporary issues of Adivasis from 'region' perspective.
- To establish how the concept of region influences the life of Adivasis.

Course Learning Outcomes:

- This course enables the students to explain how region influences the socio-political lives of the Adivasis. (cognitive level: understand).
- Demonstrates and interprets the meaning of 'region' in general and for Adivasi society in particular. (cognitive level: understand).
- Discuss major differences of social, political, cultural and economic structures within Adivasi society and how these are influenced by the region. (cognitive level: understand).
- Develop concept notes to the government and non-government organisation for policy interpretation on various social, political, cultural and economic issues of Adivasis vis-à-vis region. (cognitive level: analyse).
- Explain and compare socio-political dimensions of Adivasis across regions. (cognitive level: understand)

Course Delivery:

Lectures will be delivered in about 28 sessions of two hours each session. The students are expected to read and refer the compulsory readings circulated by the instructor. The course is also mostly depends upon participatory discussions based on core readings by the students. The course may also have short films, guest lectures etc. as part of course delivery.

Evaluation:

The students will be evaluated through three internal tests that may include written exam, presentations, individual/group assignments, field work and so on. Each of this is evaluated for 20 marks. The best two of these will be considered for 40 marks. There will be an end semester examination for 60 marks. On the basis of the total marks obtained in both internal and external assessment, final grade will be awarded.

Course Outline:

The course is divided into four Units.

Unit – 1: Adivasi Regions

- Understanding ‘Region’.
- Scheduled Tribe/Adivasi/Vanvasi/Vanyajati/Adimjati/Janjati.
- Mapping Adivasi Regions.
- Subaltern Studies and Adivasi Regions.

Core Readings of the Unit:

- Banerjee, Prathama. 2016. ‘Writing the Adivasi: Some Historiographical Notes’. *The Indian Economic and Social History Review*, 53(1): 131–53.
- Kaviraj, Sudipta. 2017. ‘Three Planes of Space: Examining Regions Theoretically in India’, *Economic and Political Weekly*, 52(46): 56–63.
- Misra, Sanghamitra and Tejaswini Niranjana. 2005. ‘Thinking through ‘Region’, *Economic and Political Weekly*, 40(44/45): 4674–78.
- Nilsen, Alf Gunvald. 2012. ‘Adivasis in and Against the State: Subaltern Politics and State Power in Contemporary India’. *Critical Asian Studies*, 44(2): 251–82.
- Omvedt, Gail. 1988. ‘Are ‘Adivasis’ Subaltern?’, *Economic and Political Weekly*, 23(39): 2001–2.
- Ratnagar, Shereen. 2010. ‘The Framework’ (Chapter-1). *Being Tribal*. New Delhi: Primus Books.
- Shilee, Shubhra and Shubhra Shailee. 2002. ‘Indigenous Identity of Tribals in Jharkhand’, *Indian Anthropologist*, 32(1/2): 75–86.

Unit – 2: Social Anthropology of Adivasi Regions

- Culture.
- Livelihood.
- Development and Growth.
- Language and Schooling.

Core Readings of the Unit:

- Evans-Pritchard, E. E. 1946. ‘Social Anthropology’. *Blackfriars*, 27(320): 409–14.
- Muralidhar, G. 2019. ‘Livelihoods of Adivasis in India: Continuing Marginalisation’ (Chapter-9) in V. Srinivasa Rao (ed.). *Adivasi Rights and Exclusion in India*. New Delhi: Routledge.
- Ratnagar, Shereen. 2010. ‘History of Tribal Agriculture’ (Chapter-3). *Being Tribal*. New Delhi: Primus Books.
- Mahajan, S., Madhuri Newale and Pratap Pednekar. 2002. ‘Orchard Development Sets the Tone of Tribal Development’. *Development in Practice*, 12(1): 86–92.
- Vidyarthi, L.P. 1972. ‘Problems and Prospects of Tribal Development in India’ *Indian Anthropologist*, 2(2): 80–93.
- Srinivasa Rao, V. 2019. ‘Language and Schooling of Adivasi Children in India’ (Chapter-14) in V. Srinivasa Rao (ed.). *Adivasi Rights and Exclusion in India*. New Delhi: Routledge.
- Majumdar, D.N. and T.N.Madan. 2018. *An Introduction to Social Anthropology*. Delhi: Mayur Books.

- Xaxa, Virginus. 2005. 'Politics of Language, Religion and Identity: Tribes in India', *Economic and Political Weekly*, 40(13): 1363–70.
- Srinivas, M.N. 1952. 'Social Anthropology And Sociology', *Sociological Bulletin*, 1(1): 28–37.

Unit – 3: Political Dimensions of Adivasi Regions

- State, Civil Society and Market.
- Political Movements.
- Regional Politics and Political Parties.
- Politics of Inclusion and Exclusion.

Core Readings of the Unit:

- Chalam. K. S. 2011. 'Liberalization and the Adivasi Development' (Chapter-6). *Economic Reforms and Social Exclusion: Impact of Liberalization on Marginalized Groups in India*. New Delhi: Sage.
- MacDougall, John. 2008. *Tribal Resistances*. New Delhi: Critical quest.
- Moodie, Megan. 2017. *We Were Adivasis: Aspiration in an Indian Scheduled Tribe*. London: Primus Books.
- Nathan, Dev and Virginus Xaxa (eds.). 2012. *Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India*. New Delhi: Oxford.
- Sen, Ilina. 2019. 'Inclusions and Exclusions of Adivasi Women: Subsuming Challenges from the Past, Present and Future in Chhattisgarh' (Chapter-4) in V. Srinivasa Rao (ed.). *Adivasi Rights and Exclusion in India*. New Delhi: Routledge.
- The World Bank. 2011. 'Adivasis' Chapter-2. *Poverty and Social Exclusion in India*. New Delhi: Oxford.
- Xaxa, Virginus. 2019. 'Isolation, Inclusion and Exclusion: The Case of Adivasis in India' (Chapter-1) in V. Srinivasa Rao (ed.). *Adivasi Rights and Exclusion in India*. New Delhi: Routledge.

Unit – 4: Adivasi Regions: Case Studies of Current Issues and Tensions

- Forest Rights Act, 2006.
- Panchayats (Extension to Scheduled Areas) Act 1996.
- Habitual Offenders Act 1952.
- Maoists and Religious Missionaries.

Core Readings of the Unit:

- Devy. G. N. 2011. *A Nomad Called Thief: Reflections on Adivasi Silence*. New Delhi: Orient Blackswan.
- Radhakrishna, Meena. 2008. *Dishonoured by History: 'Criminal Tribes' and British Colonial Policy*. New Delhi: Orient Blackswan.
- Rana, Subir. 2011. 'Nomadism, Ambulation and the 'Empire': Contextualising the Criminal Tribes Act XXVII of 1871'. *Transcience*. 2(2): 1–22.
- Sisodia, Y.S. and Tapas K. Dalapati. 2019. 'Decentralised Governance and Implementation of PESA in Tribal Areas: Evidences from the Western Tribal Belt of India' (Chapter-16) in V. Srinivasa Rao (ed.). *Adivasi Rights and Exclusion in India*. New Delhi: Routledge.
- Roy, Dayabati. 2008. 'Whither the Subaltern Domain?', *Economic and Political Weekly*, 43(23): 31–8.

General Readings of the Course:

- Bates, Crispin and Alpa Shah (eds.). 2014. *Savage Attack: Tribal Insurgency in India*. New Delhi: Social Science Press.
- Bhukya, Bhanga. 2017. *The Roots of the periphery: A History of the Gonds of Deccan India*. New Delhi: Oxford.
- Debasree De. 2018. *A History of Adivasi Women in Post-Independence Eastern India: The Margins of Marginals*. New Delhi: Sage.
- Devy. G. N., Geoffrey V. Davis and K. K. Chakravarty (eds.). 2011. *Voice and Memory: Indigenous Imagination and Expression*. New Delhi: Orient Blackswan.
- Elwin, Verrier. 2009. *Elwin: Selected Writings*. New Delhi: Oxford.

- Guha, Ramachandra. 2014. *Savaging the Civilized: Verrier Elwin, His Tribals, and India*. New Delhi: Allen Lane.
- Guha, Ramachandra. 2017. 'Tribal Tragedies in Independent India' (Chapter-7). *Democrats and Dissenters*. Gurgaon: Penguin.
- Gupta, Sanjukta Das. 2011. *Adivasis and the Raj: Socio-Economic Transition of the Hos 1820-1932*. New Delhi: Orient Blackswan.
- Hoffman, John. 2005. *The World of the Mundas II*. New Delhi: Critical quest.
- Munshi, Indra (ed.). 2012. *The Adivasi Question: Issues of Land, Forest and Livelihood*. New Delhi: Orient Blackswan.
- Padel, Felix. 2011. *Sacrificing People: Invasions of a Tribal Landscape*. New Delhi: Orient Blackswan.
- Pati, Biswamoy (ed.). 2011. *Adivasis in Colonial India: Survival, Resistance and Negotiation*. New Delhi: Orient Blackswan.
- Shah, Amita and Jharna Pathak (eds). 2014. *Tribal Development in Western India*. New Delhi: Routledge.
- Sundar, Nandini. 2016. *The Burning Forest: India's War in Bastar*. New Delhi: Juggernaut.
- Xaxa, Virginius. 2008. *State, Society, and Tribes: Issues in Post-Colonial India*. New Delhi: Pearson Longman.
- Bhowal, Sanatan. 2016. *The Subaltern Speaks: Truth and Ethics in Mahasweta Devi's Fiction on Tribals*. New Delhi: Orient Blackswan.
- Sundar, Nandini. 2007. *Subalterns and Sovereigns: An Anthropological History of Bastar, 1854-2006*. New Delhi: Oxford.



Centre for Regional Studies (CRS)
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(January to June Session)

Course Title : Globalisation and Urban Space
No. of Credits : 4

Instructor : Prof. Sheela Prasad
Course Code : RS 576

Course Objective:

This course will attempt to traverse the temporal and spatial scale of urbanization in India, and it will also seek to constantly engage and connect with global processes at a conceptual level. It would help the student to explore the different impacts and negotiations that urban space in India is encountering today, and draw parallels with such changes in cities across the world. How are Indian cities responding to the global forces of restructuring? How can the changing dynamics of urban space in India be captured and explained? Is the Indian city becoming divided and exclusive? How is the City serving the hinterland or region in which it is located? It is hoped this course would enable the student to engage with questions of “urban” in a more meaningful and interdisciplinary way.

Course Outline:

01. Defining “Urban” and “Globalisation”.
02. History of Indian Urbanisation – Ancient, Medieval, Colonial, Modern Phases
03. Trends in Urbanisation (1951-2001) – Urban growth; Spatial Variations/Regional Urban Development; Urban Primacy/Million cities
04. Spatial Dynamics of International Capital: Fordism- post Fordism; MNC’s entry and spread; FDI spatial flows and Regional Patterns of Capital Accumulation
05. Globalisation and Urban Space: the new urban economy; the Global City; changing city morphology; Gentrification; emerging contours and concerns- socio-spatial exclusion; Cyber city/Edge city/Wired city
06. The Urban Experience: Old city/ New city; Changing Urbanism; Rural- Urban continuum; Consumerism and the culture of modernity.
07. Urban Governance: Planning/ managing the city; Urban policy; State – NGO’s Role, Slum development; Sustainable cities
08. Project on the City as a Text and its Multiple Meanings: Architecture/ Built Environment; Films; Literature; Art/Graffiti; Urban Politics/ Movements; Urban Poor.

Course Evaluation:

There are three internal evaluations and one End Semester Exam. The three internal assignments are of 20 marks each and the two best marks (40) from the three will be considered for the final grade. The three internal assignments are: 1) Internal Test in mid /end Feb, 2) Weekly Reports on a select theme due every week, and 3) Term Paper/ Project.